



PFUTSERO GOVERNMENT COLLEGE
PFUTSERO: NAGALAND – 797107
NAAC Accredited B Grade 1st Cycle

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STUDENTS' FEEDBACK ANALYSIS REPORT SESSION 2021-2022

Feedbacks collected from stakeholders are collected and analyzed by IQAC. Feedbacks garnered from the stakeholders are analyzed and actions are taken wherever required.

ANALYSIS OF STUDENTS' FEEDBACK: The questionnaire for students' feedback was designed to collect and survey the overall performance of teachers and improve the teaching-learning process. Feedback was collected from a total of 118 students from various departments. The questionnaire is divided into two sections comprising of 13 questions.

Question A	Evaluation Points (CURRICULUM, TEACHING & LEARNING)	Response in Percentage				
		Below Average	Average	Good	Very Good	Excellent
1	The teacher covers the entire syllabus	0.84	4.23	36.44	42.37	16.10
2	The teacher discusses the topics in depth	0	7.62	42.37	36.44	13.55
3	Skill of the teacher in linking to life experience and creating interest in the subject	0	8.47	41.52	39.83	10.16
4	The teacher was effective in communicating the content of the course	0	5.08	36.44	45.76	12.71
5	The teacher is updated and refers to the latest development in the field	0.84	2.54	46.61	33.89	16.10
6	Ability to design quizzes/tests/assignment/examinations and projects to evaluate students understanding of the course	0.84	6.77	41.52	36.44	14.40
7	The teacher was accessible and showed concern for the students	0	4.23	29.66	49.15	16.94


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Question B	Evaluation Points (COURSE CONTENT)	Response in Percentage			
		Challenging	Adequate	Inadequate	Dull
1	Syllabus was	50.84	47.45	0.84	0.84
	Evaluation Points	100%-90%	80%-60%	60%-50%	Below 50%
2	How much of the syllabus was taught in class?	27.11	60.16	11.01	1.69
	Evaluation Points	Excellent	Adequate	Inadequate	Poor
3	What is your opinion about the library holdings for the course?	11.01	62.71	10.16	16.10
	Evaluation Points	Easily	With some difficulty	With great difficulty	Not at all
4	Were you able to get the prescribed reading?	5.08	86.44	3.38	5.08
	Evaluation Points	Easy	Manageable	Difficult	Very difficult
5	Was the course conceptually difficult to understand?	1.69	83.05	14.40	0.84
	Evaluation Points	Very good	Good	Satisfactory	Unsatisfactory
6	Clarity and relevance of textual reading material	6.77	44.06	45.76	3.38

ACTION TAKEN REPORT FOR STUDENTS' FEEDBACK REPORT

Feedbacks collected from the students were analyzed by IQAC and the overall response of the students on curriculum, teaching and learning was satisfactory. The survey however showed that students found the syllabus challenging and had difficulty in accessing the prescribed reading materials. The IQAC therefore deliberated on the measures to be taken to address the needs of the students. The following action was taken thereafter. Each department furnished a list of prescribed and recommended book to the Directorate. Based on the book list furnished by each department, more prescribed books were procured for the college library to cater to the academic needs of the students. For effective curriculum delivery, every department prepares a lesson plan and submit a copy to the IQAC at the commencement of each


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semester. To ensure that students are aware of the lesson planning strategy, it was decided that a copy of the lesson plan will be submitted to the library and students can refer and follow the lesson plan as scheduled. Remedial classes will be provided to weaker students to meet their academic needs and teachers are encouraged to share e-learning resources and study materials with the students.


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