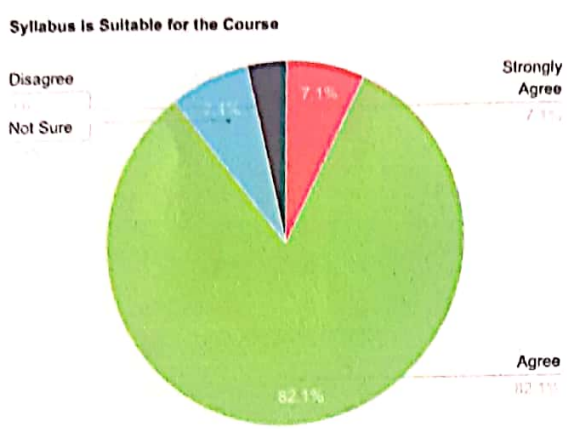
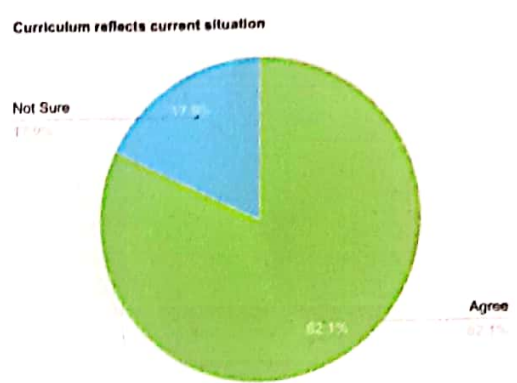


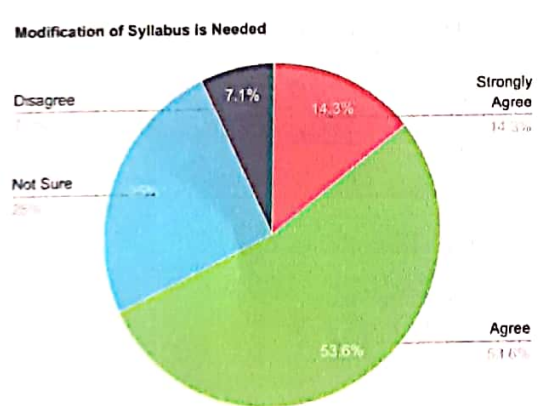
1. Syllabus is Suitable for the Course



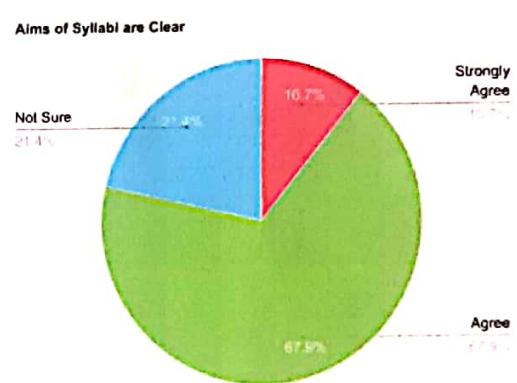
2. Curriculum reflects current situation



3. Modification of Syllabus is Needed



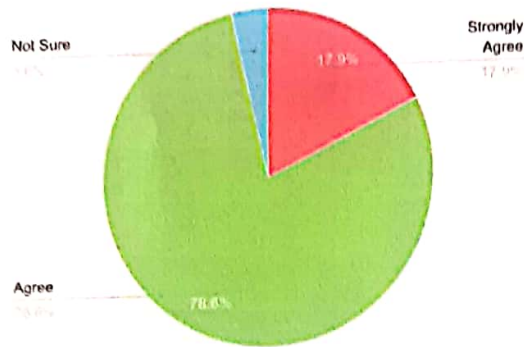
4. Aims of Syllabi are Clear



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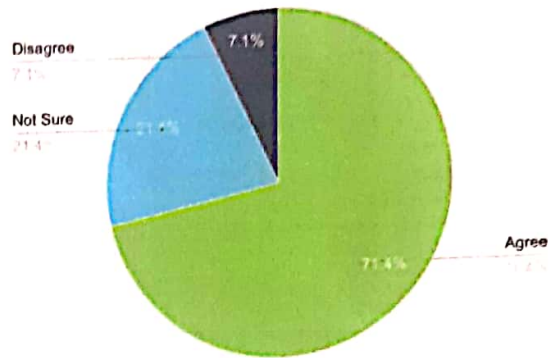
5. Course/Syllabus Increases Knowledge

