# YEARLY STATUS REPORT - 2021-2022

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | Pfutsero Government College |
| • Name of the Head of the institution | Dr. Bweyhunle Khing |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 03865-262456 |
| • Mobile No: | 7630944565 |
| • Registered e-mail | pfutserocollege.pfutsero@gmail.com |
| • Alternate e-mail | khing1950@gmail.com |
| • Address | Pfutsero Government College, Zhipa colony, Pfutsero Town, Pfutsero, 797107, District Phek:Nagaland, India |
| • City/Town | Pfutsero |
| • State/UT | Nagaland |
| • Pin Code | 797107 |
| **2.Institutional status** | |
| • Affiliated / Constitution Colleges | |
| • Type of Institution | Co-education |
| • Location | Rural |

| | |
|---|---|
| • Financial Status | **Grants-in aid** |
| • Name of the Affiliating University | **Nagaland University** |
| • Name of the IQAC Coordinator | **Mr. Neichupe Kapfo** |
| • Phone No. | **03865-262456** |
| • Alternate phone No. | **9366515001** |
| • Mobile | **9612111246** |
| • IQAC e-mail address | **pfutserocollege.pfutsero@gmail.com** |
| • Alternate e-mail address | **neichupekapfo@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://pfutserocollege.in/wp-content/uploads/2023/01/AQAR-2020-21.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://pfutserocollege.in/academic-calendar/ |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B** | **2.27** | **2019** | **18/10/2019** | **17/10/2024** |

| **6.Date of Establishment of IQAC** | **10/04/2013** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | **No** |
|---|---|
| • Upload latest notification of formation of | View File | |

| IQAC | | |
|---|---|---|
| **9.No. of IQAC meetings held during the year** | 3 | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Successfully organized a National Webinar on 'Redefining the role of Educators: A Psychological Approach' on 26th October 2022 by Research Committee, PGC. 2. Successfully organized a National Webinar on 'Enhancing Excellence Through Best Practices in Higher Education' on 17th November 2021 by Research Committee, PGC. 3. Construction of Six(6) additional Classrooms for Choice Based Credit System under the initiative and contribution of Shri. Neiba Kronu, Minister of Planning and Co-ordination, Land Revenue &Parliamentary Affairs, Govt. of Nagaland. 4. Successfully hosted International Women's Day on 8th March 2022by Women Cell, PGC in collaboration with District Administration, Chakhesang Mothers' Association ad Indian Social Responsibility Network 5. Successfully organized one day seminar on 'Career Guidance and Skill Development' on 26th March 2022 by Career Guidance Cell, PGC. 6. Successfully launched 'Project Aspire' for Civil Service Aspirants from 1st-3rd June 2022 by Career Guidance Cell, PGC.

2. Successfully organized a National Webinar on 'Enhancing Excellence Through Best Practices in Higher Education' on 17th November 2021 by Research Committee, PGC.

3. Construction of Six(6) additional Classrooms for Choice Based Credit System under the initiative and contribution of Shri. Neiba Kronu, Minister of Planning and Co-ordination, Land Revenue

| &Parliamentary Affairs, Govt. of Nagaland. |
| --- |
| 4. Successfully hosted International Women's Day on 8th March 2022by Women Cell, PGC in collaboration with District Administration, Chakhesang Mothers' Association ad Indian Social Responsibility Network. |
| 5. Successfully organized one day seminar on 'Career Guidance and Skill Development' on 26th March 2022 by Career Guidance Cell, PGC. |

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
| --- | --- |
| To organize seminars and webinars | 1. Successfully organized a National Webinar on 'Redefining the role of Educators: A Psychological Approach' on 26th October 2022 by Research Committee, PGC. 2. Successfully organized a National Webinar on 'Enhancing Excellence Through Best Practices in Higher Education' on 17th November 2021 by Research Committee, PGC. |
| To organize seminars and webinars | 2. Successfully organized a National Webinar on 'Enhancing Excellence Through Best Practices in Higher Education' on 17th November 2021 by Research Committee, PGC. |
| Infrastructure Development | 3. Construction of Six(6) additional Classrooms for Choice Based Credit System under the initiative and contribution of Shri. Neiba Kronu, Minister of Planning and Co-ordination, Land Revenue &Parliamentary Affairs, Govt. of Nagaland. |

| **13.Whether the AQAR was placed before statutory body?** | No |
| --- | --- |

- Name of the statutory body

| Name | Date of meeting(s) |
|------|-------------------|
| Nil | Nil |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|-------------------|
| 2021-2022 | 11/01/2022 |

## 15.Multidisciplinary / interdisciplinary

The institution being affiliated to Nagaland University, offers interdisciplinary courses as per the prescribed curriculum of the University. As such, the institution offers Bachelor of Arts whereby the subjects of English, Alternative English, Tenydie (MIL), Environmental Studies, Political Science, History, Economics, Education and Sociology are included in the curriculum. Besides English and Environmental Studies being compulsory papers, students can opt for the subjects of their choice as their honours and elective papers from the subjects offered by the institution. For instance, students opting for political Science as honours paper can opt for any two elective papers from the remaining subjects. The institution encourages students to select the papers wisely as per their interest and benefit. If the honours curriculum is challenging for a student, he/she is given the chance of dropping the honours paper after the first semester of the course.

