



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

PFUTSERO GOVERNMENT COLLEGE

C/O PRINCIPAL, PFUTSERO GOVERNMENT COLLEGE

797107

www.pfutserocollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Pfutsero Government College is one of the acclaimed Co-Educational Institute of Higher Education in the State offering Undergraduate course in Arts with Honours and General Papers. It was established in 1982 under the initiative of few visionary leaders of the area. The physical, financial and moral inputs of the sponsoring villages, public leaders, various Government and NGOs and individuals alike in the formative years of the College is noteworthy.

The College started its academic session on 14th July 1982 at the Pre-University (Arts) Level with 9 (Nine) Students and 3(Three) teaching staff and was initially affiliated to North Eastern Hill University. With the establishment of Nagaland University in 1994, the College was accorded temporary affiliation to the University. The College was officially upgraded to Degree Level by Nagaland University in 2000 with BA Pass course. From 2004, Honours course in History, English and Tenyidie was offered and the College was granted degree examination centre in 2007. Honours course in Economics, Political Science and Education was accorded to the College in 2014 and introduction of Sociology with Honours and Pass Course in 2016. The College celebrated its 25th Anniversary in 2007 and was subsequently taken over by the Government of Nagaland on 1st April 2009.

Sprawling over an area of 19 Acres the College caters to the educational needs of rural students belonging to low income group. Currently, the College has a strength of 37 teaching faculty and 21 non-teaching staff with 288 students on roll.

Vision

‘Enlighten Society Through Holistic Education’

Mission

1. To train students identify their potentials, talents and strength.
2. To develop a sense of duty and responsibility towards self and society.
3. To maintain an atmosphere of complete academic freedom in pursuit of knowledge.
4. To inculcate strong moral values, promote self-discipline and civic mindedness.
5. To empower Students and apply their acquired skills and knowledge in society building.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Appointment of Teachers, service rules and salary are as per UGC guidelines.
2. The College possesses qualified and dedicated Teachers.

3. The campus has 19 Acres of land with ample scope for development.
4. Opportunities are extended to Teachers to upgrade their knowledge and teaching skills.
5. Ideal ambience for academic activities.
6. Students are extended scholarships.
7. Required committees and cells are in place and active.
8. The College extends remedial and tutorial classes and mentoring program for the students.
9. The College offers Floriculture and Computer certificate course.
10. The Library is equipped with SOUL 2.0 software for automation.
11. The College is strongly and vigorously supported by the District Administration and the general public.
12. Situated in close proximity to the Capital of Nagaland, Pfutsero town faces no logistic challenges and is also the transit point to Phek, Kiphire and Manipur

Institutional Weakness

1. Support facilities are not satisfactory.
2. The College is yet to attain permanent affiliation.
3. Lack of research facilities and infrastructures.

Institutional Opportunity

1. Scope for introduction of more programs.
2. Scope for collaboration with other academic and research institutions.
3. Scope to establish more skill development centers such as hospitality and tourism.

Institutional Challenge

1. Creation of more infrastructures.
2. To produce consistently good academic results.

3. To improve the employability level of the Students.
4. To increase the intake capacity of Students in the College.
5. To attract Students from outside the state and the country.
6. To make the College a vibrant research centre.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As an affiliated College under Nagaland University which is a Central University, the College fully subscribes to the curriculum laid down by the University. The College offers Bachelor of Arts Course comprising of seven subjects with Honours and Environmental Studies papers in the 5th and 6th semesters. Besides this, the College offers Add On courses in Floriculture and Basic Computer. Academic Calendar is prepared at the beginning of every session in keeping with the University Examination routines. The Departments prepare lesson plans for effective curriculum transaction. Mentoring, tutorial classes, personal guidance and other support systems are provided to academically weak Students.

Teaching-learning and Evaluation

High emphasis is laid on teaching-learning and evaluation. Students' regularity to class is monitored through monthly attendance report. ICT facilities are installed in the Classrooms for effective teaching-learning process. Besides classroom teaching, teachers also ensure that study and reference materials are made readily available to the students. The College has a well equipped Library with Wi-Fi and Soul 2.0 facilities. Students are encouraged to visit the Library during off periods and utilize the time in meaningful learning. Seminars and orientation programmes are also conducted periodically for the benefit of the students.

Two rounds of Combined Internal Examination are conducted every semester. Assignments, Class Test, Paper Presentations, Project Works and Field Trips are also carried out as part of internal evaluation. External Examinations are conducted by the University.

Research, Innovations and Extension

Research is the life-breath of Higher Education. The College encourages teachers to take up career advancement programs. Hence, teachers of the College are actively engaged in research and publication works. A research committee has been set up to register and promote research activities among the faculty and students through various programmes.

Certificate course in Floriculture and Basic Computer has been introduced to give students a wider spectrum of learning.

Teachers render their services as resource persons in public as well as Government programmes. They also assist the State Government Administration during elections and other important occasions such as

Independence Day and Republic Day. Students too take active part during such occasions. Extension activities are also carried out in the town from time to time.

Infrastructure and Learning Resources

The College Campus has an area of 19 Acres in the outskirts of Pfutsero Town. The College has 9 classrooms, 1 library with reading room facility, 1 computer centre with 10 Computer sets, 4 office rooms, 1 staff room, 1 IQAC/Seminar hall, 1 girls common room, 1 canteen, 1 auditorium, 1 first aid room, 1 day care centre, RUSA, Red Ribbon and NSS office; 2 residential quarters, CCTV in the campus, fire safety measures, rain water harvesting facility, 1 floriculture demonstration cum office block, 4 poly houses, 1 mali quarter, 1 reinforced cement concrete water reservoir.

The Library has 3200 Books, e-books, Magazines, Journals, Newspapers and it is semi-automated with SOUL 2.0 software. The College has 1 Smart Board, 30 Computers, 3 Laptops, 5 LCD Projectors, 16 printers/scanners, 1 Digital Camera, 1 Handy Cam, 3 Inverters and 2 Generators – 3.1 KVA and 2.8 KW respectively.

Student Support and Progression

The welfare of Students is placed on highest priority, in this regard various cells/committees are set up to look into Students' Welfare and address Students' grievances.

The College has instituted Needy Students Welfare Fund with contributions/donations received from the faculty to assist needy yet academically good students. The Fund is monitored by a committee; selected students are given financial assistance by means of waiving off their admission fees.

The Pfutsero Government College Students' Union is constituted to look after the general affairs of the students. Literary and Cultural Programs are held to provide platforms to students to exhibit their skills and creativity.

Governance, Leadership and Management

The Principal supervises the overall functioning of the College and is assisted by the Vice Principal. Various Committees with certain functional autonomy have also been constituted to assist in the smooth functioning of the College. The College Advisory Board comprising of 11 members is headed by the District Deputy Commissioner. The Ministerial and Grade IV staffs numbering 21 is headed by the Head Assistant. The Department of Higher Education monitors the institution by assessing Teaching and Non-teaching Staff through the Annual Performance and Assessment Report (APAR). The IQAC oversees the internal quality and performance of the teaching faculty and the institution as a whole. The PGCSU with the Principal as ex-officio President looks after student related activities in accordance with the Union's Constitution.

Institutional Values and Best Practices

The College emphasizes on an all-round development of physical, intellectual and spiritual life. It seeks to

develop a sense of duty and responsibility towards self and society. It also aims at inculcating a strong moral character in the individual in all walks of life.

In line with its vision and mission, two notable best practices of the institution are Student-Teacher Partnership in Developing Landscape Gardening in the Campus and Needy Students' Welfare Fund. The partnership of students and teachers in this undertaking not only enhances the aesthetic view of the campus but also creates awareness and instill in the students a sense of responsibility to preserve and nurture the blessings of nature while in pursuit of academic goals.

