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(4th Semester)

#### **EDUCATION**

Paper No.: EDN-401

### (Philosophical Foundations of Education)

Full Marks: 70 Pass Marks: 45%

Time: 3 hours by the same of

( PART : B-DESCRIPTIVE )

( Marks: 45) way ob Jan W

The figures in the margin indicate full marks for the questions

Answer all questions and ladie

What do you understand by educational philosophy? Discuss the relationship between philosophy and education. 3+6=9

What strategies work you make to inculcate

What do you understand by vocational aim of education? Discuss.

L15-4200/582a

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(Turn Over)

9

(3)

What do you understand by human resource development? Discuss the role of education in human resource development.
 3+6=9

Or

Explain national integration. What role would you play in bringing about national integration?

3+6:

3. Define naturalism. Discuss its contributions to present-day education. 3+6=9

Or

What do you mean by pragmatism? Discuss its aims and methods of teaching in education.

3+3+3=9

 What are values? Discuss the role of education in developing moral and aesthetic values in students.

Or

What strategies would you make to inculcate values through cocurricular activities in your school? Discuss.

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(Continued)

L15-4200/582a

What do you understand by freedom?
 Discuss the relationship between freedom and discipline.
 3+6=9

Or

Bring out different types of discipline. Explain the importance of discipline in social life. 2+7=9

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Ra/Fdn 401

bject Code : Ba/Edn-401	Booklet No. A 2270
To be filled in by the Candidate	Date Stamp
BA / BSc / BCom / BBA / BCA 4th Semester End Term Examination, 2015	
Subject	
Paper	To be filled in by the Candidate
INSTRUCTIONS TO CANDIDATES	BA / BSc / BCom / BBA / BCA
1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.	4th Semester End Term Examination, 2015
2. This paper should be ANSWERED FIRST and submitted within 1 (one) Hour of the commencement of the Examination.	Roll No.
3. While answering the questions of this	Subject
booklet, any cutting, erasing, over- writing or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on	Paper
the main Answer Book. Instructions given in each question should be	DESCRIPTIVE TYPE
followed for answering that question only.	Booklet No. B

Signature of Scrutiniser(s)

Signature of Examiner(s)

Signature of Invigilator(s)

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#### 2015

(4th Semester)

#### **EDUCATION**

Paper No.: EDN-401

## (Philosophical Foundations of Education)

( PART : A-OBJECTIVE )

( Marks : 25 )

The figures in the margin indicate full marks for the questions

SECTION—I

( Marks: 10 )

I.	Put a Tick   mark agains	t the correct answer in the
	box provided:	1×10=10

it is a second of the second

1. Idealism emphasises mostly on

- (a) project method of education
- (b) scientific method of education
- (c) direct experience
- (d) religious education

2.	Sel	lf-actualization means
	(a)	character development
	(b)	physical development
	(c)	wholesome development
	(d)	spiritual development
3.	Na	turalism is subordination of
	(a)	spirit to matter □
	(b)	matter to spirit
	(c)	knowledge to skill □
	(d)	skill to knowledge
4.	Мо	dern education aims at
	(a)	individual development
	(b)	wholesome development
	(c)	social efficiency and dynamism
	(d)	All of the above

		lues are inherent in the individual", i	
	(a)	pragmatists $\square$	
	(b)	realists	2)
	(c)	idealists	12
	(d)	naturalists $\square$	
		pragmatists	3)
6.	edu	ich of the following is not a social a acation?	10
		Development of 'whole man' or man'	
line	(b)	Society exists for individual not the versa	e vice
ande		itself videocoling	
	(d)	State as a means and individual end	as an
B II	ions	effective teaching is not possible wi	(d)
7.	The	e focus of pragmatic methods of teaching	ng is in
onid	(a)	philosophy provided the Mood aftin	(c)
	(b)	the teacher noite be lo entirunte	
Taj	(c) (d)	philosophy makes the educator a teacher \( \Boxed{1} \) avoda and fo llA (	(d)

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8.	"Go	d makes all things good; man meddles with they become evil", is the viewpoint of the	
	(a)	realists	
	(b)	idealists	
	(c)	pragmatists	
	(d)	naturalists	i.
		don't to transplayed (a)	
9.	Phil sam	osophy and education are two sides of the e coin in the sense that	
		Thirtip of cother to the party of	
	(a)	philosophy makes education more meaningful	
Til) to	(b)	effective teaching is not possible without a sound philosophy of life	
	(c)	philosophy provides the basis for the entire structure of education	
	(d)	philosophy makes the educator a better	
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10.	mo	ational Integration cannot be built by brick or ortar, it cannot be built by chisel or hammer the only process is the process of acation", is stated by
	(a)	Mahatma Gandhi
	, ,	nonsome to mp talzoca
	(b)	Dr. Radhakrishnan
	(c)	Swami Vivekananda

(d) Sri Aurobindo Ghosh

a positive adjuses som at grademat abbeide (d)

elaf had the address for an over

TOTAL CARROLLES CANAL

39/10/19/10/19/10/P

SECTION—II

( Marks: 15)

- $3 \times 5 = 15$
- II. Write short notes on the following: 1. Social aim of education

2. Aims of education according to idealism

3. International understanding

4. Development of social values through education

5. Role of discipline in life on to managely of .

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