Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PFUTSERO GOVERNMENT COLLEGE**
Name of the head of the Institution	**Dr. MOANOCHET LONGCHAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03865-262456**
Mobile no.	**9436211686**
Registered Email	**pfutserocollege.pfutsero@gmail.com**
Alternate Email	**moa58longchar@gmail.com**
Address	**Pfutsero Government College, Zhipa Colony, Pfutsero Town Pfutsero. Dist. Phek : Nagaland 797107**
City/Town	**PFUTSERO**
State/UT	**Nagaland**
Pincode	**797107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Tavezo Latso**
Phone no/Alternate Phone no.	**03865262456**
Mobile no.	**9862886499**
Registered Email	**neichupekapfo211@gmail.com**
Alternate Email	**zek.shupao@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://pfutserocollege.in/iqac/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://pfutserocollege.in/wp-content/uploads/2021/05/academic-calendar-2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.27**	**2019**	**18-Oct-2019**	**17-Oct-2024**

6. Date of Establishment of IQAC	**10-Apr-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Career Guidance & Skill	**08-Sep-2018**	**196**

Development	1	
	View File	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	UGC, GOI	2018 0	458333
Institution	RUSA	UGC, GOI	2018 0	4125000
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Successful declaration of the college as Litter Free Campus, LED Campus and Tobacco Free Campus

Academic and Administrative Audit of the college was carried out on 20th November 2018.

Seminar on Career Guidance and Skill Development was organised on 8th September in collaboration with the Alumni Association, PGC and Youth Net, Nagaland.

To provide holistic learning environment to the students, the college concluded/signed MoUs with the following: a) ADC, Pfutsero Sub-Division for providing the facility of Pfutsero Town Complex to the students of the college. b) IRCS- To promote humanitarian principles and values to the students. c) SMO (Senior Medical Officer), Pfutsero Sub-Division, to provide basic medical facilities to the students.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To carry out AAA of the college in 2018	AAA of the college was carried out on 20th November 2018
To achieve 'Litter Free Campus' and 'LED Campus' in its endeavour towards becoming a more eco-friendly campus	The college was decalred 'Litter Free Campus' and 'LED Campus' by ADC, Pfutsero Sub-Division on 12th November 2018
To make the college tobacco free and to promote healthy lifestyle among the students and staff.	The college was decalred 'Tobacco Free Campus' on 12th November 2018

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	20-Nov-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated with Nagaland University and so it follows the syllabus prescribed by the University. For effective delivery of curriculum, the College formulates and follow an academic action plan annually. Academic calendar for both Odd and Even semester is developed by the College Administrative Authority. Owing to the unprecedented COVID-19 pandemic which has greatly affected global education worldwide, but to ensure that quality