Course/Syllabus Increases Knowledge



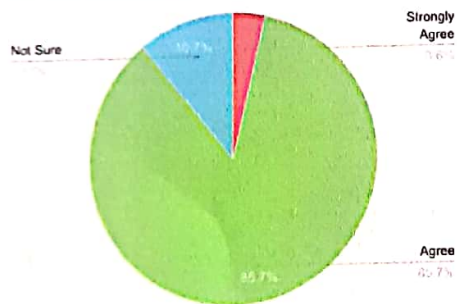
6. Recommended Books are Helpful

Recommended Books are Helpful



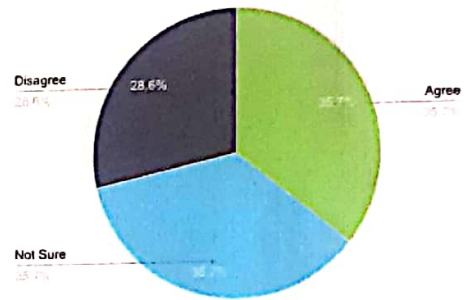
7. Freedom in Teaching Method

Freedom in Teaching Method



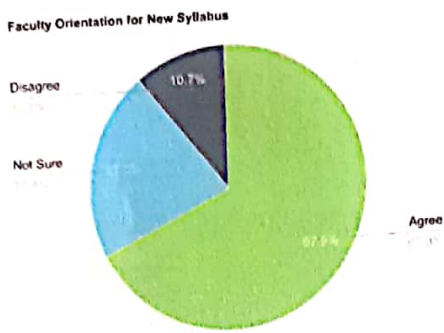
8. Adequate Infrastructure

Adequate Infrastructure

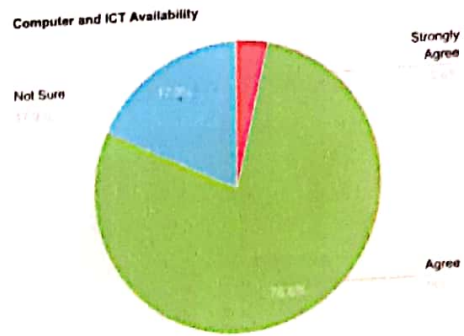


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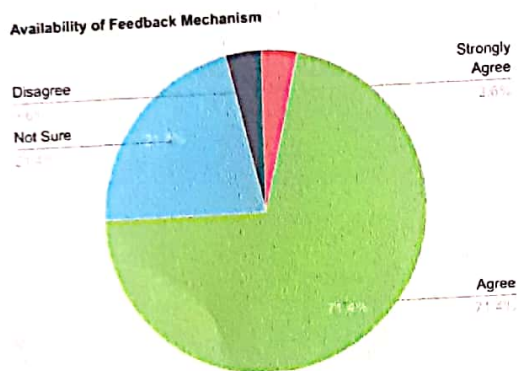
9. Faculty Orientation for New Syllabus