Furthermore, as most students come from economically poor background there are instances of bright and promising students not able to pursue Higher Education on financial grounds. The College has therefore come up with the Needy Students Welfare Fund in order to help needy yet academically good students to pursue their academic goals.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PFUTSERO GOVERNMENT COLLEGE
Address	C/O PRINCIPAL, PFUTSERO GOVERNMENT COLLEGE
City	PFUTSERO
State	Nagaland
Pin	797107
Website	www.pfutserocollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	MOANOCH ET LONGCHAR	03865-262456	9436211686	-	pfutserocollege.pfutsero@gmail.com
IQAC / CIQA coordinator	NEICHUPE KAPFO	-	9612111246	-	neichupekapfo211@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-1982

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Nagaland	Nagaland University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-08-2017	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	C/O PRINCIPAL, PFUTSERO GOVERNMENT COLLEGE	Semi-urban	19	22000

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Honours	36	HSSLC	English	450	53
UG	BA,Economics	36	HSSLC	English	450	20
UG	BA,Education	36	HSSLC	English	450	184
UG	BA,History	36	HSSLC	English	450	159
UG	BA,Political Science	36	HSSLC	English	450	146
UG	BA,Tenyidie	36	HSSLC	English	450	64
UG	BA,Sociology	36	HSSLC	English	450	103
UG	BA,Environmental Studies	36	HSSLC	English	450	72
UG	BA,Tenyidie Honours	36	HSSLC	English	450	25
UG	BA,History Honours	36	HSSLC	English	450	17
UG	BA,Political Science Honours	36	HSSLC	English	450	24
UG	BA,Economics Honours	36	HSSLC	English	450	12
UG	BA,Education Honours	36	HSSLC	English	450	46
UG	BA,Sociology Honours	36	HSSLC	English	450	28
UG	BA,English	36	HSSLC	English	450	125

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				36			
Recruited	0	0	0	0	1	0	0	1	15	21	0	36
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	12	9	0	21
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	9	13	0	22

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	6	6	0	12

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	130	0	0	0	130
	Female	157	1	0	0	158
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4	
SC	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
ST	Male	81	65	82	112	
	Female	93	93	120	131	
	Others	0	0	0	0	
OBC	Male	0	1	2	0	
	Female	0	1	0	0	
	Others	0	0	0	0	
General	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		174	160	204	243	

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 15

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	15	13	13	10

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
288	243	204	160	174

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	23	23	23	23

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
50	37	30	70	46

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
37	35	30	30	26

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	24	24	24	24

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 9

Number of computers

Response: 11

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
19.77	15.36	14.52	22.88	23.27

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

For the effective curriculum delivery, the College formulates the following strategic action plan of the University prescribed curriculum.

- At the commencement of every semester the annual (Odd and Even Semester) academic year calendar is worked out by the College Administrative Authority.
- Daily Class Routine is prepared by the College Authority and later the Department HODs allocate the class(es) and distribute the course(s) accordingly among the concerned subject teacher(s).
- Faculty meetings chaired by the Principal are held to discuss and deliberate on various academic related and administrative issues and to assess the progress made by the teachers.
- Departmental meeting is held periodically to discuss course coverage, students' academic progression and various other curriculum related activities of students' interest; which is planned out in advance.
- Department HODs monitor the classes, course coverage, revision and tutorial classes for academically weak students. File maintenance, compilation of Internal and external Assessment marks and monthly attendance report of students are submitted to the College authority.
- The Combined Internal Examination is conducted twice in a semester, which carries 20 marks each. 10 marks are retained for Project Works/ Paper Presentation/Seminars/ Group Discussion/ Assignment Writing and fieldtrips, so as to encourage students to develop research interest and participate in research related activities.
- The Result Committee comprising of the Principal, Vice- Principal, Covener (Examination Committee) and all HODs holds meetings before the declaration of result of Internal Examination and External University Examination to review and assess the performance of students for effective delivery of the curriculum.
- The College aims to promote and develop the literary skills of the students. Annual Literary cum Cultural Day is observed in the College where co- curricular activities such as art, poetry, essay and story writing, debates, extempore, quiz, folk songs, folk lore, folk dance competition are held and traditional costumes are showcased.
- The College releases its Annual Magazine wherein students are given the opportunity to exhibit their skills and creativity.
- Lesson-plan is prepared by every teacher and submitted to the respective HoD at the beginning of every semester.
- At the commencement of every semester, the objectives of the Course are made clear to the students and are taught in a manner that is consistent with the course description prescribed by the Nagaland University.

1.1.2 Number of certificate/diploma program introduced during the last five years**Response:** 1**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response:** 6.33**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	1

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 33.33**1.2.1.1 How many new courses are introduced within the last five years****Response:** 5

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 6.67

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 1

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 8.32

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
39	27	12	14	4

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:**Gender**

- All genders are represented and elected in the Students Council.
- The College Anti- Ragging Committee has been set up to prevent ragging in the college.
- Anti-Sexual Harassment Cell which comprises of teaching faculty as members looks after incidents of gender violence, sexual harassment and discrimination so as to provide for a congenial and conducive learning atmosphere.
- Women Cell of the College has been constituted to uphold the dignity and safeguard the right of female students and faculty.

Human Values

- Faculty members of the College and students attended a Seminar on 'Legal Awareness on Fundamental Rights' organized by the Phek District Legal Services Authority on 25th July 2017 at the College Auditorium.
- The NSS Pfutsero Government College observed Sardar Vallabh Bhai Patel's Birth Anniversary on 31st October 2014, which is also observed as National Unity Day all over India.
- Red Ribbon Club along with the Pfutsero Government College Students Union conducted a Seminar on 'HIV/AIDS and Cancer' at the College Auditorium on 19th September 2015 with Dr Neimenuo Keso and Dr. Ketoukhrieu Metha as the resource persons.
- NSS Pfutsero Government College organized an essay competition on the topic 'The Essence of Non- Violence in our Society' on 12th October 2015.
- The CSE-E District Governance of Phek and Kiphire conducted a Seminar in the College on 'Legal Literacy' with Zasitsole Bieo, Advocate as the resource person on 28th March 2017.
- The College in collaboration with the IRCS, Pfutsero unit observed World Red Cross Day on 8th May 2018 under the theme "Everywhere for Everyone" with Major Khongsai, 11th AR, Pfutsero as the Resource Person.
- Arms and Ammunition Exhibition and a seminar on the theme "Know Your Army and Weapon" was conducted by the 9th A.R Battalion on 22nd March 2017 at the College.
- A Seminar on "Career Guidance" conducted at the College Auditorium by the 9th Assam Rifles with Major Alex as the Resource Person on 22nd July 2017.

Professional Ethics

- For the effective discharge of duties by the faculty members, the College promotes intellectual freedom, where every faculty member is free to pursue his/her quest for knowledge, research findings and discussion. Faculty members are encouraged to attend Orientation Programs, Refresher Course and other short term courses to update and enhance their professional ethics and improve competence.
- The faculty members are entrusted with the responsibility to take up the assigned classes and in case of any teacher availing leave alternate arrangements are made.
- Faculty members evaluate the performance of the students in a fair and impartial way.
- The faculty members are expected to be sincere and exhibit good conduct at all times.

Environment and Sustainability

- As prescribed by the Nagaland University 'Environmental Studies' was introduced as a compulsory paper for the 5th and 6th Semesters from 2014.
- World Environment Day is observed every year on 5th June to create awareness on clean and green environment.
- Sanitation Committee of the College is entrusted with the responsibility to maintain cleanliness and hygiene in the College Campus.

File Description	Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 1

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.52

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	2	2	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 47.51

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
288	243	204	160	174

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
450	450	450	450	450

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 4.35

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	2	2	0

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The College makes all effort to make sure that the academic environment supports and enhances the learning process of the students.