education is not compromised even in adverse times the College adopted virtual mode of teaching-learning, evaluation and assessment. E-learning tools and methods of teaching-learning is adopted and incorporated to ensure continuity of learning of the students. To facilitate smooth conduct of classes (both online and offline) class routine is prepared by the College Authority. Allocation of classes and distribution of courses is done by the respective Head of Departments (HoDs). Faculty meetings and Departmental meetings is held periodically to discuss, deliberate on various academic and administrative related issues and assess the progress made by teachers and students alike. At the commencement of each semester, lesson plan in sync with syllabi of the University is prepared by each teacher and submitted to the respective HoDs. The students are taught in a consistent manner and objectives of the course are made clear to the students to ensure effective learning and curriculum delivery. The HoDs oversee all departmental activities such as compilation of internal and external assessment marks, monthly attendance report of students, best practices of the department. All such records are documented and maintained in departmental file. The college conduct internal examination each semester where students' performance is assessed and evaluated based on internal class test, assignment writing, seminar, group activities group discussions, project works and field trips. For effective curriculum delivery and output, teachers are encouraged to adopt and use e-learning tools in traditional classrooms like LCD projectors, Audio Visual Display, Power Point Presentation. For virtual education, e-learning tools like Google Classroom, Google Meet, Zoom App, WhatsApp were incorporated and reference materials in the form of video, audio, PPT slides, PDF, are shared digitally with students. The Research Committee and other departments organizes seminars and workshops on recent trends in the developments of respective subject matters. The college aims towards holistic development of students' fraternity. Keeping this approach in mind, tutorial and remedial classes are provided to academically weaker students. Mentoring Cell is constituted to give support and encouragement, improve the skills, and cater to the emotional needs of each students. Equal emphasis is given to co-curricular activities where students are given a platform to hone their literary and soft skills. The college organizes various literary events like Literary Contest and Cultural Day and activities such as art, poetry, analytical writing, photography, quiz, dance, drama, are held to sharpen the creative edge of the students. The participation of the students is acknowledged and attractive prizes (in cash or kind) are awarded to the winners as a form of encouragement. The college has constituted Evangelical Union (EU) which cater to the spiritual needs of the students. Students (both current and Alumni) actively participate in various activities organized by the Union. The College Magazine is released annually by the Magazine Committee where both students and teachers are given an opportunity to exhibit their creative writing skills. The college has constituted the Result Committee comprising of the Principal, Vice-Principal, Convener (Examination Committee) and all HoDs. Meetings are convened before the declaration of Internal Examination to review, assess and consider the performance of students for effective delivery of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BA	NIL	01/01/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Floriculture	01/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	28	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Floriculture	01/01/2018	28
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedbacks collected from various stakeholders are analyzed by the authority and steps are taken to address the grievances, and suggestions garnered from the feedbacks are utilized for development of the institution. Students' Feedback: The questionnaire of students' feedback on teachers has been designed to make a survey of the overall performance of teachers and improve teaching-learning process. The questionnaire consists of questions on course content, curriculum delivery, teaching-learning process. The overall response of the feedback of students on teacher for syllabus coverage, knowledge about the subject matter, ability to integrate content with the courses and relevance of subject matter with contemporary times is very good. Some students expressed the difficulty to get the prescribed reading material. So, the authority and the respective departments procure more reading materials and books for the library each semester. Parents' Feedback: The parents' feedback on their wards academic needs and performance is taken. The overall response of the parent's feedback

on awareness about their ward's academic activities, involvement and support of wards education is good and satisfactory. The parents' expressed their satisfaction with the curriculum and extra-curricular activities of the college. The feedback also expressed the need to hold more parent teachers' meeting to encouraged parent engagement in their ward's progress. In this regard, the college has constituted a Parent Teacher Alumni (PTA) body which organizes meetings periodically to keep the parents' informed and disseminate the progress made by their ward. Alumni's Feedback: Feedback from the Alumni is taken to obtain constructive criticism for improving the facilities and services of the college. Most of the Alumni expressed their satisfaction with the quality of education imparted in the college and the role of teachers in shaping their lives. They expressed the need to improve some facilities like library, classroom, computer facilities and canteen. Some suggestions given by the Alumni are: emphasis on outdoor learning activities, expansion of college library-addition of more books, better infrastructure, new academic building. In view of the suggestions put forth by the Alumni, the various departments are encouraged to take students for field trips, exposure trips and educational tours. By enrolling in NSS (National Service Scheme), the students also actively participate in extension of community services like sanitation and cleanliness drive. Each semester new books and reference materials are procured by the respective departments for the library. A new college building with well-equipped infrastructure and support services for both students, staff and teaching faculty is under construction.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	450	309	309

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	309	Nill	35	Nill	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	5	5	1	Nill

