

2015

(2nd Semester)

EDUCATION

Paper No : EDN-201

(**Sociological Foundation of Education**)

Full Marks : 70 Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. Define educational sociology. Discuss the relationship between sociology and education. 2+7=9

Or

Explain the sociological determinants of education. 9

2. What is social change? Discuss any two factors that determine social change. 2+7=9

Or

"Education is an instrument of social change." Elaborate. 9

3. Define social groups. Point out the differences between primary and secondary groups. 2+7=9

Or

Define social stratification. What are the different types of stratification? Discuss the role of education in social stratification. 2+3+4=9

4. Give the meaning of culture. Discuss the role of education in preservation and transmission of culture. 2+7=9

Or

Discuss briefly the cultural heritage of India with special reference to Nagaland. 9

5. Discuss the role of community in solving social problems in the field of education. 9

Or

Explain the concept of communitization of elementary education in Nagaland.

Subject Code : Ba/Edn-201

Booklet No. **A**

2972

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Date Stamp

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To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA
2nd Semester End Term
Examination, 2015

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Subject

Paper

To be filled in by the Candidate

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

BA / BSc / BCom / BBA / BCA

2nd Semester End Term

Examination, 2015

Roll No.

Regn. No.

Subject

Paper

DESCRIPTIVE TYPE

Booklet No. B

Signature of
Scrutiniser(s)

Signature of
Examiner(s)

Signature of
Invigilator(s)

/532

2015

(2nd Semester)

EDUCATION

Paper No. : EDN-201

(Sociological Foundation of Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

1. Choose the most appropriate answer by putting a Tick (✓) mark in the brackets provided : $1 \times 10 = 10$

(a) Who is called the father of educational sociology?

(i) Herbert Spencer ()

(ii) George Payne ()

(iii) Auguste Comte ()

(iv) Max Weber ()

(b) The nature of social change is primarily

(i) political ()

(ii) social ()

(iii) economic ()

(iv) philosophical ()

(c) Applications of principles of sociology to education is known as

(i) sociology of education ()

(ii) educational sociology ()

(iii) social science of education ()

(iv) None of the above ()

(d) Family is an important

(i) organised group ()

(ii) secondary group ()

(iii) social group ()

(iv) primary group ()

(e) Social interaction takes place through

- (i) discussion ()
- (ii) competition ()
- (iii) awareness ()
- (iv) None of the above ()

(f) Conflict is

- (i) an economic process ()
- (ii) a social process ()
- (iii) a sociological process ()
- (iv) All of the above ()

(g) Assimilation is a form of

- (i) competition ()
- (ii) rivalry ()
- (iii) adjustment ()
- (iv) cooperation ()

(h) Social stratification means a

(i) division of society ()

(ii) division of territory ()

(iii) division of economy ()

(iv) All of the above ()

(i) Culture change is

(i) a universal phenomena ()

(ii) restricted to primitive societies ()

(iii) restricted to developed societies ()

(iv) All of the above ()

(j) Which aim of education is most useful for the community?

(i) Socialization ()

(ii) Cultural ()

(iii) Economical ()

(iv) Political ()

(5)

SECTION—II

(Marks : 15)

2. Write on the following :

3×5=15

(a) Functions of educational sociology

(b) Impact of education on society

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(c) Importance of social interaction

(d) Material and non-material culture

(e) Equalization of educational opportunities