- The Admission Committee of the College sets up Help Desk during the admission process to assist in solving the queries of students on matters relating to subject combinations and value added courses.
- Orientation Program is held on the opening day of every semester where the Principal and the faculty members brief the students on various important aspects of the course.
- Provision is provided to students to change their subject combination, in case of inability to comprehend a particular subject, within a stipulated time period as prescribed by the University.
- Through the mentoring programme, every teacher monitors the attendance and academic performance of their respective mentees.
- The College adopts different measures to cater to the needs of slow learners and advanced learners.
- Remedial and tutorial classes are conducted for slow learners after the normal class hours. Basic and fundamental learning materials are provided to slow learners for easy understanding of the concepts.
- Special classes are also conducted for advanced learners. Such students are encouraged to participate in curricular and co-curricular activities by way of their contribution to the College Annual Magazine, participating in different competitions at the College and other platforms.

2.2.2 Student - Full time teacher ratio

Response: 7.78

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The Students are encouraged, motivated and advised to participate and take up leadership role apart from their academic indulgence for their overall personality development.

- The College National Service Scheme (NSS) Unit actively works upon imparting social and civil conducts, aspirations and sense amongst students through its various activities. The Pfutseromi Village was declared the 'NSS Adopted Village' in 2007 and the unit has organized social works and awareness programmes in the village. The volunteers actively participate in all social activities in and around Pfutsero town. These activities gives a platform to the students to develop linkage with the villagers and establish effective liaison with the community.
- The College organizes literary, Cultural and Sports activities throughout the year. The Literary cum Cultural Day is conducted in the College annually. Various competitions like painting, poster making, sketching, poetry writing and recitation, story writing and folk tale narration, debates, extempore etc. are held wherein students are encouraged to exhibit their artistic talents and creativity. Cultural activities like folk song and folk dance competitions are key highlights of the day, as these are intangible attributes of our culture. Traditional attires are displayed so that students imbibe a sense of respect and love for their tradition and culture and also to strengthen the bond with the ancestral customs of the land.
- The College also organizes exhibition of handicrafts to encourage self-taught skills.
- Students are encouraged to take the initiative along with the Magazine Committee of bringing out the Annual College Magazine.
- The College aims at imparting value based education with the help of Students Evangelical Union (EU) P.G.C.
- The various departments of the College undertake field trips which helps bridge the gap between education and hands-on experience.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 89.19

2.3.2.1 Number of teachers using ICT

Response: 33	
File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues
Response: 7.78
2.3.3.1 Number of mentors
Response: 37
2.3.4 Innovation and creativity in teaching-learning
Response:
In order to make the teaching- learning process interesting and engaging, various innovative methods are adopted by the teachers in transacting the syllabi to the students.
<ul style="list-style-type: none"> • Students are encouraged to express their understanding of the lesson through various forms like poetry through art, plays, oral narratives, drama etc. • Field trips are also undertaken by the respective Departments to build an interest among the students in the subject matter. Students submit their reports and their understanding is evaluated based on their observations and findings. • Mini projects are assigned to the students so as to encourage them to apply their knowledge in the local context as well. • To have a better assessment of the intellectual and conceptual skill, students in a class are divided into different groups and interactive discussions and debates are encouraged. • Students are also encouraged in their studies by way of reward and recognition. • Teaching-Learning process is further supplemented through technology induced mode of teaching with the use of ICT facilities, pictorial materials, movies etc.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 131.67	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 3.21**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description**Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)

Any additional information

[View Document](#)**2.4.3 Teaching experience per full time teacher in number of years****Response:** 11.43**2.4.3.1 Total experience of full-time teachers**

Response: 423

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 0**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

e-copies of award letters (scanned or soft copy)

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the**

last five years

Response: 5

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	1	1

File Description

Document

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

- The Introduction of Semester System in the Undergraduate Course as prescribed by the Nagaland University is one of the major reforms implemented in the College.
- In accordance with the norms of the semester system, amendments were made in the evaluation process – internal test, assignment, student’s seminar and presentation, group discussion, open book test, field trip etc.
- The conduct of internal evaluation process is undertaken by the Examination Committee of the College.
- Confidentiality is maintained in setting of internal question papers.
- All the faculty members are assigned duties for invigilation, evaluation of answer scripts, and preparation of internal marks.
- The concerned departments regularly monitor the attendance of students and display the monthly attendance report on the departmental notice board. Students failing to qualify the minimum attendance percentage of 80% are warned of the consequences.
- To implement the Continuous Internal Evaluation, assignments, presentations and seminars are conducted by the concerned departments.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The College ensures that the internal evaluation and examination process is conducted in a fair and transparent manner.

- A Calendar for Internal test is prepared in advance as per the requirements of the University.
- Periodic instructions related to examination and evaluation, received from the University is promptly communicated to the students through circulars.
- During the examination process, students are monitored by the invigilators and through CCTV to maintain the code of conduct in the examination hall.
- Internal papers are evaluated and distributed to the students with comments and re-test is conducted for academically weak students as and when necessary.
- Assignment papers are returned to the students after evaluation and necessary comments are given.
- Internal Assessment marks are calculated based on class presentation, seminar, assignments, group discussion, fieldtrips, open book test and marks secured in the Internal Exam.
- Parents/ Guardians are intimated about the performance of their child/ward through the mentors.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Examination in the College is conducted as per the rules and regulations of Nagaland University. The College readily accepts the grievances related to examination.

- The Students Grievance Redressal Committee consisting of teaching faculty as members address to any complaints made by the students.
- Grievances relating to the University Examination require formal settlement at the University level; students apply for re-evaluation of papers if they are not satisfied with the obtained marks.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

- The College prepares and follows a well-planned Academic Calendar which is prepared and coordinated by the Head of the Institution.
- The Calendar provides important dates for academic as well as examination schedules and other college activities.
- Accordingly, the concerned Head of Departments work out the assignment of course and time table, monthly attendance reports and results, both internal and external.
- The Academic Calendar and time table are put up in the College Notice Board at the beginning of every semester for general information.
- The Academic Calendar is divided into even and odd semesters which provide information on the date of commencement of classes, internal and external examination schedules, list of holidays and other co-curricular activities conducted by the College.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

- With the objective of imparting holistic development to the students and offer dynamic and interactive education, students are provided with constructive feedbacks and motivational thoughts by the teachers.
- The College conducts Orientation Program for the students at the commencement of every session to disseminate proper information to the students about the curriculum and norms of the University.
- A detailed description of the Course Content and all important information related to the course is provided by every Department.
- Every teacher is assigned with the responsibility of mentoring a certain number of students to consistently support their academic and emotional well being.
- Monthly attendance percentage and results of the students are regularly put up in the College Notice board.
- Various activities of the College are updated on the College website.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The College meticulously follows the curriculum designed by Nagaland University. Accordingly, the College prepares its academic calendar.

- To facilitate the performance of students, each teacher is assigned eight to ten students to mentor. Besides monitoring their mentees' regularity and academic performance, each mentor is expected to motivate them in every possible way.
- Students are internally assessed through Class-Tests, Assignments and Class Presentations which are carried out within the institution and thereafter results are displayed on the notice board.
- Besides classroom teaching and activities each department organizes field trips and study tours.
- Monthly Attendance Report is displayed on the Notice Board to keep track of the student's regularity. Parents/Guardians are also briefed about their child/ward's performance during the annual Parent Teachers' Association meeting.

2.6.3 Average pass percentage of Students**Response:** 55.36

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 129

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 233

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.46

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Pfutszero Government College aims at imparting value based education to the students

- Faculty members are granted study leave to pursue research work.
- Faculty members are provided financial support to attend workshop and seminar outside the College
- Library books are purchased regularly to provide adequate reading material to the students and faculty members
- The Department of History organized a National Seminar on “The Battle of Kohima and its Impact

on India's Freedom" in collaboration with ICHR, New Delhi. Mr Tavezo Latso, Assistant Professor, Department of History presented a paper titled "Siege of Kohima: Victory in Defeat".

