

2017

13 OCT 2017

(3rd Semester)

EDUCATION

Paper No. : EDN-301

(**Development of Education in India**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. Explain the general practices of education in Vedic period. How can we emulate some of the good practices in our present-day system of education? 6+3=9

Or

Explain the aims, curriculum and organization of Buddhist system of education. Highlight some of its good practices which can be emulated in our present-day system of education. 6+3=9

(2)

2. Discuss the objectives and features of Islamic education. 4+5=9

Or

“Muslims emperors were great patrons of education.” Explain the statement. 9

3. Christian Missionaries were the pioneers of modern system of education in India. Explain. 9

Or

Which Charter Act is considered to be the turning point in the history of Indian education and why? 1+8=9

4. Why is Wood’s Despatch, 1854 considered to be the Magna Carta of Indian education? 9

Or

Describe Lord Macaulay Minutes of 1835. 9

5. Discuss the recommendations of Calcutta University Commission, 1917. 9

Or

Discuss Mahatma Gandhi’s Scheme of Education, 1937. 9

Subject Code : Ba/Edn-301

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To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA
3rd Semester End Term
Examination, 2017

Subject

Paper

INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of
Scrutiniser(s)

Signature of
Examiner(s)

Booklet No. **A** 4945

13 OCT 2017

Date Stamp

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To be filled in by the
Candidate

BA / BSc / BCom / BBA / BCA
3rd Semester End Term
Examination, 2017

Roll No.

Regn. No.

Subject

Paper

DESCRIPTIVE TYPE

Booklet No. B

Signature of
Invigilator(s)

2017

(3rd Semester)

EDUCATION

Paper No. : EDN-301

(Development of Education in India)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

A. Tick (✓) the appropriate response from the choices given below : 1×5=5

1. Which of the following was the Chief Centre of education in Vedic period?

(a) Mithila ()

(b) Nalanda ()

(c) Taxila ()

(d) Kashi ()

2. The religious book of the Buddhist is known as the

(a) Tripitakas ()

(b) Torah ()

(c) Agamas ()

(d) Upanishads ()

3. Higher education was organized during the Muslim period in

(a) Maktabas ()

(b) Madrasas ()

(c) Khanahs ()

(d) Dargahs ()

4. Who established the Fort William College in India?

(a) Lord Minto ()

(b) Jonathan Duncan ()

(c) Warren Hastings ()

(d) Lord Wellesley ()

5. The ratio of expenditure on primary education suggested by Gokhale to be borne by provincial government and local bodies was

(a) 2 : 1 ()

(b) 1 : 2 ()

(c) 1 : 3 ()

(d) 2 : 4 ()

B. Fill in the blanks with appropriate words in the following : 1×5=5

1. was the medium of instruction during Vedic period.

2. was the ceremony that mark the beginning of Muslim education.

3. William Carey, Ward and Marshman were popularly known as

4. The suggestion to divide secondary level of curriculum into course A and course B was

given by

5. Gopal Krishna Gokhale was the member of

.....

(5)

SECTION—II

(Marks : 15)

C. Write short notes on any *five* of the following : $3 \times 5 = 15$

1. Upanayana Ceremony

2. Daily routine and duty of student during Buddhist period

3. Maktab

4. Women education in Medieval period

5. Three main recommendations of Hunter Commission, 1882

6. Contribution of Gokhale

7. Recommendations of Hartog Committee Report
on Primary education
