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(4th Semester)

EDUCATION

Paper No. : Edn-401

(Philosophical Foundations of Education)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. What is philosophy? Explain the relation between philosophy and education. 3+6

Or

What do you mean by aims of education? Discuss the individual aims of education. Point out its limitations. 2+5+2

2. Discuss the functions of education in bringing about self-actualization. 9

(2)

Or

What is international understanding? State the principles on which education for international understanding should be based. 2+7

3. What is pragmatism? Explain the contribution of pragmatism in the field of education. 3+6

Or

Discuss the contributions of idealism in the field of education. 9

4. What are values? Discuss the role of education in the development of values. 3+6

Or

What are the strategies for inculcation of values through co-curricular and extra-curricular activities in schools and colleges? 9

5. What do you mean by freedom? Explain the relationship between freedom and discipline. 3+6

Or

Discuss briefly the different types of discipline. Mention the importance of discipline in social life. 3+6

Subject Code : Ba/Edn-401

Booklet No. **A** 579

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Date Stamp

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To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA
4th Semester End Term
Examination, 2014

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Subject

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Paper

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INSTRUCTIONS TO CANDIDATES

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Roll No.

Regn. No.

Subject

Paper

DESCRIPTIVE TYPE

Booklet No. B

Signature of Scrutiniser(s)

Signature of Examiner(s)

Signature of Invigilator(s)

/506

2014

(4th Semester)

EDUCATION

Paper No. : Edn-401

(Philosophical Foundations of Education)

(PART : A—OBJECTIVE)

(Marks : 25)

*The figures in the margin indicate full marks
for the questions*

I. Put a Tick mark against the correct answer in the box provided :

1. Rousseau advocated the philosophy of

1×5=5

- (a) idealism
- (b) realism
- (c) pragmatism
- (d) naturalism

2. John Dewey was a/an

- (a) idealist
- (b) pragmatist
- (c) realist
- (d) naturalist

3. Father of sociology is
- (a) Max Weber
 - (b) Auguste Comte
 - (c) Emile Durkheim
 - (d) George Payne
4. People can be motivated towards self-actualization only when
- (a) the lower order needs have been satisfied
 - (b) their higher order needs have been satisfied
 - (c) their higher-lower order needs have been satisfied
 - (d) None of the above
5. Discipline is necessary in
- (a) all spheres of life
 - (b) social life
 - (c) education
 - (d) political life

II. Fill in the blanks : 1×5=5

(a) The aim of education is the preparation for

.....

(b) Functions of education in bringing about self

actualization is

(c) National integration as a concept would mean

.....

(d) National development and social

..... are the two aims of naturalism.

(e) Self-discipline is the essence of

.....

III. Write short notes on any five from the following: 3×5=15

(a) Vocational aims of education

(b) Functions of education in changing about self

(c) National integration as a concept would mean

(d) National development and social

of nationalism.

(e) Self-discipline is the essence of

(b) National integration through education

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(c) The aims of education according to naturalism

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(d) Importance of values *importance to government* (a)

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(e) Meaning of educational philosophy

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(f) Human resource development as functions of education

(g) Limitations of social aims of education