

2016

(1st Semester)

EDUCATION

Paper No. : EDN-101

(Psychological Bases of Education)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. What is educational psychology? Discuss its nature and scope. 3+3+3=9

Or

Explain the experimental method of studying human behaviour. What are its limitations?

6+3=9

2. What do you understand by the term 'growth' and 'development'? State the principles of development. 4+5=9

L7/7a

(Turn Over)

(2)

Or

Enumerate and explain the important characteristics of adolescence. 9

3. Explain the meaning and characteristics of creativity. 4+5=9

Or

Define intelligence. Explain Spearman's theory of intelligence. 2+7=9

4. Write the meaning and definition of learning. What are the various factors affecting learning? 4+5=9

Or

Explain in brief, Gestalt theory of insightful learning and mention its educational implications. 6+3=9

5. Define personality. Explain the role of home and school in determining the personality development. 3+6=9

Or

Elucidate trait approach adopted by R. B. Cattell. 9

Subject Code : Ba/Edn-101

Booklet No. **A** 2904

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Date Stamp 15 OCT 2016

To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA
1st Semester End Term
Examination, 2016

Subject

Paper

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INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA
1st Semester End Term
Examination, 2016

Roll No.

Regn. No.

Subject

Paper

DESCRIPTIVE TYPE

Booklet No. B

Signature of
Scrutiniser(s)

Signature of
Examiner(s)

Signature of
Invigilator(s)

2016

(1st Semester)

EDUCATION

Paper No. : EDN-101

(Psychological Bases of Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

Tick (✓) the appropriate response from the choices given below in the brackets provided : 1×10=10

1. The definition that Psychology is the science of behaviour was given by

- (a) J. B. Watson ()
- (b) Pavlov ()
- (c) Freud ()
- (d) Pestalozzi ()

2. Who propounded the theory of psychoanalysis?

(a) Watson ()

(b) Pavlov ()

(c) Freud ()

(d) Binet ()

3. Creativity refers to

(a) originality ()

(b) conservativeness ()

(c) timidity ()

(d) flexibility ()

4. Daydreaming is a common happening in

(a) infancy ()

(b) childhood ()

(c) adulthood ()

(d) adolescence ()

5. Personality means

- (a) physical appearance
- (b) emotional qualities
- (c) everything about an individual
- (d) sense of dressing

6. The word 'gestalt' means

- (a) organized whole
- (b) a part
- (c) look into
- (d) perception

7. Jung classified human being into

- (a) choleric and melancholic
- (b) pyknic and athletic
- (c) extrovert and introvert
- (d) endomorphic and mesomorphic

8. The other name used for clinical method is

(a) case study method ()

(b) experimental method ()

(c) differential method ()

(d) introspection method ()

9. The highly creative need not necessarily be a person of high

(a) talent ()

(b) skill ()

(c) idea ()

(d) intelligence ()

10. Freud constructed a model of personality into

(a) 3 parts ()

(b) 4 parts ()

(c) 5 parts ()

(d) 6 parts ()

(5)

SECTION—II

(Marks : 15)

Write short notes on any *five* of the following :

3×5=15

1. Concept of Psychology

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2. Interest

[Faint, illegible text, likely bleed-through from the reverse side of the page]

3. Intelligence

(8)

4. Characteristic of an introvert personality

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5. Nature of learning

01 to 1999-1-10

6. Concept of IQ

7. Trial and error
