2017

(4th Semester)

EDUCATION

Paper No.: Edn-401

(Philosophical Foundations of Education)

Full Marks: 70

Pass Marks: 45%

Time: 3 hours

(PART : B—DESCRIPTIVE)

(Marks: 45)

The figures in the margin indicate full marks for the questions

1. What do you mean by educational philosophy? Discuss the influence of philosophy on the different aspects of education. 2+7=9

Or

What do you understand by vocational aim of education? Discuss.

9

L7/391a

(Turn Over)

(3)

2. What do you understand by human resource development? Discuss how education can contribute towards human resource development.

3+6=9

Or

Define international understanding. How can education for international understanding and cooperation be imparted in schools? 3+6=9

 Define idealism. Explain the views of idealistic philosophy in relation to the curriculum and method of teaching.

2+31/2+31/2=9

Or

What is naturalism? How has naturalism influenced the various aspects of education?

2+7=9

 What are values? Bring out the importance on the need for value-based education. 3+6=9

Or

Define human values. Discuss the role of education in the development of social and moral values.

3+3+3=9

L7/391a

(Continued)

What do you understand by freedom?
 Explain in brief the different types of discipline.

Or

Write the meaning of discipline. Discuss the importance of discipline in social life. 3+6=9

L7-5800/391a

Ba/Edn-401

Subject Code: Ba/Edn-401	
To be filled in by the Candidate	
BA / BSc / BCom / BBA / BCA 4th Semester End Term Examination, 2017	
Subject	
Paper	

INSTRUCTIONS TO CANDIDATES

- The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
- This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
- booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of Scrutiniser(s)

Signature of Examiner(s) Booklet No. A 4928

Date Stamp								
To be filled in by the Candidate								
BA / BSc / BCom / BBA / BCA								
4th Semester End Term								
Examination, 2017								
Roll No								
Regn. No.								
Subject								
Paper								
DESCRIPTIVE TYPE								
Booklet No. B								

Signature of Invigilator(s)

/391

2017

(4th Semester)

EDUCATION

Paper No.: Edn-401

(Philosophical Foundations of Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION-I

(Marks: 10)

- I. Put a Tick

 mark against the correct answer in the 1×5=5 box provided:
 - The values of truth, beauty and goodness are associated with
 - (a) idealism
 - (b) naturalism
 - (c) pragmatism
 - (d) realism

2.	Which one of the following is a problem to national integration?						
	Freedom of education						
	Regionalism						
	(c) Vastness of the country						
	(d) Emotional unity of the country						
3.	Discipline is necessary in						
	(a) education						
	(b) democracy						
	(c) social life \square						
	(d) all spheres of life \Box						
4.	Exalt the human personality' is the slogan of the						
	(a) idealists						
	(b) naturalists						
	(c) realists						
a a	(d) pragmatists						
Ba/Edn-40	1/391						

5.	Ed was	ucation is the s stated by	prep	arati	on for complete living'
	(a)	Rousseau)	and the same of th
	(b)	Nunn	an a		
	(c)	Froebel			•
	(d)	Herbert Spe	ncer		
			8		
Colu	mn-	he items of —B and plac provided :	Col e the	umn e cod	—A with the items of es of Column—B in the 1×5=5
	Col	umn—A			Column—B
(a)	Emi	le	()	(i) Higher education
(b)	Joh	n Dewey	()	(ii) Pedagogic romance
(c)	Visv	a-Bharati	()	(iii) Self-activity
(d)	Fro	ebel	()	(iv) Experimental school
(e)	Plat	.0	()	(v) Idealist

SECTION-II

(Marks: 15)

III. Write on the following:

3×5=15

1. Relationship between Philosophy and Education

2. Self-actualization

3. Pragmatism and method of teaching

4. Aesthetic values

5. Relationship between Freedom and Discipline