

2016

(3rd Semester)

EDUCATION

Paper No. : EDN-301

(Development of Education in India)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

The figures in the margin indicate full marks for the questions

1. What were the main characteristics of education during the Vedic period? Discuss the merits of Vedic system of education. 6+3=9

Or

Enumerate the main features of Buddhist education. 9

2. Explain the main characteristics of Islamic system of education during the Medieval period. 9

L7/57a

(Turn Over)

(2)

Or

State the merits and demerits of Islamic system of education. $4\frac{1}{2}+4\frac{1}{2}=9$

3. Explain the contributions of Christian Missionaries to Indian education. 9

Or

State the significance of the Charter Act of 1813.

4. What was the Macaulay's Minutes of 1835? Describe the contribution of Macaulay to Indian education. $5+4=9$

Or

Describe the main recommendations of the Hunter Commission, 1882. 9

5. State Gokhale's Bill of 1910 and describe its outcome. $6+3=9$

Or

What are the recommendations of the Hartog Committee Report, 1929? 9

Subject Code : Ba/Edn-301

Booklet No. **A** 2191

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Date Stamp

To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA
 3rd Semester End Term
 Examination, 2016

Subject

Paper

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 3rd Semester End Term
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Roll No.

Regn. No.

Subject

Paper

DESCRIPTIVE TYPE

Booklet No. B

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of Scrutiniser(s)

Signature of Examiner(s)

Signature of Invigilator(s)

2016

(3rd Semester)

EDUCATION

Paper No. : EDN-301

(Development of Education in India)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

A. Tick (✓) the appropriate response from the choices given below : 1×5=5

1. In Vedic society student life ended with a ceremony, called

(a) Upanayana ()

(b) Bismillah ()

(c) Samavartana ()

(d) Upasampada ()

2. The medium of instruction for Buddhist education was
- (a) Sanskrit ()
 - (b) Arabic ()
 - (c) Pali ()
 - (d) Persian ()
3. Education received State patronage during
- (a) Vedic period ()
 - (b) Medieval period ()
 - (c) Colonial period ()
 - (d) None of the above ()
4. The Charter Act is renewed after every
- (a) 10 years ()
 - (b) 15 years ()
 - (c) 20 years ()
 - (d) 25 years ()
5. The Calcutta University Commission, 1917 was headed by
- (a) Dr. Michael Sadler ()
 - (b) Dr. D. S. Kothari ()
 - (c) Dr. Mudaliar ()
 - (d) Dr. Ramsay ()

B. Fill in the blanks with appropriate words in the following : 1×5=5

1. The house of the Guru in ancient Indian system of education was known as
2. rules were to be followed by the students after admission into the Buddhist Sangha .
3. The first Education Commission was headed by
4. The demand for compulsory education was made to the British Government by
5. Nai Talim or Wardha Scheme of Education is also known as

(4)

SECTION—II

(Marks : 15)

C. Write short notes on any *five* of the following : $3 \times 5 = 15$

1. Gurukula

2. Women's Education in Buddhist Period

3. Madrassa

(6)

4. State Patronage in Education

5. Oriental-Anglicist Controversy

(8)

6. Magna Carta of Indian Education

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7. Demerits of Basic Education
