2018

17 APR 2018

(4th Semester)

EDUCATION

Paper No.: Edn-401

(Philosophical Foundation of Education)

Full Marks: 70 Pass Marks: 45%

Time: 3 hours

(PART : B-DESCRIPTIVE)

(Marks: 45)

The figures in the margin indicate full marks for the questions

education in develor or moral are assir-1. What is Philosophy? Discuss the relationship between philosophy and education.

4. When one values! Discous the role

Or

What pre the stategies "Individual aim and social aim stand for each other, they are complementary." Discuss.

9

8L/422a

(Turn Over)

Colleges?

(2)

Explain, in detail, the functions of education in bringing about self-actualization and successful living in the individual.

Or

What is National Integration? Explain the role of education for promoting national integration. 3+6=9

3. Define naturalism. Explain the contribution of it to aims and methods of education.

2+(31/2+31/2)=9

9

Or

What is Pragmatism? Explain the contribution of pragmatism in the field of education.

3+6=9

 What are values? Discuss the role of education in developing moral and aesthetic values in students.

OT

What are the strategies for inculcation of values through cocurricular and extracurricular activities in schools and colleges?

SL/422a

(Continued)

9

8L-6300/422a

What do you mean by freedom? Explain the relationship between freedom and discipline.

3+6=9

Or

Discuss briefly the different types of discipline. Mention the importance of discipline in social life. 3+6=9

Ba/Edn-401

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To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA 4th Semester End Term Examination, 2018

Subject

Paper

INSTRUCTIONS TO CANDIDATES

- The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
- 2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.
- 3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA

4th Semester End Term

Examination, 2018

Roll No.

Regn. No.

Subject

Paper

DESCRIPTIVE TYPE

Booklet No. B

Signature of Scrutiniser(s)

Signature of Examiner(s)

Signature of Invigilator(s)

2018

(4th Semester)

EDUCATION

Paper No.: Edn-401

(Philosophical Foundation of Education)

(PART : A—OBJECTIVE)

(Marks: 25)

The figures in the margin indicate full marks for the questions

SECTION-I

(Marks: 10)

I. Put a Tick

mark against the correct answer in the box provided:
1×5=5

1.	"Education	is	the	complete	development	of
	individuality	."	It was	s stated by	y	01

(a) Vivekananda

(b) Percy Nunn

(c) Froebel

(d) Rousseau

1422

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2. "Everything is good as it comes from the hands of the Author of Nature but everything degenerates in the hands of man." Who said this?
(a) Froebel
(b) Rousseau
(c) Herbert Spencer
(d) Dewey
3. People can be motivated towards self-actualization only when
(a) their lower order needs have been satisfied
(b) their higher order needs have been satisfied □
(c) their higher-lower order needs have been satisfied □
(d) None of the above
4. The word 'disciplina' means
(a) teaching
(b) school \square
(c) student
(d) teacher

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	5.	Scie thro	entific attitude for ough the emergen	ound p	plac	ce i	n education				
			idealism \square								
		(b)	pragmatism								
		(c)	naturalism								
		(d)	realism \square								
II.	II. Match the items of Column—A with the items of Column—B and place the codes of Column—B in the brackets provided: 1×5=5										
		(Column—A				Column—B				
	(a)	Neg	gative Education	()	(i)	Naturalism				
	(b)	Rea	ality in Nature	()	(ii)	Gateways of learning				
	(c)	My Tru	Experiments with	()	(iii)	Gandhi				
	(d)	Ser	ises	()	(iv)	Froebel				
	(e)	Sel	f-activity	()	(v)	Rousseau				

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SECTION—II

(Marks: 15)

3×5=15

III. Write on the following:

Meaning of educational philosophy

2. Vocational aim of education

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3. Human resource development as functions of education

4. Aims of education according to idealism

5. Importance of values

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