## 16.Academic bank of credits (ABC):

The institution does not follow the Academic bank of credits system as it adheres to the curriculum framed by Nagaland University and therefore not prescribed in the reported period.

## 17.Skill development:

The institution offers add-on courses for skill development to the students enrolled in the institution. A one-year Floriculture course is offered to students of 5th and 6th  Semesters, whereby theoretical and practical classes are conducted. Demonstration classes are conducted in the four polyhouses of the institution where students learn the art of nurturing plants. The course syllabus is adopted form the Kohima Science Floriculture Skill Enhancement Course (BOS 3.11). Two teachers have been trained to offer the certificate course.

The institution also offers Diploma in Computer Application (DCA) which is affiliated to AICSM under Govt. of India N.C.T.S. Diploma

in Computer Education (DCA Course code:0116). The Diploma offered is a six  months course and is open to students of 5th and 6th Semesters of the institution.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution does not offer appropriate intergartion of Indian Knowledge system using online course as it does not come under the framework of Nagaland University curriculum, which the institution is affiliated to.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

 The institution being an affiliated college under Nagaland University follows the curriculum prescribed by the latter. Since focus on Outcome based education does not come under the preview of the prescribed framework, the institution does not possess programmes focussing on outcome based education.

**20.Distance education/online education:**

To introduce distance /online education, the institution has applied for an IGNOU centre. All requirements for the induction of IGNOU centre has been fulfilled by the institution while the official approval and implemetation is under process.

## Extended Profile

### 1.Programme

| 1.1 | 15 |
|---|---|
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File] |

### 2.Student

| 2.1 | 366 |
|---|---|
| Number of students during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File] |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 58 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 Number of outgoing/ final year students during the year | 128 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

| 3.1 Number of full time teachers during the year | 36 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 Number of Sanctioned posts during the year | 26 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | 15 |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 35,13,470.00 |
| 4.3 Total number of computers on campus for academic purposes | 35 |

## Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by Nagaland University which is at par with UGC Curriculum. For effective curriculum delivery each faculty prepare a lesson plan in the beginning of the academic semester and see to it that the syllabus is covered on time with proper lesson planning strategies and a copy is submitted to IQAC for documentation. Class routine is prepared by the Vice-Principal and is made available in the college official website. Regular departmental meetings are held periodically for sharing the feedback regarding course completion and other departmental activities. Classroom teaching aids such as LCD projectors, power point presentations are used for curriculum delivery and e-learning resources are digitally shared with the students. Faculty also attend seminars, webinars and workshops (State, National, International Level) to enhance their teaching skills. The classes are organized in a manner so as to provide time to conduct extra tutorial classes for the weaker students and mentoring is formalised to assist and facilitate the development and growth of the student skills and to meet their academic needs. Student feedback on curriculum delivery is collected and suggestions are analysed.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Link for Additional information | http://pfutserocollege.in/academic-calendar/ |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows a mandatory academic calendar for undergraduate programmes issued by the college authority. The academic calendar is divided into two part- Part I for even semester and Part II for odd semester. The academic calendar consists of important academic and social events having the details of class schedules and examination schedules along with the tentative date for other co-curricular activities. The same is forwarded to the respective department for implementation. The college adheres to the academic activities curricular and co-curricular as schedule in the calendar and simultaneously carried out by various cells, clubs and committees

**constituted by the institution. A result committee meeting is held before the declaration of both internal and external result. The academic calendar is put up on the notice board and also uploaded on the college official website for wider publicity.**

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | **No File Uploaded** |
| Link for Additional information | http://pfutserocollege.in/academic-calendar/ |

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | [View File](#) |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | [View File](#) |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Gender related course is incorporated in the syllabus of three discipline namely-English, Education, Economics.The college has set**

up various cells and committee such as Women Cell, Anti-Sexual Harassment Cell and Anti-Ragging Committee with an aim to sensitize the teachers and students on gender equality and awareness on gender discrimination.NSS Unit, NCC Unit and Red Ribbon Club(RRC) of the college plays an important role in the college in imparting human values and equipping the students to become informed and responsible citizens. The NSS unit of the college periodically organised cleanliness drive to generate awareness about personal hygiene and to keep the college premises and its surrounding areas clean. NCC Unit of the college provides a common platform aimed at the development of characterand the ideals of selfless service among the youth to make them useful citizen. To cultivate a healthy and competitive working environment and for career enhancement, faculty members are encouraged to pursue research, attend workshops and seminar, undertake project works, attend Refresher course, Orientation course and other equivalent course to enhance their professional skills and work ethics. As prescribed by Nagaland University 'Environmental Studies' a compulsory course is offered to BA 5th and 6th semester and the course is offered till date. The course is design to create awareness about environmental rights and to disseminate knowledge about care and protection for the environment.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