- The College also organizes seminar and workshop in collaboration with other organizations like IRCS, Department of Horticulture
- Wi-Fi facility is provided for accessing reading materials and e-journals.
- ICT facility is provided to teachers to integrate this new technology into their teaching
- The College has introduced a Certificate Course on Basic Computer in 2012 to impart basic computer education to the students
- The College has started an Add-On course on Floriculture in 2016. In order to impart necessary knowledge and skills, basic infrastructure in terms of separate instruction classroom, store for keeping necessary tools, and four poly houses have been setup in two separate locations. Two faculty members have been trained to impart basic knowledge on floriculture to the students

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last

five years

Response: 0.01

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	0	0

File Description

Document

List of research papers by title, author, department, name and year of publication

[View Document](#)

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.51

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	8	4	1	0

File Description

Document

List books and chapters in edited volumes / books published

[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

To make students understand the importance of reaching out to the society, the College organizes different activities and awareness programmes to connect with the existing social issues and holistic development.

- The various departments of the College extends their service to other schools and higher secondary schools in Pfutsero town in guiding the students on the scope and significance of the subject matter

for further studies.

- The College has adopted 'Children Home Rukizu', Pfutsero in 2017 as a part of its philanthropic activity. The faculty members of the College contributes voluntarily in providing for the children materially and financially. The EU of the College visits the Children Home and provides emotional and moral support to the children.
- The teachers and students of the College play a vital role in carrying the message of cleanliness to the community. The students' council voluntarily conducts cleanliness drives within the township to spread awareness. The College sanctions a certain amount of money to the town Administration towards the maintenance of the sole municipal truck in Pfutsero Town.
- The NSS unit of the College adopted Pfutseromi Village in 2007 and conducts social work and awareness programmes in the Village.
- The Teachers and Students of the College renders their assistance and support to the District Administration on all important Government functions like Republic day, Independence Day etc.
- The faculty members participate in the State Assembly Election, Lok Sabha Election and bye-election.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 17

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	1	3	2	0

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.99

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	1	1	2	0

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 2

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 7

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Sl.No	Name of Facility	Number
1	Lecture/Classrooms	8
2	Computer Room	1
3	Library	1
4	Administrative Room	4
5	Faculty room	1
6	Power backup Facilities	
	1. Generator	2
	2. Inverter	3
7	Sound System	1
8	Projector with Screen	5
9	Multipurpose Auditorium	1
10	Seminar Hall/IQAC Room	1
11	Staff Quarter	4
12	Store Room	1
13	First Aid Room	1
14	Counseling Room	1
15	Day Care Room	1
16	Girls' Common Room	1
17	Museum cum Cultural Room	1
18	RUSA	1
19	NSS	1
20	Smart Board	1
21	Exam Section Room	1
22	Floriculture Classroom	1
23	Evangelical Union Office	1
24	Canteen	1
25	Kitchen	2
26	Jio Net	1
27	Toilets	6
28	PGCSU Office	1
29	College Bus	1
30	Red Ribbon Office	1
31	Alumni Office	1
32	Polyhouse	4
33	Ramps for Disabled Students	3
34	Water Reservoir Tanks	3

35	CCTV Cameras	8
36	Fire Extinguisher	2
37	Fire Alarm	1
38	Rain Water Harvesting Reservoir	4,000 Litres

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The College has basic indoor facilities for students like table tennis, carom, chess boards etc. The College has signed an MOU with the Badminton Association, Pfutsero. Under the aegis of this MOU, the facilities of two Indoor Stadiums are provided to the students and faculty of the college. The College currently does not have adequate outdoor facilities for which it has also signed an MOU with the ADC, Pfutsero for availing the facilities of Pfutsero Town Sports Complex. The facilities of the Sports Complex are utilized by the College all year round for its Annual Sports Week and recreational activities. The College envisions in developing these facilities at its upcoming new campus.

Recognizing the importance of preserving one's culture and identity, the College has set up a Cultural Committee consisting of four members which also includes the Cultural Secretary, PGCSU. A day is set aside for exhibition and display of one's culture in the Academic Calendar. Certificates and awards are given to the best performers.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 66.67

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 7.65

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.21	0.35	0.85	2.30	3.25

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

At present, the Library is semi- automated with Soul 2.0 software and the College is working towards full automation. Three computers have been interconnected through LAN in the Library. The College Library is overseen by a three member staff and the Library Committee headed by the Principal and all the H.O.Ds. The committee sees to the development, management and upgradation of the Library. The Library Committee works towards the most conducive atmosphere for library users to do their work comfortably and efficiently.

At present the College Library is semi-automated using integrated improved Library services. The College Library has a collection of 3,200 books, Newspaper and Magazine. Soul 2.0 has been installed.

Name of the ILMS software	SOUL 2.0
Name of automation (fully or partially)	Semi-Automated
Version	2.0

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The Library is as old as the establishment dating back to 1982, the College has some old documents and books that have enriched the Library collection, some of which includes old editions, report, census and statistics of India, Burma, Nepal, North-East India, etc. dating back to 1932.

Sl. No	Name of the book/manuscript	Name of the Publisher	Name of the author	Number of copies	Year of
1	The Structure of the CHIN Society	Firma KLM Pvt. Ltd. On behalf of Tribal Research Institute,	F.K Lehman	1	1963

		Govt. of Mizoram			
2	The Meches and the Totos (Two Sub- Himalayan Tribes) of North Bengal	The University of North Bengal	Charu Chandra Sanyal	1	1973
3	Caste and Tribes	A. Rome at the Catholic Orphan Press, Calcutta	Compiled by the office of the secretaries of the Tea Districts Labour Association, Calcutta	1	1924
4	A Tract on Money	World press Pvt. Ltd	Mitra W Roy H	1	1965
5	Report on Naga Hills	Mittal Pub.	J. Hutton	1	1986
6	Urgent Research in Social Anthropology	Indian Inst of Adv.Study	Abbi B L, Saberwal.s	1	1969
7	Census of India, Assam 1931 part 1	Shillong Pub GOI	Mullan C.S	1	1932
8	Census of India, Assam 1931 part 2	Shillong Pub GOI	Mullan C.S	1	1932
9	Burma trade journal- Vol 2	Ministry of Commerce	Ministry of Commerce	1	1940
10	Burma trade journal- Vol 3	Ministry of Commerce	Ministry of Commerce	1	1939
11	Census of India 1931, Burma	Govt. Printing & Stationeries Rangoon	Govt. Printing & Stationeries Rangoon	1	1933
12	Census of India 1931, Burma	Govt. Printing & Stationeries Rangoon	Govt. Printing & Stationeries Rangoon	1	1933
13	Report on Khasi and Jaintia Hills 1853	North-Eastern Hill University Shillong	AJM Mills Pub.	1	1953
14	Correspondence between the Chairman of the Council of Ministers of the USSR and the presidents of the USA & the Prime Ministers of Great Britain During the Great Patriotic War of 1941-1945 Vol 2	Progress Pub, Moscow	Union of Soviet Socialist Republics	1	1957
15	British Annexation of Garo Hills	Nababharat Pub.	P.C Kar	1	1970
16	Anthropology and Some Indian Problems	Institute of Social Research: Applied Anthropology	Nirmal K Bose	1	1972
17	A Philosophy for NEFA	Pub. On behalf of Governor of Assam, Shillong	Verrier Elwin	1	1960
18	The Indo Tibetans The Indo-Tibetan and	K.L Fernandes Bandra Bombay	Fr. M. Hermanns	1	1804-1

