2017

(4th Semester)

EDUCATION

(Honours)

Paper No.: Edn-402

(Educational Measurement and Evaluation)

Full Marks: 70
Pass Marks: 45%

Time: 3 hours

The figures in the margin indicate full marks for the questions

 Elaborate the concept of educational measurement. Discuss the need of measurement in the field of education. 4+10=14

Or

What do you understand by the term 'evaluation'? Bring out the difference between measurement and evaluation. 4+10=14

2. What is a norm referenced test? Classify different types of measuring instrument.

4+10=14

L7/392

(Turn Over)

Or

What is examination? Critically analyse various types of examination. 3+11=14

 What is reliability of a test? Describe different methods of estimating reliability. 4+10=14

Or

What is objectivity? Discuss the scales used in educational measurement. 4+10=14

4. Define attitude. Critically analyse Likert's attitude scale. 4+10=14

Or

What is personality? Discuss in detail Rorschach inkblot test. 4+10=14

5. What do you understand by standardization of a test? Discuss the steps in standardization of tests. 6+8=14

Or

What is cumulative record card (CRC)?

Construct the procedure of reporting a cumulative record card.

4+10=14