6

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | **No File Uploaded** |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | **D. Any 1 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | **No File Uploaded** |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

| 1.4.2 - Feedback process of the Institution may be classified as follows | B. Feedback collected, analyzed and action has been taken |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://pfutserocollege.in/wp-content/uploads/2022/12/Students-feedback-2021-2022-1.pdf |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**450**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels of the students are assessed by the institution through various methods.The institution motivates studentsto actively participate in group discussions, debates, quizzes,

presentations etc.,to enhance their knowledge in a student-friendly manner. Academic assignments and assessments are also conducted at various levels to keep the students equipped and updated with the learning process. Students' skills and abilities are identified through classroom interactions, mentor-mentee programme and the co-curricular activities conducted by the institution. Advanced students are encouraged to participate in institutional, local, district, state and national level programmes to further explore and strengthen their expertise and creativity. Through the mentor-mentee programme, slow learners are identified, counselled and motivated, and remedial measures adoptedto encourage learning. Tutorial and remedial classes are assigned by the institution for each subject to cater to the needs of the slow learners. Improvement tests are also conducted to provide opportunity better academic performance.

| File Description | Documents |
|---|---|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 366 | 34 |

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To cater the overall personality development of students, the institution ensures that students participate in various activities at different levels. Programmes and activities to encourage students' participation and contribution are properly planned outand incorporated in the curriculum through the institution academic calendar. Through the different committees, variety of activities are conducted to give equal opportunity and exposure to students for the enhancement and enrichment of their talents and skills. The NSS, NCC and Red Ribbon Club have given ample opportunity to students in creating awareness and addressing to various social issues. The

Students' Evangelical Union (E.U.), PGC, through its weekly programmes attempt to equip the students with value-based education. The institution organizes programmes like Literary Day and Cultural Day annually, where different forms of literary competitions and cultural displays are exhibited respectively. Through the Annual Sports Week, students are given the opportunity to exhibit skills in various sports and also learn important life values. Students are encouraged to take the initiative along with the Magazine Committee in bringing out the Annual Magazine. Opportunity is provided to students to expose their ingenuity and broaden their knowledge in different fields through their writing skills. To offer experiential learning, field trips and study tours are organized by different departments of the institution. Seminars are also organized by the institution, where subject experts are invited to share their expertise and provoke students to become responsible citizens.

| File Description | Documents |
| --- | --- |
| Upload any additional information | [View File](#) |
| Link for additional information | http://pfutserocollege.in/students-services/ |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make teaching-learning process interesting and productive,teachers are encouraged to make optimal use of the ICT enabled facilities. The smart boards and LCD projectors installed in the classrooms have catered in enhancing the teaching- learning process. Students are also encouraged to use ICT enabled tools available in the college to further enhance their learning skill and also train them for future usage. As the college is located in a rural area, these tools and facilities have proved to be beneficial for both teachers and students.Besides, teachers are also encouraged to avail opportunities of attending webinars to improve their teaching skills in the use of available modern technologies.

| File Description | Documents |
| --- | --- |
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | http://pfutserocollege.in/ict-ppt-classroom/ |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

33

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | No File Uploaded |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

26

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

**2.4.2 - Number  of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality / D.Sc. / D.Litt. during the year**

1

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

36

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is conducted in a fair and transparent manner. The internal assessment of students is worked out in accordance with the schedule of the academic calendar which is prepared as per the requirement of the University. Periodic instructions related to examination and evaluation received from the University is promptly communicated to students through circulars and notifications. During the examination process, students are monitored by invigilators and through CCTV for maintenance of proper code of conduct in the examination hall. Evaluated internal answer scripts and assignment papers are returned to students whereby comments, feedbacks and suggestions are given for improvement. Opportunity for improvement tests is also offered to students. Class presentations, seminars, assignments, group discussions, open book test and quizzes are conducted in the classrooms to encourage students' participation and allotting them marks according to their performances. Parents/Guardians are intimated about the performance of their child/ ward through the mentors, heads of all departments or head of the institute.

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | http://pfutserocollege.in/academic-calendar/ |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination in the institution is conducted as per the scedule and rules and regulation of Nagaland University. The institution ensures that all examinations are conducted with transparency and impartiality. In the case of any reported grievance related to internal examinations, the Examination Committee and Grievance Redressal Committee which consists of teaching faculty promptly take the case with seriousness and address the issue.The Committees can suggest and recommend necessary actions to be taken for future reference. Grievances relating to the University require to undergo a formal procedure at the university level.

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | http://pfutserocollege.in/students-services/ |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college ensures that the internal assessment is conducted in a fair and transparent manner. The internal assessment of students is worked out in accordance with the schedule of the academic calendar which is prepared as per the requirement of the University. Periodic instructions related to examination and evaluation received from the University is promptly communicated to students through circulars and notifications. During the examination process, students are monitored by invigilators and through CCTV for maintenance of proper code of conduct in the examination hall. Evaluated internal answer scripts and assignment papers are returned to students whereby comments, feedbacks and suggestions are given for improvement. Opportunity for improvement tests is also offered to students. Class presentations, seminars, assignments, group discussions, open book test and quizzes are conducted in the classrooms to encourage students' participation and allotting them marks according to their performances. Parents/Guardians are intimated about the performance of their child/ ward through the mentors, heads of all departments or head of the institute. Lesson Plan is prepared by each department at the beginning of each semester and a copy of lesson plan is submitted to the IQAC and Library. Students can refer the lesson plan for course allocation and course coverage.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | http://pfutserocollege.in/wp-content/uploads/2021/05/program-outcome.pdf |
| Upload COs for all courses (exemplars from Glossary) | **No File Uploaded** |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**To assure that the expected programme and course outcomes are efficiently implemented in a robust and timely manner, the various assigned committees deliberate with frequency on the programmes and activities to be conducted in the academic session. During institutional, departmental and committee meetings, reports on the progress of assignments are thoroughly discussed and suggestions and recommendations are put forward for improvement and satisfactory achievement of the programme outcomes. Students progression in academics is evaluated through the conduct of examinations, class tests, assignments, presentations and other modes of internal assessment. All internal assessments are undertaken as per the norms and requirements of the University.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | **Nil** |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**93**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <u>View File</u> |
| Upload any additional information | **No File Uploaded** |
| Paste link for the annual report | **Nil** |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<u>http://pfutserocollege.in/wp-content/uploads/2022/12/SSS-2021-2022-1.pdf</u>