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTORSHIP Pfutsero Government College initiated mentoring in the academic 2017. This practice was with the objective of encouraging the students to excel in their academic performance and instill in them basic human values of respect, discipline and service to others. Through this practice the student ensures to develop their personality, provide support and guidance to face challenges in their life. GOAL/ OBJECTIVE OF THE PRACTICE: The college has special committee called the mentoring committee who manage the details and working of the programmer. The mentors are encouraged to have one separate register for their mentees throughout the studentship of the college. The objective of mentoring committee 1. The vision statement of the college is to emphasized an all-round development of physical, Intellectual and spiritual life. 2. To inculcate sense of duty and responsibility towards self and society. 3. To help students in their personal development, including self-confidence to manage their own problems and those of others. 4. To foster a spirit of competition in their academic domain 5. To minimize drop out through personal counseling 6. Bringing rural youths into the mainstream for quality programs. THE CONTEXT: Being a rural based institution many students come from academically and financially poor background and hence need proper guidance and motivation towards academic and choosing career. Students undergo various problems of stress we find many drop outs. Hence, considering the student's teacher ratio in class room it is impossible at times to give personal attention to each student class. One solution is mentorship which can form the bond with the students in true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for their future. Rural youth have generally been left behind the mainstream at higher education. Therefore, the need is to remedy this deprivation. THE PRACTICE: • The practice is that of creating an efficient mentor-mentee system. • Each teacher is assigned 8-10 students. He/she will mentor for three academic years, during their positing in Pfutsero Government College at under-graduate level. • The mentorship format has been designed to provide information of the students/mentees personal details in the first year degree course. It also provides Information of all the academic, class attendance, extra-curricular activities and social involvement in various areas and organization. • The teacher act as a guide in various areas: studies, career, personal and even spiritual issues if needed. • Mentors find the strength and weakness of the students to take up the challenges confidently. • The (mentor-mentee) meet whenever they are free to discuss, clarify and also share personal domestic and academic problem • The teacher maintains file, register and is equipped with all necessary information about his/her mentees SUCCESS: Mentorship has proven to be helpful for growth and progress of the mentees. • Motivation and guidance have helped them in significant academic internal exams and attendance Improvement • Mentoring program had brought a positive change in the behavior and attitudes of the students. • Through this program it established a good report between the students and teacher and hence the students participate in various activities in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
309	35	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	26	Nill	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Chukhapa Poji	Assistant Professor	Teachers Day Award received from Pfutsero Town School Association Dist. Phek Nagaland
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6th	19/04/2018	29/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

* The Introduction of Semester System in the Undergraduate Course as prescribed by the Nagaland University is one of the major reforms implemented in the College. • In accordance with the norms of the semester system, amendments were made in the evaluation process – internal test, assignment, student's seminar and presentation, group discussion, open book test, field trip etc. • The conduct of internal evaluation process is undertaken by the Examination Committee of the College. • In order to maintain confidentiality and secrecy, setting of internal question papers is fully automated. • All the faculty members are assigned duties for invigilation, checking of answer scripts, and preparation of internal marks. • The concerned Department monitors attendance of the students regularly and monthly students' attendance report is displayed on the Departmental notice board. • The concerned Department looks after the assignment, presentation and seminar of the students which are a part of Continuous Internal Evaluation (CIE).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

* The College follows a well-planned academic calendar which is prepared and coordinated by the head of the institution. • The Calendar provides adequate dates for academic as well as examination schedules and other college activities. • Accordingly the concerned Head of Department works out the assignment of course and time table, monthly attendance reports and results, both internal and external. • The Academic Calendar and time table is put up in the College Notice Board at the beginning of every semester for the general information of all the staff and students • The Academic Calendar is divided into even and odd semesters and provide information on the date of commencement of classes, internal and external examination schedules, list of holidays and other co-curricular activities conducted by the College.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://pfutserocollege.in/wp-content/uploads/2021/05/program-outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Nill	63	44	69.84

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://pfutserocollege.in/wp-content/uploads/2021/05/Students-Satisfaction-Survey-2018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Financial Literacy and Digital Banking	Department of Economics	16/12/2018
Introduction to Research Methodology	Research Committee	30/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	2	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Red Cross Day	Pfutsero Government College	11	108
Swacch Bharat on World Environmental Day	Pfutsero Government College	15	150
Awareness Program on HIV/AIDS and Motivational Talk on Blood Donation Drive	Pfutsero Government College	31	182
Adoption of Children Home Rukizu, Pfutsero	Pfutsero Government College	8	15
Cleanliness Drive at Pfutsero Town	Pfutsero Government College	30	180

Extension Service of Faculty Members	Pfutsero College Department of Economics Extension of Service at Medo Tyrannus Higher Secondary School Pfutsero	4	40
Extension Service of Faculty Members	Pfutsero College Department of Tenyidie Extension of Service at Chakhesang Mission Higher Secondary School	2	50
Extension Service of Faculty Members	Pfutsero College Department of Education Extension of Service at Chakhesang Higher Secondary School Pfutsero	4	100
National Service Scheme Pfutsero Government College "Special Camp" at Adopted Village Pfutseromi	National Service Scheme Pfutsero Government College and Pfutsero Village	6	51
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Exceptional Service rendered to the US Ambassy during their visit to Nagaland in December 2018	medals	The US Ambassador and Consulate General	Nill
Donation to Chief Minister's Distress Relief Fund Kerala	Certificate	Chief Minister Distress Relief Fund	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Service Scheme	Pfutseromi village	Special Camp	6	51
72nd Independence Day	District Administration Pfutsero Town	Parade Contingent	2	30