	Mongoloid Problem in the Southern Himalaya and North-Northeast India				
19	Anthropological Bulletins- Report on the Human Relics Recovered by the Naga Hills(Burma) Expedition for the Abolition of Human Sacrifice During 1926-27	Zoological Survey of India	B.S. Guha & P.C Basu	1	1931
20	Totemism in India	Oxford University Press	John V Ferriera	1	1965
21	Witness to an Era 1920-73	Printed in Great Britain, Pub. By Vikas Pub. Pvt. Ltd.	Frank Moraes	1	1973
22	Nepal and the Indian Nationalist Movement	Firma KLMukhopadhyay	Kanchanmoy Mojumdar	1	1975

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.00	0.00	0.00	0.00	0.00

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 7.69

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 25

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College has installed Wi-Fi facility, the Library is semi- automated with Soul 2.0 software. The College has 30 computers, 3 laptops, 1 camera, 1 handy cam and 16 Printer/Scanner, 1 Smart Board and 5 LCD Projectors. Biometric attendance for the staff of the College is also installed. CCTV is installed in all the general classrooms, Auditorium, Library and in all strategic locations in the campus. The Computer Education Committee of the College looks after the maintenance and upgradation of the IT facilities in the College.

4.3.2 Student - Computer ratio

Response: 26.18

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)**>=50 MBPS****35-50 MBPS****20-35 MBPS****5-20 MBPS****Response:** <5 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 5.36

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.72	1.14	00	0.31	0.99

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has standard procedure for maintaining the physical infrastructure and facilities through the various Cells/Committees. These Cells/Committees are entrusted with the task of ensuring optimal utilization of available facilities. Budget is allocated every year for the maintenance and augmentation of the facilities. The Tender Purchase and Development Committee of the College in consultation with the Principal undertakes the responsibility of purchasing necessary requirements of the College. The Computer Education Committee is entrusted with the responsibility of maintaining and upgrading the IT facilities in the College. The Library Committee looks after the maintenance and development of library section of the College. Likewise, the College has constituted Games and Sports Committee, Day Care Committee, First Aid Committee, Floriculture Committee and Women Cell etc. These committees are entrusted with the responsibility of managing and maintaining their respective facilities allotted to them.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 76.25

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
159	160	163	145	156

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.46

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	0	0	0

File Description

Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 13.4

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
193	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during

the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 26.85

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	6	10	31	14

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 52

5.2.2.1 Number of outgoing students progressing to higher education

Response: 26

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 6.91

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	0	12	4

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
50	37	30	70	46

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Pfutsero Government College has an active Students' Council. The Union is affiliated to the All Nagaland College Student Union (ANCSU). The executives of the Union are elected by the students for a period of one year and is headed by the Principal. The aims and objectives of the PGCSU are to promote harmonious relations among all sections of the College community; to foster social, cultural, intellectual and moral development of the students of the College; to cultivate mutual contact and spirit of oneness among the students of the College; to meet, discuss and make representations to the College authorities on matters concerning the common interest of the students; the PGCSU endeavours to protect the rights and ensure the well being of all the students and provide relevant information and support on issues regarding Students' welfare; to advocate civil responsibilities and leadership among the students and to represent the College students in the inter-college functions and activities. Students' executives are also inducted into different committees of the College like Evangelical Union, Cultural Committee, Sanitation Committee, Uniform Committee, Magazine Committee and Campus Green Committee. One student executive is a member of IQAC, so as to ensure effective liaison between the students and the College administration and also to make the functioning of the College more effective and democratic.

File Description	Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	3	2	2

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Pfutsero Government College Alumni Association was formed in 2013 to stimulate the spirit of oneness and comradeship, to support and strengthen the College. True to its ideal, the Alumni Association contributes towards the development of the College in all possible ways. The Association serves as an immense support system to the College and actively participates in all the developmental activities of the College. A day is set aside every year in the College academic calendar as 'Alumni Day' so as to infuse in them a sense of belongingness to the College while the members come together and interact with each other. Realizing the need of a resting shed in the College campus, the Alumni Association organized a 'Musical Concert cum Buffet Nite' and the funds generated were utilized for construction of the same. To promote quality education, the Alumni Association of the College introduced the 'Alumni Award' in 2018 to award cash and certificate to the student securing the highest percentage in the Nagaland University Examination with not less than 6 CGPA. The Association is registered under the office Registrar of Societies, Home Department Nagaland under Societies Registration Act 1860. The Association has conducted a seminar on Career Guidance and Skill Development in collaboration with Career Counselling and Placement Cell of the College for enhancing students' employability.

File Description	Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs) ? 5 Lakhs 4 Lakhs - 5 Lakhs 3 Lakhs - 4 Lakhs 1 Lakh - 3 Lakhs Response: 1 Lakh - 3 Lakhs	
File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years Response: 8											
5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3	1	1	1	2	
2017-18	2016-17	2015-16	2014-15	2013-14							
3	1	1	1	2							
File Description	Document										
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document										
Any additional information	View Document										

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision statement: 'Enlighten Society Through Holistic Education'

Mission Statement:

1. To train Students identify their potentials, talents and strength.
2. To develop a sense of duty and responsibility towards self and society.
3. To maintain an atmosphere of complete academic freedom in pursuit of knowledge.
4. To inculcate strong moral values, promote self-discipline and civic mindedness.
5. To empower students and apply their acquired skills and knowledge in society building.

The College has an organized governance and management structure, the Principal is the Administrative Head of the College and the Vice-Principal is given the charge of Academic matters to aid in the smooth functioning of the Administration. At the Departmental level, the HODs are given responsibility of their respective Department Vis-à-vis distribution of Syllabus, allocation of classes, monitoring the timely completion of syllabus and smooth conduct of classes. The Head Assistant is in charge of the Ministerial Staff and grade IV Staff and accordingly submit the annual assessment reports to the Principal. The PGCSU with the Principal as the President and student representatives as its executive members communicates the ideas, suggestions and opinions of the students to the authority. The Students Advisory Committee also looks after the general affairs of the students. Library Development Committee looks after the development and improvement of the Library. The utilization of external funds, internal fund and fund generated from well wishers and philanthropists are audited at regular intervals to bring transparency and accountability.

6.1.2 The institution practices decentralization and participative management

Response:

The College practices decentralization and participative management in its administrative activities. The faculty members are made members of various committees and cells for effective implementation and execution of policies. The Principal delegates responsibility and authority to the faculty members with certain degree of autonomy in its functioning. Financial autonomy is provided to the committees for proper and effective discharge of their assigned tasks. Utilization particulars are communicated to the Principal. Every department is given the responsibility and authority in managing the departmental affairs pertaining to students' welfare and also for effective and timely completion of syllabus.

The College highly acknowledges the participation and contribution of all staff and students to ensure efficiency and transparency. Faculty meetings are held regularly where the views, opinions and suggestions of the faculty members are communicated to the Head for better coordination in framing policies and

making decisions. Feedbacks from the students are given due credentials and taken into account in matters involving College welfare and activities.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The perspective and strategic plans of the College are reflected in its vision and mission statements.

Teaching –learning process

- Academic calendar is prepared by the Principal at the beginning of every semester where all academic, administrative and other activities are streamlined.
- To ensure efficient and timely completion of syllabus, HODs of the departments allocate classes and course division among the faculty of the department. The progress and coverage of course and lesson plans are monitored by the HODs.
- Teachers are encouraged to upgrade their teaching methods by making use of the ICT facilities.
- To enhance the teaching-learning process the College envisions to introduce video conferencing in the near future for the students and teachers to connect with experts and engage in distant and electronic learning.

Community engagement

To develop a sense of responsibility towards the society, students are encouraged to render their service to the community voluntarily and also by engaging in the activities of NSS and IRCS units of the College. The College aims to facilitate Community Partner Agreements to provide an optimal environment to students to acquire knowledge and skills and to inculcate attitude of service, leadership, team-work and problem solving.