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | <u>View File</u> |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**00**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

2

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

00

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in**

**national/ international conference proceedings during the year**

**3**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to ingrain the spirit of social service amongst the students and its faculty. It aims at providing not only formal education, but also to inculcate social consciousness and duty. With this aim, the institute encourages the different committees and departments of the college to organize and engage the faculty and the students in various extension activities towards the community

The college has, during the year June 2021-June 2022, organized a number of extension activities vis a vis Blood Donation Camp by RRC, Tree plantation to mark the Environment Day and a number of activities to mark the 'Azadi Ka Amrit Mohatsav' celebration of 75 years of independence. The students of the institute have also always extended its service to the district administration in sensitizing the public in waste management by way of participating in cleanliness drive and waste segregation.

Impact:

Engaging the students in these extension activities helps the students to develop a sense of sympathy for the neighborhood and its community. The students get the opportunity to learn about the issues faced by the community which positively helps them to develop a passion and responsibility in solving them. The institute has always strived in developing and maintaining a healthy synergy between the institute and the community

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pfutserocollege.in/extension-activities/ |
| Upload any additional information | **No File Uploaded** |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**4**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**6**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

| File Description | Documents |
| --- | --- |
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

| File Description | Documents |
| --- | --- |
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

8

| File Description | Documents |
| --- | --- |
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

| INFRASTRUCTURE AND LEARNING RESOURCES |
| --- |

| **4.1 - Physical Facilities** |
| --- |

| 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. |
| --- |

The institution has adequate infrastructure and physical facilities for teaching and learning viz., classrooms, laboratories, computing equipment etc. for overall development and to identify, motivate, encourage the students. The institution has physical facilities with thirteen (14) classrooms where some classrooms are equipped with LCD projectors for effective teaching and learning process. The college also has one (one) computer room, one (1) library, four (4) administrative rooms, one (1) non-teaching staff room, one (1) multi-purpose auditorium, one (1) Canteen, two (2) sets of Sound System, five (5) projectors with screen, one (1) seminar hall, two (2) staff Quarters, one (1) First Aid room, one (1) Girls Common room, one Museum cum Cultural room, one (1) RUSA Room , 0ne (1) NSS Room, 1smart board, one (1) Exam Section room, one (1) floriculture, one (1) Evangelical Union Office, two (2) Kitchen, two (2) Fire Extinguishers, one (1) fire Alarm, 4000 litres rain water harvesting reservoir, four (4) inverters, 18Printers and scanner, 31 computers, one (1) Hendy Cam, one (1) digital camera, four (4) CCTV Camera,one (1) Television set,one(1) Wheel Chair, Four (4) Laptops and one Smart Interactive Displaytouch screen smart board and integrated projector screen audio computer television.

| File Description | Documents |
| --- | --- |
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://pfutserocollege.in/facilities-2/ |

| 4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. |
| --- |

The Institution has adequate facilities for cultural activities, sports, indoors and outdoors games, etc. for providing all round development of the students. The college has a multi-purpose hall for indoor games like table tennis, carrom, chess board. With no adequate outdoor facilities in the campus the College has signed an MOU with the ADC (Additional Deputy Commissioner (ADC), Pfutsero for conducting annual games and sports week at Pfutsero Town Sports complex every year. The college also signed an MOU with the Badminton Association, Pfutsero for students and faculty to

participate. The college has a sports committee which supports and coordinate all sporting activities. The cultural committee of the PGC oversee and coordinates cultural activities of the students in the college. The students showcase their cultural talents through performing songs, dance, skits etc. and certificates are awarded to the best individuals, groups performers.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://pfutserocollege.in/mou/ |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

5

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

5

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://pfutserocollege.in/ict-ppt-classroom/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

35,13,470,00

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of ILMS Software: SOUL**

**Nature of automation (fully or partially) : Partially**

**Version: SOUL 2.0**

**Year of Automation : 2017**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional Information | http://pfutserocollege.in/library-2/ |

| | |
|---|---|
| **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | **D. Any 1 of the above** |

