

2018

(4th Semester)

EDUCATION

(Honours)

Paper No. : EDN-402

**(Educational Measurement and Evaluation)**

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

1. Bring out the nature of educational measurement. Discuss the need of measurement in education. 7+7=14

Or

Write the concept of evaluation in education. Bring out the relationship between measurement and evaluation. 4+10=14

2. What is measuring instrument? Discuss the different types of scales in educational measurement. 4+10=14

Or

Discuss norm-referenced and criterion-referenced tests.  $7+7=14$

3. What is validity? Discuss various types of validity.  $4+10=14$

Or

What is reliability? Bring out various methods of reliability of a test.  $4+10=14$

4. What is creativity? Discuss Baqer Mehdi's creativity test.  $4+10=14$

Or

Define personality. Discuss Rorschach inkblot test.  $4+10=14$

5. What is standardization of a test? Discuss the general principles of test construction.  $4+10=14$

Or

What is students achievement? What is Cumulative Record Card (CRC)? Discuss about reporting test results.  $2+3+9=14$

\*\*\*