Swacch Bharat on World Environmental Day	District Administration Pfutsero Town	Cleanliness Drive	15	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Memorandum of Understanding	Skill Development Training, Job Orientation, Internship Purposes and Job Placement	YouthNet Nagaland Address- Billy Graham Road, Near Kohima College, Kohima, Nagaland. Contact- 919 362193492/91 8256923961 Email- youth net1@gmail.c om	20/11/2018	19/11/2019	All Studens
Memorandum of Understanding	Academic Cooperation	Phek Government College, Phek, Nagala nd.Address- Phek Government College, Bible Hill, Phek, Nagaland. Contact- 919402716591 Email- pgcph ek@rediffmai l.com	01/06/2018	01/06/2019	All Students

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pfutsero Government College and YouthNet Nagaland	20/11/2018	Skill Development Training, Job Orientation, Internship Purposes and Job Placement	Nill
Phek Government College and Pfutsero Government College	01/06/2018	Academic Cooperation	Nill
Sub-Divisional Medical Officer, Pfutsero Sub-Division Nagaland and Pfustero Government College	29/10/2018	Providing Medical Facilities	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3400	850000	980	245000	4380	1095000

	140	Nill	60	Nill	200	Nill
Reference Books						
Journals	8	25000	8	25000	16	50000
e-Journals	8	25000	8	Nill	16	25000
Library Automation	1	70000	Nill	Nill	1	70000
Weeding (hard & soft)	260	8000	90	5400	350	13400

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	0	0	0	1	0	0	0	0
Added	3	0	0	0	0	0	0	0	0
Total	24	0	0	0	1	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

34 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
26.87	26.87	0.84	0.84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College set up different Committees to oversee the maintenance and utilization of the various infrastructure and facilities of the college. The College provides budgetary provisions for managing and utilization the campus infrastructure resources under various committees. The allocated funds are utilized under the supervisions of various committee heads. To maintain and upkeep the infrastructure, facilities and equipment, following activities are undertaken by college. The Tender Purchase and Development Committee is allocated sufficient fund for maintenance and repairs. The development committee had procured equipment, furniture, and other necessities as per the requirement of the college. Repairs and maintenance are done in and around the campus whenever the need arises. The Computer Education Committee is tasked with the responsibility of maintaining and upgrading the IT facilities in the College. Wi-Fi and LAN facility is provided within the college campus. Several numbers of computers are installed for the use of the different academic departments, faculty, and administrative staffs. The committee set up a computer lab for the students to provide computers for academic usage such as preparation of field reports, practical works and accessing to web and e-learning resources. The college has a library committee that looks after the maintenance and development of library. The library committee purchases materials in support of the academic curriculum and requirement of the college in consultation with the HoDs. Recent journals, periodicals, magazines and Newspapers and reference books are made available for reference/ reading in the library. Students and faculty are allowed to borrow books for a specific number of days. The alumni of the collage and other researches are allowed access to the college library with prior permissions and payment of nominal fees. The policies for using the college library are outlined in detail. Upkeep all facilities and cleanliness of environment in college campus is maintained through Floriculture Committee. Plantation of sapling of different flowers and ornamental plants are carried out to maintain scenic view of the college campus. Regular cleanliness drive in and around the college are undertaken by the maintenance staffs. Waste bins are placed at different locations within the college campus to keep the surrounding and the environment clean. Periodical cleanliness drives are organized by the students. The college also maintains two categories of classrooms, viz. departmental and general. The departmental classrooms are exclusively meant for holding respective classes of the department, while the latter category is shared by many departments as per the routine arrangement of the college authority. Each class is assigned a class representative along with a faculty to look after the welfare of the students and cleanliness of the classrooms. There is a Sports Committee for promotion of games and sports and maintenance of the sports activities, infrastructural facilities. The sports committee organizes annual Games and sports meet of the college and participation in other inter-colleges and university sports activities.

http://pfutserocollege.in/facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. PGC Needy Students Welfare Fund	7	26810
Financial Support from Other Sources			

a) National	Post Matric Scholarship	226	1718230
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial class	03/05/2018	309	All Department
Mentoring	03/05/2018	309	Career Counseling and Mentoring Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling and Skill Development	Nill	196	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	150

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	26	BA	English, Tenyidie History	NU,NEHU,IG NOU, St. Joseph	MA,DIET