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

**journals during the year (INR in Lakhs)**

**2,81,100**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | [View File](#) |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | [View File](#) |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**33**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of library usage by teachers and students | [View File](#) |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Pfutsero Government College updates its IT facilities and internet connectivity including Wi-Fi as required by the students, various departments, and administrative offices. The college has 31 Desktops computers and 4 laptops with recent configuration, 18 printers and scanners, 5 LCD Projectors, Smart Board and relevant software. In addition, there are 5 classrooms with LCD facilities, 5 smart classrooms and 13 classrooms with Wi-Fi/LAN facilities and 1 seminar hall with ICT facility for presentation of projects, academic assignments, research paper and other related programs. Computing and internet facilities are available to all faculty and students in the campus which allows them to use it for academic projects, practical sessions and utilizing the e-resources. The entire college is Wi-Fi enabled and login credentials are provided to all the faculty and students. All the computers are supported by a 30mbps LAN and Wi-Fi system. The college has Wi-fi facility with 30MBPS high speed in the college campus for the students and faculty members to avail internet connection within the college campus. The**

**IT infrastructure and internet connectivity offer the students the facilities of email, net surfing, uploading and downloading of WAP based applications besides helping them in preparing projects and seminars.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://pfutserocollege.in/facilities-2/ |

### 4.3.2 - Number of Computers

**31**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Student – computer ratio | View File |

### 4.3.3 - Bandwidth of internet connection in the Institution

**C.10 - 30MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

### 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**35,13,470**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The College set up various Committees for optimal utilization and maintenance of physical, academic and support facilities. The different committees comprise of the Tender Purchase and Development Committee, the Computer and IT committee, the Library Committee, Games and Sports Committee, Day Care Committee, First Aid Committee, Floriculture Committee and Women Cell etc. The different committees are assigned with the responsibilities of maintenance, utilization, enhancement of the various infrastructures facilities and effective implantation of the various policies and project of the college. The committees are further provided budgetary provisions for maintenance of existing infrastructure and procurement of new equipment. The College ensures the optimal allocation and utilization of the funds to maintain and upkeep the facilities and to facilitate effective teaching and learning in consultation with the governing authority and the management.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://pfutserocollege.in/facilities-2/ |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**317**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**3**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | [View File](#) |

| | |
|---|---|
| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **E. none of the above** |

| File Description | Documents |
|---|---|
| Link to institutional website | **Nil** |
| Any additional information | **No File Uploaded** |
| Details of capability building and skills enhancement initiatives (Data Template) | [View File](#) |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

166

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

166

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | [View File](#) |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | A. All of the above |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | [View File](#) |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**00**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | **No File Uploaded** |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**13**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | **No File Uploaded** |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

| | |
|---|---|
| **00** | |

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template) | [View File](#) |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Pfutsero Government College Students' Union (PGCSU) is affiliated to the All Nagaland College Students Union (ANGSU). The aims and objectives of the PGCSU are to protect and promote the interests of the student community of the college, to promote harmonious relations among all sections of the College community, to foster social, cultural, intellectual and moral development of the students, to cultivate mutual contact and spirit of oneness among the students.**

**The PGCSU plays a key role in conducting the Annual College sports Week, Fresher's and Social parting programs of the college, publication of the college magazine, participation in various activities through NCC and Red Ribbon Club and offering suggestions to the administrative machinery of the college for improving the amenities of the students through the involvement in different committees of the college. One student executive is a member of IQAC, so as to ensure effective liaison between the students and the College administration and also to make the functioning of the College more effective and democratic. Students' representatives are also inducted into different committees of the College like Evangelical Union, Cultural Committee, Sanitation Committee, Uniform Committee, Magazine Committee, Green Campus Committee. The students' Union focuses not only the students but also organizes a variety of academic and extracurricular events that not only promote student development but also encourage a sense of leadership and discipline.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pfutserocollege.in/extra-curricular-activities/ |
| Upload any additional information | View File |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**26**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Pfutsero Government College Alumni Association with its objective to foster unity and connection with the institution has been an effective support system of the college since itsinception. The Association works in the interest of the college and supports the college through its participation in all important events of the college. They have sincerely acknowledged the contribution of retiring teachers and have selflessly rendered their services physically and materially during the Farewell Day programmes. The Association also acts as a link, connecting passed out students and reaching out to them whenever their involvement or contribution is required.**

**Awards instituted by the Alumni Association:**

Alumni award is instituted and sponsored by the Alumni Association to acknowledged the best performing student in both academic and co-curricular activities with a memento and citation.

T L Singsit Award is given in honour of TL Singsit Former Principal and Vice-Principal PGC, sponsored by the Alumni Association and is given to the sincerest teacher every year.

On account of the pandemic, the alumni association could not organize Alumni Day. So the recipient for the year 2020 and 2021 was awarded in the year 2022.

T.L Singsit Award (Best Teacher Award for the year 2020): Mr. Medozu Mero, Former Vice-Principal, Pfutsero Government College.

T.L Singsit Award (Best Teacher Award for the year 2021): Mr. Isaac Shupao, Asst. Professor, Department of History Pfutsero Government College.