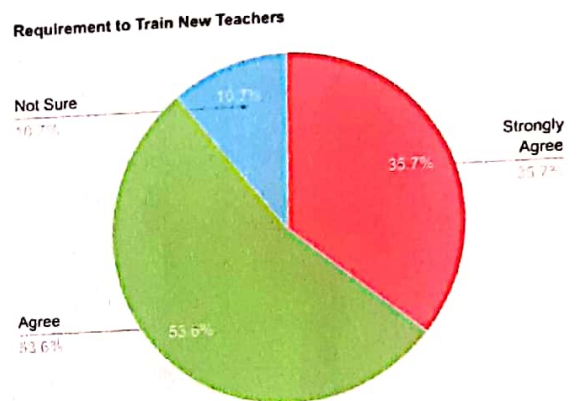
10. Computer and ICT Availability



11. Availability of Feedback Mechanism

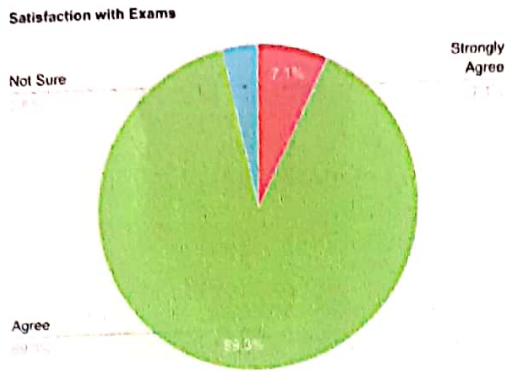


12. Requirement to Train New Teachers

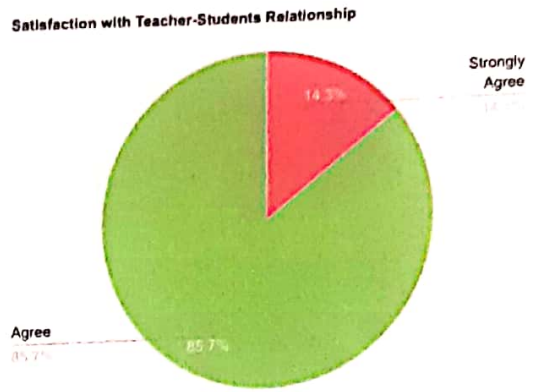


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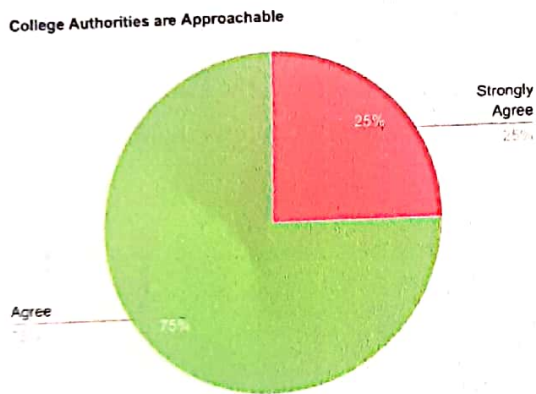
13. Satisfaction with Exams



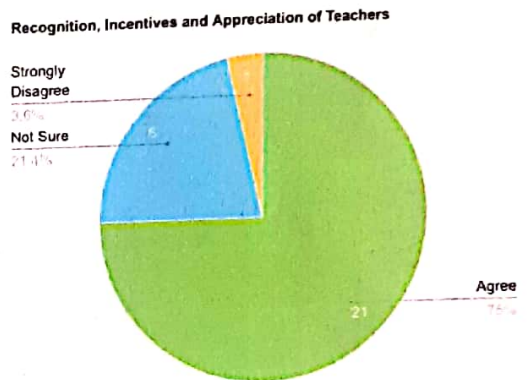
14. Satisfaction with Teacher-Student Relationship



15. College Authorities are Approachable



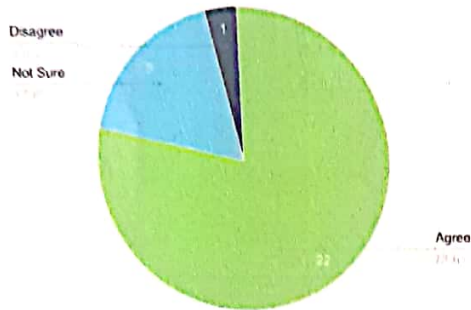
16. Recognition, Incentives and Appreciation of Teachers



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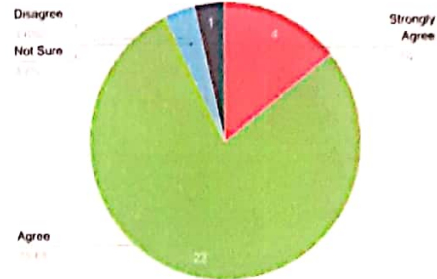
17. Satisfaction with General Environment

Satisfaction with General Environment of College



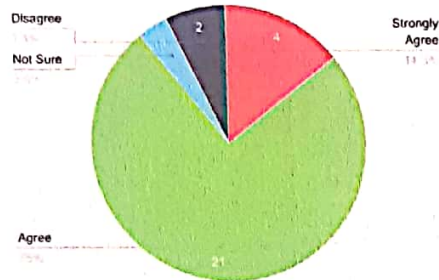
18. Equal Opportunity for all Staffs of College

Equal Opportunity for all Staffs



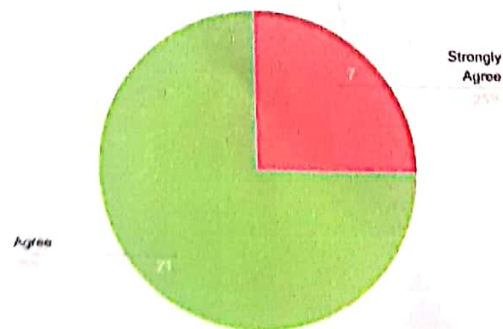
19. Teachers' Opportunity for Research

Teachers' Opportunity for Research



20. Teachers' Use of Effective Strategies for Active Engagement with Students

Teachers' Use of Effective Strategies for Effective Communication with Students



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