			Political science, Education, Economics, Sociology	University, NEF Law College, Patkai, Fashion Business Management	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Literary day	Institutional level	310
Annual sports week	Institutional level	342
Cultural day	Institutional level	325

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Pfutsero Government College Students' Union (PGCSU) is affiliated to the All Nagaland College Students Union (ANGSU). The aims and objectives of the PGCSU are to protect and promote the interests of the student community of the college, to promote harmonious relations among all sections of the College community, to foster social, cultural, intellectual and moral development of the students, to cultivate mutual contact and spirit of oneness among the students. The PGCSU plays a key role in conducting the Annual College sports Week, Fresher's and Social parting programs of the college, publication of the college magazine, participation in various activities through NCC and Red Ribbon Club and offering suggestions to the administrative machinery of the college for improving the amenities of the students through the involvement in different committees of the college. One student executive is a member of IQAC, so as to ensure effective liaison between the students and the College administration and also to make the functioning of the College more effective and democratic. Students' representatives are also inducted into different committees of the College like Evangelical Union, Cultural Committee, Sanitation Committee, Uniform Committee, Magazine committee, Green Campus Committee. The students' Union focuses not only the students but also organizes a variety of academic and extracurricular events that not only promote student development but also encourage a sense of leadership and discipline. The Union

organizes a special event to honor the hard work and perseverance of the professors, occasionally cleanliness drive to keep the premises of the college clean. Further to enhance social interaction and facilitate the exchange of ideas and thoughts, the Union organizes various inter-collages and within college events which not only help the students to gain knowledge about the current trends but also help them to develop a wide range of skills like public speaking, presentation skills. These activities not only help the students to shape their personalities but also helped members of the Union become promising leaders.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Pfutsero Government College Alumni Association (PGCAA) was formed in 2013. The PGCAA is a registered society under the office of Registrar of Societies, Home Department of Nagaland under Societies Registration Act 1860. A day is set aside every year in the College Academic Calendar as 'Alumni Day' so as to infuse in them a sense of belongingness to the College while the members come together and interact with each other. Some of the main objectives of the PGCAA are:- 1. To provide a platform for interaction between alumni, present students, faculty of the college and the administration. 2. To assist in improving the facilities and infrastructure of the college with the help of active participation of the Alumni. 3. To conduct competitions, seminars and workshops for the students 4. To guide the students with developing contact for professional and academic enrichment. 4. To provide career and vocational guidance to students. 5.To educate the student's community in social responsibilities and impart the knowledge of various social services available so as to enable them to make use of the same. PGCAA actively and continuously involve in the development of the College infrastructures and enhancement of the welfare of the students through various means. The Alumni Association participates in fund drives for infrastructures development of the college as and when need arise. In partnership with the Career Counseling and Placement Cell of the College, the Alumni Association conducts conference and seminars to provide career guidance and skill development to the students. The Alumni Award is constituted since 2018 to promote quality education and encourage the students. The 'Alumni Award' comprises of cash and certificate is awarded to a student who secured the highest percentage in the Nagaland University examination with not less than 6 CGPA.

5.4.2 – No. of enrolled Alumni:

69

5.4.3 – Alumni contribution during the year (in Rupees) :

81760

5.4.4 – Meetings/activities organized by Alumni Association :

http://pfutserocollege.in/wp-content/uploads/2021/05/Alumni-Association-Activities.pdf

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To ensure smooth functioning of the College in all aspects, the College practices decentralization and participative management . Two such practices