Alumni Award (Best Graduate for the year 2020): Ms. Asha Rai, Class of 2021

Alumni Award (Best Graduate for the year 2021): Ms. C A Agnes Dukru, Class of 2022

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pfutserocollege.in/alumni/ |
| Upload any additional information | View File |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

Vision Statement: 'Enlighten Society through Holistic Education'

Mission Statement:

1. To train students identify their potentials and strength.

2. To develop a sense of duty and responsibility towards self and society.

3. To maintain an atmosphere of complete academic freedom in pursuit of knowledge.

4. To inculcate strong moral values, promote self-discipline and civic mindedness.

5. To empower students and apply their acquired skills and knowledge in society building.

The vision and mission statements of the institute are reflective of its commitment to quality education and making positive contributions to the society by producing intellectually competent students. The governance of the institute comprises of the Advisory Board, the Principal as the administrative head assisted the Vice Principal, various Head of Departments and the IQAC or effective functioning and execution of policies towards realizing it.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pfutserocollege.in/thecollege/objectives/ |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To elevate competence to its repute, the institution forges effective and genuine leadership by consciously decentralizing management for effective management through co-responsibility.

In keeping the Institutional structure well defines in authority and strategy for a specialized delegation of responsibility, the Principal is deemed the head of all the Committees and Cells. The operational decision and responsibilities lay in the proficient of

the Committees and Cells lead by the Convenor.

In executing committees and cells responsibilities, the head of the Institution, the Principal confer financial autonomy to the assigned Committee or Cell for effective utilization and creativity.

This Micro-management of fund independently by committees and cells are Audited by the Internal Audit Committee. This incorporates transparency, culture of trust, accountability, sense of team and regular communication affirming confidence.

Departmental affairs are headed by the Head of the Department (HoD) by carefully supervising the overall task through collaborative initiation of all it's members, effectively strategiesing on syllabus completion, stimulate initiatives and creative implementation with Students as a priority.

The institutional faculty holds a review meeting occasionally to divulge information's, share views, opinion and suggestions keeping in line the functioning of the institution systematised.

Consistent and true to effective leadership, decentralization of obligations and complete participation generates absent of a fallout in management.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pfutserocollege.in/organogram/ |
| Upload any additional information | No File Uploaded |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of the institution charts startegic course of action for all foundational an operational aspects in the functioning of the College, from academics to developmental and quality enhancement activities.

Implementing it's action plan on organising seminars and capacity building programs to enhance the teaching-learning process in the institution, the IQAC of the College successfully conducted national webinars on "Redefining the Role of Education: A psychological Approach" with Dr. Jonas Richard A, Prof & Head PG & Research, Department of Social Work, Director, Centre for life Skills

Education, Kristu Jayanti College (Autonomous), Bengaluru, Karnataka, as the resource speaker and "Enhancing Excellence through Best Practices in Higher Education" with Dr Aloysius Edward J, Dean & Prof, School of Management (MBA Program), Kristu Jayanti College (autonomous), Bangalore, Karnataka as the resource speaker.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | http://pfutserocollege.in/iqac/iqac-activities/ |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Pfutsero Government College is fully managed by the Government of Nagaland and permanently affiliated to Nagaland University for course structure. The college is administered and controlled by the Principal as the head. The appointment and service of the faculty and staff are governed through rules and regulations of the Department of Higher Education, Government of Nagaland.

At the departmental level, the head of departments lead and manage its respective departments. The HoDs oversees the syllabus distribution, course coverage and mentor academic activities related to the department and ensure academic discipline in the department.

The IQAC coordinator is appointed by the Principal to coordinate programs and activities leading to quality improvement in the college and also coordinate in preparation of Annual Quality Assurance Report to be submitted to NAAC based on the quality parameters.

Various committees and cells are formed where the concerned faculty members are given autonomy to plan and carry out various co curricular activities in the College.

The ministerial staff, headed by the Head Assistant provides office support to the Principal. All these bodies work in tandem for the smooth functioning of the College.

The student council of the College provides platform to the students

to take on leadership roles, promote the voice of the student and actively works with teachers and advisors to promote a better learning environment.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pfutserocollege.in/thecollege/ |
| Link to Organogram of the Institution webpage | http://pfutserocollege.in/organogram/ |
| Upload any additional information | No File Uploaded |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

D. Any 1 of the above

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following measures are available for the welfare of both teaching and non-teaching staff of the institutions:

That there is General Insurance Scheme (GIS), General Provident Fund (GPF), National Pension Scheme (NPS), Loan facilities from financial institutions on the recommendation of the head of institution, Medical reimbursement for those who apply, Maternity leave, Day Care centre for children of faculty and staff, children education allowances for Grade IV staff and also staff association for the welfare of the staff of the institution.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pfutserocollege.in/useful-links/2510-2/ |
| Upload any additional information | **No File Uploaded** |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**2**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**10**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Annual Performance Assessment Report (APAR) of the teaching and non teaching staff is reviewed by the Principal and thereafter sent to the higher authorities for further evaluation and assessment.**

**The academic performance indicator (API) is a self- assessment performa which is verified and approved by the Principal and IQAC Co-**

ordinator and thereafter forwarded to higher authorities for evaluation; qualifying which , a teacher can be eligible for placement and promotion.

The performance of every faculty and committee of the institution are regularly reviewed and appraised by the Principal.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal financial audit is conducted by the college Audit Committee comprising of the Convenor and two other members to ensure accountability and transparency in compliance to NAAC requirements and good governance in the institution. Following new directives from the Directorate, after every semester end, Committee audits compulsorily three account heads i.e.

(i). College Development Fund

(ii). College Library Fund and

(iii). IQAC Fund and any others if required.