Human Resource Management

In order to promote efficiency in the workplace and environment, the faculty of the College are assigned responsibilities in various committees and clubs of the College and engage in various academic and developmental activities of the College.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Pfutsero Government College being a Government institution, all major decisions are made by the Principal in consultation with the Directorate of Higher Education, Government of Nagaland. The Principal is the overall academic and administrative head of the College. The Advisory Board of the College headed by the Deputy Commissioner, Phek plays a crucial role in the management of the College. The role of the Advisory Board has been instrumental in settling the new College campus site. Decisions on appointment and transfer of the faculty members are made at the Government level. Autonomy is delegated to the Principal on matters concerning all academic and administrative functioning of the College. At the College level, academic and administrative responsibilities are further subordinated to the teaching and non-teaching staffs by the Principal. Different committees and cells are formed to organize and execute the various activities and events in the College. Staff meetings are held, where the activities of the Cells/Committees are reviewed, and responsibilities and duties are accordingly delegated. Departmental meetings are also held regularly to discuss matters concerning academic and curricular activities. Discretion is given to the HODs for timely and effective completion of syllabus and any other matter concerning student's welfare at the departmental level. The IQAC of the College is entrusted with the responsibility of ensuring quality standard in teaching learning process. The IQAC reviews the academic and administrative performance of the College and also the functioning of the various committees/clubs/cells in the College by providing feedbacks and suggestions for improvement.

File Description	Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Pfutsero Government College envisages equal opportunities in attaining quality education through all round development of the students from all sections of the society and especially from the rural areas. This has been facilitated and made possible through the active functioning of the various Committees and Cells instituted by the College since its inception to accommodate and equip the students with the growing changes and challenges in the educational realm. Every committee is entrusted with a convener along with few other members comprising of both teaching and non-teaching Staff to ensure accountability, transparency and effectiveness towards attainment of different objectives of the respective committees. To instill a sense of belongingness. The Students are made active participants of committees and cells which not only aids College development but also develops and equips their personality. Some notable committees are the literary and sports committee, Red Ribbon Club, the NSS, Green Campus and Floriculture wherein students get hands-on experience to be socially responsible citizens.

Gender issues are being sensitized through the 'Women cell'. The College also reaches out to the financially deprived students through its 'Needy Students Welfare Fund' by waiving admission fees for deserving students. Through the 'Mentoring Committee' students are personally mentored to bridge any loopholes that may hamper the students in performing well in their academics. The College is open to the constitution of more committees and Cells in the future that will cater and nurture the growing needs of the students as leaders of tomorrow.

File Description	Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**Response:**

The following Welfare Schemes are available for the teaching and non-teaching staffs of the College.

1. General Provident Fund (GPF)
2. National Pension Scheme (NPS)
3. Medical Reimbursement
4. Monetary help is given to both the teaching and non-teaching staffs in times of sickness, weddings and bereavements.
5. All leave facilities are as per the Government of Nagaland Rules and Regulations (maternity leave/ casual leave/medical leave/ earned leave/ paid leave)
6. Advance salary is given to the contract teachers from the College internal fund when the Government delays the salary.
7. Bank loan facility is available to the staff which is forwarded by the Principal.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years	View Document

6.3.3 Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 1.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	1	0	1	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 56.17

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
31	18	20	11	11

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

- Annual Performance Assessment Report (APAR) is mandatory for both teaching and non-teaching staff which is filled and reviewed by the higher authorities. Explanation call or disciplinary action is taken on the errant person through official notice or interaction conducted in privacy.
- Regular departmental meetings are held to appraise the members on the developments in the College where discussions and suggestions sought for effective implementation of duties by the faculty. In the faculty meetings, the performance and duties of every department is reviewed by the Principal and matters of importance are deliberated and actions taken thereon.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

- The College Audit Committee ensures all accounts are duly authorized. The Internal Audit Committee members consist of a Convener, Secretary, and three members. The accounts of the different Cells/Committees are duly audited by the College Audit Committee and submitted to the authority.
- External Audit is carried out by the Accountant General (AG), Nagaland.
- The Academic and Administrative Audit(AAA) of the College was carried out by the Directorate of Higher Education, Government of Nagaland on 20th November 2018 and the College was accredited 'B Grade' by the AAA team.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 8.12

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
7.00	0	0	1.12	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The major funding agency of the College is the Government of Nagaland, as the College is a Government Institution. The State Government provides fund for the salary and wages of the employees, office expenses, material supply and machinery equipment. The College also mobilizes funds internally by means of collecting College development fee and library development fee from the students during the admission process as per the rate fixed by the Government.

RUSA, MHRD is another funding agency for the infrastructural development and vocational courses offered by the College. The College has an effective liaison with its stakeholders, neighbouring villages and community people and is supported materially and financially by them.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1) Facilitating teaching-learning process through the use of ICT:

With the streaming of ICT in every field, the use of ICT in education has become pertinent and advantageous for students of the new generation. The IQAC of the College plays a crucial role in motivating the faculty to adopt innovative teaching-learning methods through the use of ICT. The IQAC organizes training programs for the teaching staff on the use of ICT in the classroom and ensures optimal use of ICT facilities available in the College. The Cell monitors the effective use of ICT by the faculty through the maintenance of ICT class attendance register for teachers. With the incorporation of ICT in the teaching- learning process, classroom learning has become more engaging than the conventional methods of learning.

2) Updating of College Website:

The College started its official website in 2016 under the initiative of IQAC. The website of the College provides an opportunity of virtual visit to the College and in communicating the College's vision and mission statement. The IQAC regularly keeps the website updated and functional. The College website provides information about the College, contact details, department profile, faculty profile, courses offered, students' services, academic calendar etc. The IQAC ensures that all upcoming events of the College, departmental activities and other information are promptly communicated through the College website.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC being the highest decision making body of the institution continuously reviews and monitors the teaching learning process. Events and academic calendar is prepared in tune with the Nagaland University Semester System. With lesser working days, IQAC ensures the completion of the syllabus within the stipulated time. To encourage the use of ICT among the teachers, a separate register is maintained for teachers using ICT facilities in classroom teaching. Methods of internal assessment such as class test, assignments, interview, paper presentations etc are work out by the IQAC. Remedial classes are arranged for the academically weaker sections of the students.

Two examples of institutional reviews and implementation of teaching learning reforms :

1. Students and Alumni feedback on curriculum, faculty, teaching-learning process is collected. The result of the feedbacks are analysed and incorporated in the planning of the institution.
2. Monthly attendance of the students is work out. The academically weaker Students are identified

through their respective mentors and remedial measures adopted.

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Sl.no	Year	Purpose
1	2013-2014	1. Uploaded LOI
2	2014-2015	1. Formation and restructuring of various Committees/Cells 2. Formation of PTA 3. Conduct of Seminar
3	2015-2016	1. Creation of College website 2. Review of College vision and mission 3. Reviewing of Committees/Cells progress 4. Conduct of Seminars 5. Review of PTA & Alumni Association 6. Signed MoU with IRCS, Pfutsero Branch 7. Signed MoU with Badminton Association, Pfutsero
4	2016-2017	1. Formation of Mentoring Committee 2. LCD Projector 3. ICT Facility enhancement 4. Institution of Needy Students Welfare Fund 5. Reviewing the Committees/Cells progress 6. Review of PTA & Alumni Association 7. Conduct of Seminars 1. Signed MoU with ADC, Pfutsero Sub-Division 2. Adoption of Children Home Rukizu
5	2017-2018	1. Up gradation of the Library 2. Introduction of new College uniform for students 3. Updation of College prospectus 4. Installation of Wi-Fi in the Campus 5. Reviewing the Committees/Cells progress 6. Infrastructural development 7. Review of PTA & Alumni Association 8. Conduct of Seminars 9. Signed MOU with Phek Government College for Academic Cooperation 10. Signed MoU with YouthNet 11. Signed MoU with Sub-Division Medical Officer, Pfutsero Sub-Division.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 1

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description

List of gender equity promotion programs organized by the institution

Document

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Pfutszero Government College being a co-educational institution ensures that the institution promotes gender equality in all its activities and prevent discrimination based on gender identity. The College follows an open and transparent system of selection purely based on merit irrespective of gender during the admission process.