initiated by the College are :- 1. Administrative management: The Principal takes all administrative decisions for the College in compliance with the concerned Department of the Government. The Principal is assisted by the Vice Principal. Vice Principal oversees the academic aspects of the College. The HODs are responsible for syllabus ditribution of the various courses to its Departmental faculty and accordingly, classes are allotted to the respective faculty. the HODs also oversees the lesson plan and course coverage. In addition to this, the HODs monitor the academic activities of its respective Department by maintaining records of the marks obtained by the students in internal assessment and external assessment, class attendance percentage of the students. All faculty members are involved in the various committees and cells as Convenors, Secretaries and members . These commitees and cells - plan and carry out its various activities and document such activities. Besides these, all faculty members are assigned students to mentor. During such interractions issues faced by students and academically weak students are identified and measures taken to address these issues. There is the Pfutsero Government College Student's Union with the Principal as ex-officio President supported by the Vice President and its executives which looks after student related activities in accordance with the union's constitution. The Vice President and the Student's Executive members are elected by the students through an election process. These elected student body members are given representation in various Committeees like the College Magazine Committee of the College, Literary and Sports Committee etc. Students are encouraged to organize cultural programmes, cleanliness drives in the campus and off the campus. 2. Financial management: All financial matters are monitored by the Principal, for effective and execution and implementation of the policies, financial autonomy is provided to all the committees. These committees communicate the utilization particulars to the Principal. to further maintain transparancy and autonomy, internal audit of such expenditures are also carried out by the College Audit Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an affiliated college of Nagaland University, the College is not authorised to develop curriculum. The prescribed syllibi is followed.
Teaching and Learning	The HODs monitor the teaching /learning process through lesson plan, remedial classes, monitoring of course coverage and moderating internal assessment question papers. To further implement the curriculum effectively, assignment writings, group discussions, field trips are organised. Various literary competitions like Debates, extempore, speech, poetry, are organised to develop writing and speaking skills. Skill trainings like floriculture and basic computer course is imparted.
Examination and Evaluation	All faculty members are involved in the conduct of both the University

	examination and internal examinations as invigilators, evaluators, scrutinizers, question paper settings and chief examiners.
Research and Development	Conducts Seminars faculty members are encouraged to write research papers participation of faculty members in winter/summer schools, RC,OC, workshops and seminars.
Library, ICT and Physical Infrastructure / Instrumentation	Library is upgraded every year. Few classes are ICT enabled. More are expected for upgradation. Photocopy facility, computers and printers are available for faculty and students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Nill

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Wepe Kronu Kaikho Zholia	Training On Library	Nill	28900
2018	Tavezo Latso	Seminar on New Trend	Nill	6000
2018	Tavezo Latso	Seminar on NAAC	Nill	3000
2018	Vengosalu Kronu Wetso Kronu	Training on Management of Higher Education.	Nill	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Seminar on use of ICT	Nill	11/05/2018	11/05/2018	35	Nill
2018	Seminar on Career Guidance	Nill	06/12/2018	06/12/2018	35	Nill

	and Skill Development.					
Nill	Seminar on Financial Literacy and Digital Banking	Seminar on Financial Literacy and Digital Banking	08/09/2018	08/09/2018	35	22

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Workshop on Research Methodology 2	1	07/08/2018	11/08/2018	5
48th Seminar On Tenyidie Arts and Literature Performance	2	23/05/2018	25/05/2018	3
International Conference on Tradition and Cultural Production in Northeast India, Silchar, Assam.	1	27/11/2018	28/12/2018	2
Two-Week Capacity Programme for Young Faculty in Social Science	1	08/05/2018	21/05/2018	14
Refresher Course	1	19/03/2018	08/04/2018	21
Refresher Course	2	31/07/2018	20/08/2018	21
One Week 138th Training Programme on Installation and Operation of SOUL 2.0 at INFLIBNET Centre Gandhinagar.	2	29/01/2018	03/02/2019	6

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	35	14	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Insurance Scheme (GIS), General Provident Fund (GPF), National Pension Scheme (NPS), Loan facilities from Banks on the recommendations and forwarding from the Head of the Institution, Medical reimbursement for those who apply, Maternity leave, Day care Centre for children of faculty and staff.	General Insurance Scheme (GIS), General Provident Fund (GPF), National Pension Scheme (NPS), Loan facilities from Banks on the recommendations and forwarding from the Head of the Institution, Medical reimbursement for those who apply, Maternity leave, Day care Centre for children of faculty and staff. Children Education Allowance for Grade IV staff only.	ST Post Matric Scholarship from Government . Cash awards to meritorious needy students from the college, cash awards for the best student awarded by the Department of Political Science and Department of Tenyidie repectively to their students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Office of the Accountant General (audit), Nagaland conducts the external financial audit. The Department of Higher Education, Government of Nagaland also conducts its internal audit from time to time. At the institutional level, the funds generated from student's fee, college development fee and library development fee are monitored by the college authority and audited by the College Audit Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri. Chotisu Sazo Vengosalu Neizevonuo Suokhrie Ilina Achumi Shevekholu Chiero Megono Chucha Asu Chuzho Velhitsou Koza Dr. Moanochet Longchar Vekhosalu Wetsou Medo Neiprepe Kapfo Wetso Kronu Welhiu Khape Keneideu Leruo Vireta Lea Chukhapa Sesoteu Ka	555000	College Development

6.4.3 – Total corpus fund generated
0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education, Government of Nagaland	Yes	IQAC
Administrative	Yes	Directorate of Higher Education, Government of Nagaland	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent Teacher Association meets time to time to share concerns, feedbacks and various other aspects regarding the students and the college. Feedbacks received from such meetings are given due consideration. Active Participation in all major activities of the College.