The members scrutinize/examine the bills/ vouchers/ registers etc and seek explanation or justification of the accounts whenever required. The internal audit report is duly counter signed by the Principal and IQAC Coordinator, abstract of which is given to the IQAC Coordinator so as to clarify any queries that may arise from students/parents/stakeholders etc, regarding expenditure under the given account heads. The abstract of the audit report is also submitted to the Directorate of Higher Education after every semester end. The external audit is carried out once in every five years by the Accountant General (AG), Nagaland.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pfutserocollege.in/associations-and-committees/ |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution being a Government Institution, the major funding agency is the Government of Nagaland. Funds for salary and wages of the employees, office expenses, material supply and machinery equipment are sanctioned by the State Government. During the admission process, the college realizes College Development fee and Library fee from the students as per the rate fixed by the Government. This fund is internally mobilized and managed as per the requirement of the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

**Maintains records of teachers academic contributions:**

The IQAC through it functions maintains the records of teachers perusing higher studies like PhD and also keeps the records of teachers attending Orientation programmes, Refresher Courses, Winter/Summer Schools, Short Term Courses, Faculty Development Programmes. It also maintains a record of teachers presenting Seminar Papers in International, National, Regional, State and Institution and also other academic contributions of Research papers published in journals.

**Use of ICT tools to facilitate teaching-learning process:**

The IQAC encourages teaching faculty to use ICT enable facilities available in the institution to enhance the teaching learning process. It also encourages the teacher to update their knowledge in ITC and utilize their knowledge in imparting education to the students.

**Updating of college website:**

The IQAC regularly updates the college website to communicate with the teachers and students and make all college activities and programme virtually available to them. The college website provides necessary information about the college, contact details, departmental profile, faculty profile, and courses offered, academic calendar etc. and also update all upcoming programmes and notification.

**Monitoring committees of the institution:**

The IQAC monitors the working of all the committees of the institution. The various committees in their respective areas co-ordinate well with the IQAC in their functioning. Through the committees, the institution carries out its programmes and policies.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institution continually and periodically encourages the teachers to make teaching learning process effective and valuable, through the use of ICT and updating of teaching and related materials. The students are also assessed through class test, assignments, group discussions, writings field work/trip reports, peer group teaching among the students etc. These activities are done following the Universities guideline and recommendations and also upon the lesson plan of each department basing on the Academic Calendar of the institution. Review meetings are held where departmental reports are presented and comments and suggestions are discussed. The examination committee sees to it that all internal and external assessments are carried out smoothly as scheduled. All the internal and external assessment records are maintained by the office and also by each department. To ensure that the academic programmes of the college are carried out effectively and efficiently, the IQAC analyses feedbacks from the students, teachers and alumnus, the IQAC deliberates on measures to be taken for improvement with the available resources.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://pfutserocollege.in/feedback-reports/ |
| Upload any additional information | No File Uploaded |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | C. Any 2 of the above |

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | **Nil** |
| Upload e-copies of the accreditations and certifications | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Upload details of Quality assurance initiatives of the institution (Data Template) | [View File](#) |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization is one of the important topics in the academic curricular. Gender related courses are taught in various subjects. These courses are found in Sociology, Political science, Economics, History etc. The college takes keen interest in creating opportunities for student's participation in order to create gender equity. Activities such as literary week, cultural program etc are organized to sensitize on gender equity. Besides, the college also provides facilities for ensuring gender equity.

Safety and security: The college has set up anti- sexual harassment cell to look into any matter related to safety and security of the students. Besides, the anti- ragging committee and students' grievance redressal cell takes matters relating to ragging and other issues relating to their studies

Counseling :Counselling the students has always been treated as important by the institution. All the students were taken care by their respective mentee in every way having one to one meeting. The teachers encouraged the students to overcome any stress, focusing on the student's mental health.

Common Rooms:The college provides separate girls common room for the female students.

Day care center for young children: The college provides day care centre for children.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **D. Any 1 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management.**

**For proper collection and management of solid waste, dustbins are put up at strategic locations in the college. The solid wastes generated in the college are collected by the Pfutsero town municipal council on a weekly basis (i.e. every Friday) and is disposed at the dumping site.**

**Initiatives like 'campus green and litter free campus' committee sensitized the students in becoming more responsible and eco-friendly in their approach towards the environment. The college continues to practice the segregating waste in 2(two) dustbins, wet waste in green and dry waste in blue as its contribution to the SWACHH BHARAT mission.**

- **Liquid Waste Management.**

**There is no such mechanism for proper liquid waste management.**

However, in order to prevent water logging in the campus the college has renovated the drainage system in the campus for disposing the waste water which is then connected to the main drainage system in the area/ward.