The College has constituted Women Cell and Anti-Sexual Harassment Cell to look after the issues of female students and faculty in particular. These Cells have been set up for reporting of sexual bullying and violence against female students and faculty. These Cells/Committees are capable of dealing with cases (if any) confidentially with its team, the Principal and if necessary with women faculty members.

The faculty incharge of these two Cells/Committees provide counselling to students and encourage them to approach the Cells in case of any gender sensitive issues to be taken care of. Till date, no incident of sexual harassment within the college campus has been reported.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 2764.4

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 829.44

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 829.44

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Solid waste management: For proper collection and management of solid waste, dustbins are put up at strategic locations in the College. The solid wastes generated in the College are collected by the Pfutsero Town Municipal Council on a weekly basis which is disposed at the dumping site.

Initiatives like 'Campus Green and Litter Free Campus' have sensitized the students in becoming more responsible and eco-friendly in their approach towards the environment.

The College represented by the College Administrative Body, Teaching and Non-Teaching Staff and Students' Community also signed Swachh Pledge and Segregation Pledge on the 7th December 2018 in the presence of the Additional Deputy Commissioner(ADC), Pfutsero Sub-Division. The College has started with the practice of segregating waste in 2(two) dustbins, wet waste in green and dry waste in blue as its contribution to the Swachh Bharat Mission.

Liquid waste management: At present the College does not generate any hazardous liquid wastes and as such it does not have a mechanism for liquid waste management. However, the College has installed proper drainage system in the campus for disposing waste water.

E-waste management: For efficient management of e-waste, electrical gadgets and parts are repaired for re-use, while irreparable parts are put in a separate dustbin for disposal.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The College has perennial spring water supply in both its current and new campus site and is further aided with PHE water supply. As such, the College does not face water scarcity. However, the College has Rain Water Harvesting as one of its initiative towards environmental sustainability. The practice of Rain Water Harvesting has greatly reduced the dependency of the institution on PHE water supply. The runoff water from the roof of the College is channelized to the water reservoir through channels.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The College makes efforts to instill environmental awareness in the students. In this respect, Committees have been set up. The NSS unit of the College observes World Environment Day by planting trees and conduct cleanliness drive in and around the College.

The College is certified as 'Litter Free Campus' and staff and students are expected to maintain cleanliness within the campus and cultivate this habit in everyday living.

Through the contributions made by the staff, the Campus Green has taken the initiative of planting trees and maintaining greenery within the College premises.

Staff and students are encouraged to walk to College to reduce pollution.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.24

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.41	0.29	0.17	0.15	0.10

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 3

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	1	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 30

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	4	5	3	2

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including

Vice Chancellor / Director / Principal /Officials and support staff**Response:** Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website**Response:** Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics**Response:** No**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions****Response:** Yes

File Description	Document
Any additional information	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**Response:** 24

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	4	4	3	3

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The College observes National festivals and birth/death anniversaries of great Indian personalities. As per government rules the College celebrates national festival such as Republic day, Independence day, Gandhi Jayanti etc. Students participate in parades while the teachers renders their service as comperes and fulfill other responsibilities assigned to them. Teacher's day is celebrated with great spirit and gaiety. On this day, teachers are honoured by students and awards to deserving teachers are also given out by the District Administration, recognizing their contribution and commitment.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The College makes all effort to ensure transparency and accountability in its functioning.

- The Audit Committee of the College regularly audits the internal funds of the College so as to maintain financial transparency. External audit of the College fund is conducted by the Accountant General, Nagaland.
- At the commencement of every semester, every teacher prepares the detailed lesson plan of the curriculum assigned to them, which is submitted to the respective Head of Department.
- The monthly attendance of the students is work out and put up on the departmental notice board.
- The internal mark of the students is put up on the notice board before forwarding it to the University for final compilation.
- The results of semester exams are put up on the notice board and also uploaded on the college website.

- The report of all Cells/Committees is submitted to the IQAC for review.
- The Annual Performance Assessment Report (APAR) of both the teaching and non-teaching staff is submitted to the higher authorities for review.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. NEEDY STUDENTS' WELFARE FUND

OBJECTIVES:

1. The core objective is to aid needy yet academically good students to pursue their academic goals.
2. To foster the educational, moral and social development of the student.
3. To encourage and promote the welfare of the needy students and make a positive impact on the society.
4. To provide equal opportunity to the students who cannot afford college education.

THE CONTEXT

The College being situated in a rural area, most of the students are from neighbouring villages. It is observed that majority of the students comes from dysfunctional, broken and low income family. Being a community oriented institute, the College has set up the Needy Students' Welfare Fund to identify such students and aid them by means of waiving off their admission fees. This humble initiative of the College has been successful in providing an opportunity to the needy students in pursuing their academic goals and instilling self confidence and fostering a sense of competition in them.

THE PRACTICE

Needy Students' Welfare Fund was instituted in 2016. A committee consisting of the Principal and 6 (six) teaching faculty members looks after the implementation and operation of the Fund. The Fund operates fully on the basis of contributions from the staff of the College. Contributions are also received from donors, organizations and philanthropers. A separate saving bank account is maintained for necessary transactions. The following criteria must be fulfilled by a student for availing the Fund:

1. He/She must be a student of the College.
2. He/She must secure at least 45% or more in aggregate in the last HSSLC exam.
3. He/She must come from economically poor background.
4. Student's attendance and academic performance in the semester exam shall be taken into account for continuation of the Fund to the next semester.
5. Social misconduct and unacceptable behavior within and outside the College will lead to cancellation/discontinuation of entitlement to the Fund.

Applications are invited from aspirant students every semester. The Committee scrutinizes the application

forms to ascertain the genuine and deserving students and accordingly the selected list of beneficiaries and a waiting list is prepared. After the selection process is completed, admission fees of the beneficiaries is waived off or reimbursed in case of admission already taken.

EVIDENCE OF SUCCESS:

The existence of the Fund has proved to be of great benefit to the needy students. As the continuation of the Fund depends on the attendance and the academic performance of the students, this greatly works in encouraging and motivating students to work hard and maintain consistent good results. This practice helps in instilling a sense of gratitude, responsibility and duty towards the community and to those who are in need of help. At present 6 (six) students are benefitted by the Fund.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

One of the problems encountered in implementing this practice is that at present only few students are benefitted by the Fund. However, there is a need for more Students to be covered through this Fund. With more financial contributions in the future the College intends to extend the benefit of the Fund to more number of the Students.

2. STUDENT-TEACHER PARTNERSHIP IN DEVELOPING LANDSCAPE GARDENING IN THE CAMPUS.

OBJECTIVES

This practice has been taken up by the College with the following objectives in view:

- i) To develop and utilize the open land space in the campus for purposeful activities – plantation of edible and non-edible plants.
- ii) Campus beautification.
- iii) To nurture creativity and a sense of connection with nature.
- iv) To foster team spirit and partnership between students and teachers.

THE CONTEXT

Pfutsero is known for its vegetable produce all over the State. Its climatic condition and soil fertility is very conducive for growing a wide variety of plants and vegetables. Given such natural bounty, the College has adopted this practice in order to inculcate in the students an awareness and a sense of responsibility to preserve and nurture the blessings of nature while in pursuit of their academic goals. Such practice will not only make the campus visually appealing and resourceful but also help in addressing certain environmental concerns like pollution and soil erosion in the campus.