6.5.3 – Development programmes for support staff (at least three)

1. Seminar on use of ICT on 11th May 2018 2. Seminar on Financial Literacy and Digital Banking on 8th September 2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminar on Career Guidance and Skill Development.	06/12/2018	06/12/2018	06/12/2018	158
2018	Seminar on use of ICT	11/05/2018	11/05/2018	11/05/2018	18
2018	Seminar on Financial Literacy and Digital	08/09/2018	08/09/2018	08/09/2018	155

| 2018 | Academic and Admistrative Audit Visit | 20/11/2018 | 20/11/2018 | 20/11/2018 | 280 |

Banking

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Wage party	16/08/2018	16/08/2018	70	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In order to promote environmental consciousness and sustainability, the college undertakes planting, nurturing and maintenance of tree saplings, plants and flowers and cleanliness drive in and around the campus. LED lights have been installed to conserve energy. To minimize paper usage, LCD screen is installed for power point presentation, conduct classes. Paper usages and e-waste material minimization is encouraged in the college. Compost pits for biodegradable matter are constructed for conversion to manure which is utilized in the floriculture unit of the college. Use of plastic and other environmentally hazardous materials in the college is discouraged. Notices are pasted near electrical boards to remind the user to switch off all electrical appliances when not in use. The college has a rain harvesting reservoir of 2,000 its capacity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	06/11/2 018	1	NSS Special Camp at adopted	Cleanli ness Drive	57

| 2018 | Nill | 1 | 06/12/2018 | 1 | Awareness programme on HIV-AIDS and motivational talk on blood donation drive | My Life, MY Right | 213 |

| | | | | | | | |

village P futseromi

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	03/05/2018	The prospectus contains different graduate programmes, admission procedure and free structure for B.A, admission policy, rules and regulations of the college,extracurricular and extension activities, objective of the college, location and college profile, faculty profile for academic staff, and the vision and mission statement of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of World Environment Day Cum Tree plantation at New college campus	05/06/2018	05/06/2018	150
NSS Special Camp at adopted village Pfutseromi	06/11/2018	06/11/2018	57

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Under the initiatives of Campus Greenand NSS of the college, regular cleanliness drives, trees plantations, within and outside the campus are undertaken.
Compost pits for biodegradable matter are constructed for conversion to manure which is utilized in the floriculture unit of the college.
Use of biodegradable indigenous plates is encouraged during college feasts.
College observes Earth Day and World environment Day where activities on promoting environmental consciousness and waste management, besides mass social