- **E-Waste Management.**

For efficient management of e-waste, electrical gadgets and parts are repaired for re-use, while irreparable parts are put in a separate dustbin for disposal.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | **Nil** |
| Any other relevant information | **No File Uploaded** |

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. Restricted entry of automobiles<br>2. Use of Bicycles/ Battery powered vehicles<br>3. Pedestrian Friendly pathways | **B. Any 3 of the above** |
|---|---|

**4. Ban on use of Plastic**
**5. landscaping with trees and plants**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | [View File](#) |
| Any other relevant documents | **No File Uploaded** |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | **E. None of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | **No File Uploaded** |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment      5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen                reading** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution strives to prepare students to establish their connections to their community and understand the core human values through various activities organised by the college and others. To promote an inclusive feeling and respect towards all cultures,the Literary Committee and Cultural Committee of the institution organised a Literary Week from 2nd to 7th May 2022 on the theme, 'Strengthening the roots of culture through the wings of creative literature'. Through this programme, various competitions like songs, folk dance, traditional games, painting, story narration, essays etc. were conducted. Cultural shows to display cultural diversity was also organised. The institution also organises Annual Sports Week not only to recognise and exhibit physical skills but also attempts to improve and promote harmony towards each other. Being part and parcel of the society, the institution participates in awareness programmes and activities organised at the community level.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <u>View File</u> |
| Any other relevant information | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Pfutsero Government College sensitizes the students and the employees of the institution to the constitutional obligations about**

values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. Since education is a powerful instrument of social change and human progress, it is also a powerful tool to cultivate values in an individual. Therefore all the educational institutes have greater responsibility to impart learning and cultivation of values through education. For inculcating values many ideas and steps are considered, such as: Providing value based curriculum, Designing special orientation program for teachers, Value based foundation courses, Necessity to develop code of conduct forteachers and students and design a curriculum from out of our accumulated cultural heritage to cultivate values among the new generations.

As responsible citizens of the country the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.

Every year Republic day is Celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution.. Independence day is also celebrated each year to highlight the struggle of freedom and the importance of Indian constitution.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff        4. Annual awareness programmes on Code of**

A. All of the above

**Conduct are organized**

| File Description | Documents |
|---|---|
| Code of ethics policy document | <u>View File</u> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The institution participates in national important events like Independence day ,Republic Day. Teachers and students actively participate at such events. Teachers participate in the formal programmes as comperes. The Women Cell Committee of Pfutsero Government College hosted International Women's Day organised by District Administration Pfutsero in collaboration with Chakhesang Mothers' Association, Chakhesang Women Welfare Society, Indian Social Responsibility Network on 8th March 2022 at 11 am in the College Auditorium on the theme 'Gender Equality today for a Sustainable Tomorrow.' The special guest for the event was Smti. Avelu Ruho, NCS Joint Secretary to the Govt. of Nagaland.The program was followed by Speech Competition under the theme 'Gender Equality today for a Sustainable Tomorrow.' A short play on Gender Equality was presented by the students of English Department, Pfutsero Government. To commemorate 75th years of India's Independence Azadi Ka Mrit Mahotsav, Department of Political Science organized an open Open Poster Competition, Literary Committee organised Online Essay Competition,Red Ribbon Club organised an Awareness Campaign on HIV, Blood Donation and TB.Certificates and cash prize was given to the winners.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. NEEDY STUDENTS' WELFARE FUND**

**The Needy Student's Welfare Fund was formed in the year 2016 with the voluntary contributions from the staff and the faculty members. For Availing the facility students were selected basing on their past Academic records and hailing from economically weaker section of the society. The scholarship ceases to continue once the students fail to pass in regular category. This is to ensure that the quality of Education is not compromised.**

**Every year three students were selected from different semesters. So far 15 students had been benefited under this scheme. Some have continued their further studies where as some were placed under Government sector.**

**2. STUDENT-TEACHER PARTNERSHIP IN DEVELOPING LANDSCAPE GARDENING**

**Students and teachers have shown great excitement and enthusiasm in the practice of landscape gardening. They have used their creativity and skills for developing the overall landscape and greatly enhanced the aesthetic view of the campus. The practice of growing edible and non-edible plants in the campus has enabled teachers and students to learn and understand better the knowledge of plantation, importance of crop rotation, the practice of traditional organic farming and its impact on the environment. The students are engaged to work in landscape Gardening.**

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College as a community oriented institute has been actively propagating and participating along with the village councils, town council and the town administration in achieving the common goal of progress and development through active cooperation. Keeping in tune with its mission statement, the College has been extending various commendable community welfare services such as blood donation drive and all possible community service that is being demanded upon the College. To meet the challenges of the threats posed by global warming and climate change, the College carries out tree plantation drives in and around the campus. Also realizing the need and importance of the clean environment and to combat negative impacts caused by improper sanitation, the College with joint participation of the faculty, staff and students organizes social works on cleanliness drives within the campus, neighboring villages and places of strategic locations and other institutes around the town area. The cleanliness activity has been, by far, one of the most effective and striking activity carried out by the College having far reaching positive impact on the community. The College shall continue to strive in preparing our students to not only meet academic challenges but also learn to meet the challenges of life and help them in finding their identity and purpose of life by establishing their connections to their community, to their environment and to the core human values.

| File Description | Documents |
| --- | --- |
| Appropriate web in the Institutional website | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.3.2 - Plan of action for the next academic year

1. To enroll N-LIST Membership.
2. To apply for Permanent Affiliation
3. To organize State and National Level Seminar and Webinar
4. To organize Departmental seminar
5. To install Solar Power Generation
6. To establish IGNOU Learner's Support Centre.
7. Infrastructural Development
8. To implement Choice Based Credit System(CBCS)