

Ba/Edn-301

2015  
(3rd Semester)

EDUCATION

Paper No. : EDN-301

( Development of Education in India )

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

( PART : B—DESCRIPTIVE )

( Marks : 45 )

*The figures in the margin indicate full marks  
for the questions*

1. Explain the general practices of education in the Vedic period. 9

Or

Discuss the salient features of Buddhist education.

2. Explain the salient features and objectives of Islamic education. 4+5=9

Or

Discuss the state patronage in education during the medieval period. 9

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( Turn Over )

3. How did the Christian Missionaries contribute to the development of education in India? 9

*Or*

Explain why the Charter Act of 1813 is known as the turning point in the history of Indian education.

4. How has Lord Macaulay contributed to the regeneration of the Indian people? 9

*Or*

"Wood's Despatch is the Magna Carta of Indian education." Examine the statement.

5. What were the circumstances that led to the appointment of Calcutta University Commission in 1917? Discuss its recommendations. 3+6=9

*Or*

Discuss the reasons for the failure of basic education. 9

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Subject Code : Ba/Edn-301

Booklet No. **A** 1092

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Date Stamp .....

**To be filled in by the Candidate**

BA / BSc / BCom / BBA / BCA  
3rd Semester End Term  
Examination, 2015  
Subject .....  
Paper .....

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**To be filled in by the Candidate**

BA / BSc / BCom / BBA / BCA  
3rd Semester End Term  
Examination, 2015

Roll No. ....

Regn. No. ....

Subject .....

Paper .....

DESCRIPTIVE TYPE

Booklet No. B .....

**INSTRUCTIONS TO CANDIDATES**

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of Scrutiniser(s)

Signature of Examiner(s)

Signature of Invigilator(s)

2015

( 3rd Semester )

**EDUCATION**

Paper No. : EDN-301

**( Development of Education in India )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

**SECTION—I**

( Marks : 10 )

**A.** Tick (✓) the appropriate response from the choices given below : 1×5=5

1. The initiation ceremony performed during admission in the Vedic age is

- (a) Upanayana ( )
- (b) Pabbaja ( )
- (c) Samavardhana ( )
- (d) Bismillah ( )

2. The Nalanda University was famous during the

- (a) post-Vedic period ( )
- (b) Buddhist period ( )
- (c) Muslim period ( )
- (d) British period ( )

3. The medium of instruction for Islamic education was

- (a) Persian ( )
- (b) Arabic ( )
- (c) Urdu ( )
- (d) Hindi ( )

4. Hunter's Commission was appointed on 3rd February

- (a) 1882 ( )
- (b) 1854 ( )
- (c) 1889 ( )
- (d) 1813 ( )

5. The Calcutta University Education Commission was appointed in the year

- (a) 1902 ( )
- (b) 1917 ( )
- (c) 1929 ( )
- (d) 1952 ( )

B. Fill in the blanks with appropriate words in the following : 1×5=5

1. Buddhist education was provided in the  
centres which were called .....

2. The Muslim institution for higher education was  
known as .....

3. The chief aim of Missionary education in India  
was .....

4. The Chairman of the Calcutta University  
Commission was .....

5. The first Indian to ask for Western  
education was .....

SECTION—II

( Marks : 15 )

C. Write short notes on any *five* of the following :  $3 \times 5 = 15$

1. Duty of students during the Buddhist period

2. Types of educational institutions during the Muslim period

( 5 )

3. Women education during the Muslim period



4. Importance of the Charter Act of 1813

( 7 )

5. Two recommendations of Wood's Despatch

( 8 )

6. Two arguments of Macaulay in favour of English

Ba/Edn-301/56

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7. Features of basic education

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