	works are carried out by faculty and students.
To minimize air pollution, burning of waste is prohibited in the campus. Solid wastes are collected at a designated place which is removed by sanitation trucks of Pfutsero Town Forum.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. NEEDY STUDENTS WELFARE FUND. Objective: I. The core objective is to aid needy yet academically good students to pursue their academic goals. II. To foster the educational, moral and social development of the students. III. to encourage and promote the welfare of the needy students and make a positive impact on the society. IV. to provide equal opportunity to the students who cannot afford college education. Context the college being situated in a rural area, most of the students are from neighboring villages. It is observed that majority of the students of the student comes from dysfunctional, broken and low-income family being a community-oriented institute, the college has set up the Needy Students Welfare Fund to identify such students and aid them by means of waiving off their admission fees. This humble initiative of the college has been successful in providing an opportunity to the needy students in pursuing their academic goals and instilling self-confidence and fostering a sense of competition in them. The practice Needy student's welfare fund was instituted in 2016.a committee consisting of principal and six teaching faculty members looks after the implementation and operation of the fund. The fund operates fully on the contribution from the stuff of the college. Contribution is also received from donors, organization and philanthrophers. A separate saving bank account is maintained for necessary transactions. Evidence of success The existence of the fund has proved to be of great benefit to the needy students. As the continuation of the fund depends on the attendance and the academic performance of the students, this greatly works in encouraging and motivating students to work hard and maintain consistent good results. This practice helps in instilling a sense of gratitude, responsibility and duty towards the community and to those who are in need of help. At present 6 students are benefitted by the fund. 2. STUDENT – TEACHER PARTNERSHIP IN DEVELOPING LANDSCAPE GARDENING IN THE CAMPUS Objectives: This practice has been taken up by the college with the following objectives in view: I. to develop and utilize the open land space in the campus for purposeful activities-plantation of edible and non-plants. II. campus beautification. III. to nurture creativity and a sense of connection with nature. IV. to foster team spirit and partnership between students and teachers. Context Pfutsero is known for its vegetable produce all over the state. Its climatic condition and soil fertility is very conducive for growing a wide variety of plants and vegetables. Given such natural bounty, the college has adopted this practice in order to inculcate in the students an awareness and a sense of responsibility to preserve and nurture the blessings of nature while in pursuit of their academic goals. Practice The designing of the landscape and implementation of this practice is carried out collaboratively by the students and teachers. In accordance with the master plan of the new campus, efforts are made to utilize the open space in the campus to the maximum for beneficial activities. Through this practice students are taught gardening skills, knowledge of plants, plantation techniques, and nature of growth. It also provides an opportunity for students and teachers to work together as a team and to imbibe dignity of labor which is gradually becoming a dying culture today. Evidence of success Students and teachers have shown a great enthusiasm in this venture. They have used their creativity and skills for developing the overall landscape and greatly enhance the aesthetic view of the campus. The concept of growing adible and non-adible plants in the campus has enable teachers and students to learn and understand better knowledge of plantation, importance of crop rotation, the

practice of organic farming and its impact on the environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://pfutserocollege.in/wp-content/uploads/2021/05/College-best-Practice-.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College being a premier institute of Higher Education in the town, Pfutsero Government College thrust itself in producing well educated, well informed and socially responsible citizens true to its vision 'Enlighten Society Through Holistic Education'. The College imparts education not only in routine academic syllabus but also ignites within the students their sense of duty by sensitizing them in social welfare programmes that have a direct bearing on the society thereby motivating the students to excel in different avenues of life as well. Since its inception in 1982, the College as a community oriented institute has been actively propagating and participating along with the village councils, town council and the town administration in achieving the common goal of progress and development through active cooperation. Keeping in tune with its mission statement, the College has been extending various commendable community welfare services such as adoption of Children Home at Rukizu, blood donation drive and all possible community service that is being demanded upon the College. To meet the challenges of the threats posed by global warming and climate change, the College carries out tree plantation drives in and around the campus. Also realizing the need and importance of the clean environment and to combat negative impacts caused by improper sanitation, the College with joint participation of the faculty, staff and students organizes social works on cleanliness drives within the campus, neighboring villages and places of strategic locations and other institutes around the town area. The cleanliness activity has been, by far, one of the most effective and striking activity carried out by the College having far reaching positive impact on the community. Individual colonies and business establishments of the town have installed waste bins within their respective jurisdictions to show their solidarity to the efforts of the College in achieving a cleaner and habitable town. Recognizing the vitality of garbage truck in maintaining cleanliness in the town, the College donated a certain amount towards the maintenance of the only garbage truck in Pfutsero Town. To further promote and stress the importance of cleanliness and proper sanitation, the College has also tied up with the town administration in implementing the message through 'Swachh Survekshan' carried out under the Government of India's Ministry of Housing and Urban Affairs to encourage large scale citizen participation and create awareness amongst all section of society about the importance of working together towards making towns and cities a better place to live in. In this regard, the students of the College are made direct respondents and ambassadors of Swachh Survekshan to the nodal administrative officer by making use of social media through WhatsApp, Twitter and Instagram to sensitize as well as update its activities to the public. This initiative and participation of the College has yielded positive results as indicated in the recently declared Swachh Survekshan Report 2019 declaring Pfutsero Town Council as the second ranked best performing town in the state and also 27th rank at the national level.

Provide the weblink of the institution
http://pfutserocollege.in/wp-content/uploads/2021/05/Institutional-Distintiveness-.pdf

8.Future Plans of Actions for Next Academic Year

 Future Plan of 2019 1. To get the College assessed by NAAC Peer Team 2. To Organise study tour/Excursions 3. To conduct seminar/workshop 4. To facilitate/encourage on usage of ICT 5. To renovate some sections of College