



Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in the website of the institution.

Department Political Science

- ❖ To acquaint the students with basic concepts of ancient and modern political theory
- ❖ To understand the ancient and modern political thinkers of India and relate their thoughts to the present situation
- ❖ To understand the various political philosophers of ancient, medieval and modern thinkers of western philosophies
- ❖ To understand Indian Government and Politics
- ❖ To understand International organisation, international politics and issues in world politics
- ❖ To study the evolution and approaches of comparative politics
- ❖ To study public administration and Indian administration
- ❖ To introduce the basic concepts and significance of International Law

Department of Tenyidie

- ❖ Migration history of Tenyimia Naga's
- ❖ Importance of Language
- ❖ Poetry; old and new poems
- ❖ Understanding own drama and fictions
- ❖ Basic linguistics

Department of History

- ❖ To familiarise students with social, economic, political and cultural development in India from Prehistory up to Delhi Sultanate
- ❖ To introduce students to the trends and development in India during the Mughal period, the British period and National Movement.
- ❖ Understand the major developments in the world from the decline of feudal age to the modern world
- ❖ Understand the trends of North-east India
- ❖ To familiarise the students with the history of USA
- ❖ Understanding the history of Christianity and political history of the Naga's
- ❖ To introduce the students to the basic concepts, nature and subject matter of history

Department of Sociology

- ❖ Acquire basic knowledge on the concepts of sociology, significance and approaches
- ❖ To Develop sociological, understand of the rural and urban social structure in Indian Society
- ❖ To understand the main issues and challenges in contemporary Indian society
- ❖ To acquire knowledge on the methods of social research
- ❖ To understand demographic profile of Indian society

Department of Economics

- ❖ Understanding basic concepts of economic variables
- ❖ Develop basic knowledge of analysing and interpreting these economic variables

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- ❖ Understanding basic macroeconomic principles including and analyse macroeconomic principles including fiscal and monetary policies of India
- ❖ Understand the behaviour of Indian economy and world economy
- ❖ Understand the role of Agriculture in the economy
- ❖ Understand the economics of environment and linkage of economics to ecosystem, population and valuation of environmental goods
- ❖ Understand the behaviour of financial and monetary markets in India
- ❖ Understand Nagaland economy

Department of English

- ❖ Appreciate, interpret and critically evaluate different period of literature and form an idea about the various stages in the development of English Literature and literary terms
- ❖ To develop critical thinking and enabling to write and appreciate different types of prose
- ❖ To enrich through various perspective readings in poetry
- ❖ To develop critical thinking and imagination through long and short fiction and developed the ability to appreciate and evaluate various types of plays
- ❖ Understand and appreciate literary writings of Nagaland
- ❖ Understanding and interpreting different literary criticism and theory
- ❖ Develop language skills like communication, composition, analytical writing, journalistic report writings etc.
- ❖ To develop research skills

Department of Environmental Science

- ❖ Enhance the ability to recognize the available resources at different level in the ecosystem.
- ❖ Helps understand the limitations of regeneration if resources over exploited.
- ❖ Understands the need for conservation of natural resources for sustainable lifestyles.
- ❖ Enable to understand wider area in bio-geographical classification of India.
- ❖ Develop basic knowledge in controlling the various types of pollution.
- ❖ Develop and create better awareness for environment and human health.
- ❖ Understand the role of information technology in environment and human health.

Department of Education

- ❖ Understand the historical development of education in India and acquaint with the formation of modern Indian Education
- ❖ To enable the students to understand the role of education to social change, social interaction and culture
- ❖ To develop an understanding on the aspects of growth and development and to familiarise students with knowledge of intelligence and creativity
- ❖ To understand the application of basics of technology in the process of education
- ❖ To understand different educational ideas of India and western educations
- ❖ Fostering positive attitude in the students to understand the importance of guidance and counselling.



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