THE PRACTICE

The designing of the landscape and implementation of this practice is carried out collaboratively by the students and teachers. In accordance with the master plan of the new campus, efforts are made to utilise

the open spaces in the campus to the maximum for beneficial activities. Through this practice students are taught gardening skills, knowledge of plants, plantation techniques and nature of growth etc. It also provides an opportunity for students and teachers to work together as a team and to imbibe dignity of labour which is gradually becoming a dying culture today.

EVIDENCE OF SUCCESS

Students and teachers have shown great excitement and enthusiasm in this venture. They have used their creativity and skills for developing the overall landscape and greatly enhanced the aesthetic view of the campus. The concept of growing edible and non-edible plants in the campus has enabled teachers and students to learn and understand better the knowledge of plantation, importance of crop rotation, the practice of traditional organic farming and its impact on the environment.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

The new campus site was acquired only in 2017. Thus, the campus is still in the developing stage. Land leveling and construction activities has begun in the new site. Hence, only small pocket/areas which does not come in the way of construction is given out for this landscaping project. Since construction activity in the campus is a constraint in expanding the landscaping area, the garden is relatively small as of now but there is scope for expansion in future.

The College is of the view that incorporating such practice into the teaching-learning process is beneficial for the students and the teachers as well. Learning and developing such skills will empowers one to be more sustainable even in small ways. Imparting such knowledge and expertise to students become all the more relevant today in view of the vast unemployment looming large even after graduation.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The College being a premier institute of Higher Education in the town, Pfutsero Government College thrust itself in producing well educated, well informed and socially responsible citizens true to its vision '*Enlighten Society Through Holistic Education*'. The College imparts education not only in routine academic syllabus but also ignites within the students their sense of duty by sensitizing them in social welfare programmes that have a direct bearing on the society thereby motivating the students to excel in different avenues of life as well. Since its inception in 1982, the College as a community oriented institute has been actively propagating and participating along with the village councils, town council and the town administration in achieving the common goal of progress and development through active cooperation.

Keeping in tune with its mission statement, the College has been extending various commendable community welfare services such as adoption of Children Home at Rukizu, blood donation drive and all possible community service that is being demanded upon the College. To meet the challenges of the threats posed by global warming and climate change, the College carries out tree plantation drives in and around

the campus. Also realizing the need and importance of the clean environment and to combat negative impacts caused by improper sanitation, the College with joint participation of the faculty, staff and students organizes social works on cleanliness drives within the campus, neighboring villages and places of strategic locations and other institutes around the town area. The cleanliness activity has been, by far, one of the most effective and striking activity carried out by the College having far reaching positive impact on the community. Individual colonies and business establishments of the town have installed waste bins within their respective jurisdictions to show their solidarity to the efforts of the College in achieving a cleaner and habitable town. Recognizing the vitality of garbage truck in maintaining cleanliness in the town, the College donated a certain amount towards the maintenance of the only garbage truck in Pfutsero Town.

To further promote and stress the importance of cleanliness and proper sanitation, the College has also tied up with the town administration in implementing the message through 'Swachh Survekshan' carried out under the Government of India's Ministry of Housing and Urban Affairs to encourage large scale citizen participation and create awareness amongst all section of society about the importance of working together towards making towns and cities a better place to live in. In this regard, the students of the College are made direct respondents and ambassadors of Swachh Survekshan to the nodal administrative officer by making use of social media through WhatsApp, Twitter and Instagram to sensitize as well as update its activities to the public. This initiative and participation of the College has yielded positive results as indicated in the recently declared Swachh Survekshan Report 2019 declaring Pfutsero Town Council as the second ranked best performing town in the state and also 27th rank at the national level.

The College shall continue to strive in preparing our students to not only meet academic challenges but also learn to meet the challenges of life and help them in finding their identity and purpose of life by establishing their connections to their community, to their environment and to the core human values.

5. CONCLUSION

Additional Information :

Pfutsero Government College is situated in the lush vegetation of Pfutsero Town, which is the coldest and highest altitude town of Nagaland. The institute aims at developing and improving the quality of teaching and achieving excellence in learning to enable the students to contribute towards the development and welfare of the society.

Conforming to its vision and mission statements, the College has over its years of existence continued to make concerted efforts towards enhancing quality education. Some initiatives towards the goal include upgrading the College to Degree Level with provisional Affiliation to Nagaland University in 2000, introduction of Honours in Political Science, Education and Economics in 2014, introduction of Sociology with both Honours and General courses in 2016 and recognition of the College under section 2(f) of the UGC Act 1956 in 2017. Moreover a new and bigger site measuring 10 Acres was procured in 2017 to provide better and spacious learning environment for the students. Developmental works have begun and the College plans to move to the new campus in some years.

Concluding Remarks :

Being a premier Higher Education Institution in the Town, the College has always strived to improve itself in every aspect and impact the society, positively by producing well educated, well trained and socially responsible citizens. With the quality of the teachers and students, the College, is determined to make its mark in the state as well as at the national level.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 5 Answer after DVV Verification: 5</p>																				
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 2 Answer after DVV Verification: 1</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : D. Feedback collected Answer After DVV Verification: B. Feedback collected, analysed and action has been taken Remark : Revised as per supporting document of action report</p>																				
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 19 Answer after DVV Verification: 33</p> <p>Remark : Revised as per the list of teachers provided in the supporting document</p>																				
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	1	1	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

2.4.5.1. Number of full time teachers from other states year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	1	1

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	4	0	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2.37	1.50	0.85	2.62	4.24

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1.21	0.35	0.85	2.30	3.25

Remark : Revised as per the supporting audited statement of accounts

4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.50</td> <td>0.85</td> <td>0.30</td> <td>0.65</td> <td>0.30</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.00</td> <td>0.00</td> <td>0.00</td> <td>0.00</td> <td>0.00</td> </tr> </tbody> </table> <p>Remark : The earlier validation of avalues were made from the basis of the supporting statement of accounts in Metric 3.3 under Magazines. If magazines are not considered the value to be '0' as there is no detail for purchase of books and journals</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0.50	0.85	0.30	0.65	0.30	2017-18	2016-17	2015-16	2014-15	2013-14	0.00	0.00	0.00	0.00	0.00
2017-18	2016-17	2015-16	2014-15	2013-14																	
0.50	0.85	0.30	0.65	0.30																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0.00	0.00	0.00	0.00	0.00																	
4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : 20-35 MBPS</p> <p>Answer After DVV Verification: <5 MBPS</p>																				
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1332 1046 1467"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>19.77</td> <td>15.36</td> <td>14.52</td> <td>22.88</td> <td>23.27</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1545 1046 1680"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2.72</td> <td>1.14</td> <td>00</td> <td>0.31</td> <td>0.99</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	19.77	15.36	14.52	22.88	23.27	2017-18	2016-17	2015-16	2014-15	2013-14	2.72	1.14	00	0.31	0.99
2017-18	2016-17	2015-16	2014-15	2013-14																	
19.77	15.36	14.52	22.88	23.27																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
2.72	1.14	00	0.31	0.99																	
5.1.5	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1917 1046 2051"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>27</td> <td>12</td> <td>14</td> <td>4</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	39	27	12	14	4										
2017-18	2016-17	2015-16	2014-15	2013-14																	
39	27	12	14	4																	

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	1	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	1	2

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	7	3	6	9

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : The supporting list of teachers with amount and the circulars is not relevant as the receipt or acknowledgement by teachers that they have received the financial support is not provided

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

Remark : Other programs are already claimed and considered

7.1.9

Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above

Answer After DVV Verification: D. At least 2 of the above

Remark : Only Ramp considered

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations