



PFÜTSERO GOVERNMENT COLLEGE
PFÜTSERO: NAGALAND – 797107
NAAC Accredited B Grade 1st Cycle

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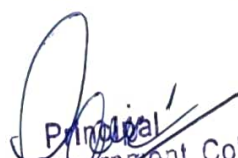
STUDENTS' FEEDBACK ANALYSIS REPORT SESSION 2020-2021

Feedbacks collected from various stakeholders are collected and analyzed by IQAC. Feedbacks garnered from the stakeholders are analyzed and actions are taken wherever required.


ANALYSIS OF STUDENTS' FEEDBACK: The questionnaire for students' feedback was design to collect and survey the overall performance of teachers and improve teaching-learning process. We have taken the feedback of 215 students from various departments. The questionnaire is divided into three sections comprising of 23 questions.

Question A	Evaluation Points (CURRICULUM, TEACHING & LEARNING)	Response in Percentage				
		Below Average	Average	Good	Very Good	Excellent
1	The teacher covers the entire syllabus.	0	13.48	40.93	34.41	11.16
2	The teacher discusses the topics in detail.	2.79	13.02	48.83	27.44	7.90
3	The teacher knows the subject matter clearly.	0	1.39	32.55	39.53	26.51
4	Skill of the teacher in linking to life experience and creating interest in the subject.	0.93	16.27	35.34	33.48	13.95
5	The teacher refers to the latest development in the field.	1.86	20.46	38.60	33.02	6.04
6	Ability to integrate content with other courses	0	18.13	57.20	20.46	4.18
7	Depth of course content	0.46	15.34	51.62	29.30	3.25
8	Extent of coverage of course	0.46	12.09	54.41	25.11	7.90
9	Ability to design quizzes/tests/assignment/examinations and projects to evaluate students understanding of the course.	1.86	10.23	39.06	31.62	17.20

Question B	Evaluation Points (COURSE CONTENT)	Response in Percentage			
		Challenging	Adequate	Inadequate	Dull
1	Syllabus was	51.16	47.90	0.93	0



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	Evaluation Points	Highly relevant	Relevant	Partly relevant	Mostly relevant
2	Your background for befitting from the course was	5.58	69.30	21.39	3.72
3	How much of the syllabus was taught in class?	18.13	50.23	24.65	6.97
	Evaluation Points	Excellent	Adequate	Inadequate	Poor
4	What is your opinion about the library holdings for the course?	8.37	66.04	9.30	16.27
	Evaluation Points	Easily	With some difficulty	With great difficulty	Not at all
5	Were you able to get the prescribed reading?	11.16	74.41	7.90	6.51
	Evaluation Points	Easy	Manageable	Difficult	Very difficult
6	Was the course conceptually difficult to understand?	0.46	74.88	23.25	1.39
	Evaluation Points	Very good	Good	Satisfactory	Unsatisfactory
7	Clarity and relevance of textual reading material	7.90	65.11	23.72	3.25
Question C	Evaluation points (ONLINE CLASSES)	Strongly Agree	Agree	Disagree	Strongly disagree
1	The online class materials were useful and accurate.	12.09	64.65	20.00	3.25
2	The technology used was appropriate for the online class.	9.30	72.09	17.20	1.39
3	I was academically/technically prepared for online classes.	13.95	59.53	25.11	1.39
4	Exams/tests were based on the topics covered in assignments and online classes.	13.02	83.25	3.72	0
	Evaluation points	Easily	With Some Difficulty	With Great Difficulty	Not At All
5	How difficult or easy is it for you to connect to the internet to access your virtual classes.	10.69	69.30	15.81	4.18
	Evaluation points	Very Exciting	Exciting	Dull	Very Dull
6	How excited are you about joining virtual classes?	15.34	57.67	21.86	5.11


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	Evaluation points	Very Easily	Easily	With Some Difficulty	With Great
7	Ability to understand what is taught in virtual class	2.32	29.30	64.18	4.18

- **ACTION TAKEN:** The overall response of the students on curriculum, teaching & learning, course content and online classes was good and satisfactory. The survey found out that students found the syllabus challenging and difficulty in accessing prescribed reading materials. The authorities therefore procure more reading materials for the library and teachers were intimated to share e-learning resources with their students.


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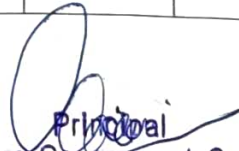
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TEACHERS' FEEDBACK ANALYSIS REPORT 2020-2021

Feedbacks collected from various stakeholders are collected and analyzed by IQAC. Feedbacks garnered from the stakeholders are analyzed and actions are taken wherever required.


ANALYSIS OF TEACHERS' FEEDBACK: The questionnaire for teachers' feedback was design to collect information relating to teachers satisfaction towards curriculum, teaching-learning process, evaluation and professional development. We have taken the feedback of 26 teaching faculty from various departments. The questionnaire is divided into three sections comprising of 23 questions.

Question A	Evaluation Points (CURRICULUM, TEACHING & LEARNING)	Response In Percentage				
		Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	3.84	38.46	53.84	3.84	0
2	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	7.69	19.23	34.61	38.46	0
3	Aims and objectives of the syllabus are well defined and clear to teachers and students.	3.84	34.61	38.46	23.07	0
4	The course/syllabus of the subject increased my knowledge and perspective in the subject area.	19.23	38.46	38.46	3.84	0
5	What is your opinion about the library holding for the course?	0	15.38	42.30	30.76	11.53
Evaluation Points		Never	Seldom	Usually	Always	
6	I use effective strategies and techniques that actively engage students in the learning process.	0	0	80.76	19.23	
7	I encourage learning through group interaction	0	11.53	26.92	61.53	
8	I provide timely constructive feedback to students about assignments and questions.	0	11.53	30.76	57.69	


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9	I immediately consult with students to correct problems and keep them on task.	0	3.84	50	46.15
10	Critical thinking and problem solving are important skills for my students.	0	0	46.15	53.84
11	As a teacher, I view myself as facilitator.	50	50	0	0
Question B	Evaluation Points (ONLINE/VIRTUAL CLASSES)	Never	Seldom	Usually	Always
1	How engaged have students been in your virtual classes?	0	7.69	61.53	30.76
2	How regularly students participate in your virtual classes?	0	7.69	73.07	19.23
3	I use strategies to encourage active learning, interaction, participation and collaboration among virtual class.	0	15.38	69.23	15.38
	Evaluation Points	Strongly Agree	Agree	Disagree	Strongly Disagree
4	The technology used was appropriate for online class.	11.53	88.46	7.69	0
5	I am flexible in dealing with students needs(due dates, absences etc) during online classes	3.84	92.30	3.84	0
	Evaluation Points	Easily	With Some Difficulty	With Great Difficulty	Not At All
6	How difficult or easy is it for you to connect to the internet to access your virtual classes.	19.23	76.92	3.84	0
Question C	Evaluation Points (PROFESSIONAL DEVELOPMENT)	Strongly Agree	Agree	Disagree	Strongly Disagree
1	Professional development is too expensive/unaffordable.	0	34.61	61.53	3.84
2	There is a lack of employer support	3.84	50	46.15	0
3	Professional development conflicts with my work schedule.	0	38.46	57.69	3.84
4	I do not have time because of family responsibilities.	30.76	61.53	7.69	0
5	There is no incentive for participating in such activities.	0	19.23	65.38	15.38
6	Professional development is not readily accessible to me.	0	46.15	53.84	0

- The overall response of the teaching faculty on curriculum, teaching and learning, conduct of online classes and professional development was good and satisfactory.


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