



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1. Name of the Institution**

**Pfutsero Government College**

- Name of the Head of the institution **Dr. Tialila**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **03865 262456**
- Mobile No: **9436817059**
- Registered e-mail **pfutserocollege.pfutsero@gmail.com**
- Alternate e-mail **tialila82@gmail.com**
- Address **Pfutsero Government College,  
Zhipa colony, Pfutsero Town,  
Pfutsero, 797107, District  
Phek:Nagaland, India**
- City/Town **Pfutsero Town**
- State/UT **Nagaland**
- Pin Code **797107**

#### **2. Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
  
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Nagaland University**
- Name of the IQAC Coordinator **Dr. Thungdemo N Yanthan**
- Phone No. **9862064012**
- Alternate phone No. **8179109502**
- Mobile **9862064012**
- IQAC e-mail address **tnyanthan@gmail.com**
- Alternate e-mail address **pfutserocollege.pfutsero@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://pfutserocollege.in/wp-content/uploads/2024/12/AQAR-2022-2023-1.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://pfutserocollege.in/wp-content/uploads/2024/12/1.1.2-doc-1.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.27</b>	<b>2019</b>	<b>18/10/2019</b>	<b>17/10/2024</b>

**6. Date of Establishment of IQAC**

**04/10/2013**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Pfutsero Government College</b>	<b>State Budget</b>	<b>Government of Nagaland</b>	<b>2023-24</b>	<b>298,982</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Four cycles of Inter Departmental Seminar conducted from 10 - 28 July 2023.

2. A One Day Workshop on Basics of Accounting and Financial Statements for teaching staff and ministerial staff, conducted on 7th September 2023

3. Seminar on: "Entrepreneurship Awareness and Schemes" was held on 22nd March 2024.

4. Organized Colloquium series I on 3rd April 2024. (to be organized one series every semester from there on)

5. To promote eco-tourism, the IQAC formed a new committee called Eco-tourism club.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To organize International/National/State Seminars	Successfully organized
To focus on infrastructural development	In full progress
To upgrade the College Mini Museum	In full progress
To engage students in field trips/study tours for enhancing knowledge outside classroom	Successfully Conducted
To register for N-List and subscribe to its resources	Registered
To introduce Public speaking & debating society and Outdoor Club	Implemented

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Pfutsero Government College</b>
• Name of the Head of the institution	<b>Dr. Tialila</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>03865 262456</b>
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• Registered e-mail	<b>pfutserocollege.pfutsero@gmail.com</b>
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• City/Town	<b>Pfutsero Town</b>
• State/UT	<b>Nagaland</b>
• Pin Code	<b>797107</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Nagaland University</b>

• Name of the IQAC Coordinator	Dr. Thungdemo N Yanthan				
• Phone No.	9862064012				
• Alternate phone No.	8179109502				
• Mobile	9862064012				
• IQAC e-mail address	tnyanthan@gmail.com				
• Alternate e-mail address	pfutserocollege.pfutsero@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://pfutserocollege.in/wp-content/uploads/2024/12/AQAR-2022-2023-1.pdf">https://pfutserocollege.in/wp-content/uploads/2024/12/AQAR-2022-2023-1.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://pfutserocollege.in/wp-content/uploads/2024/12/1.1.2-doc-1.pdf">https://pfutserocollege.in/wp-content/uploads/2024/12/1.1.2-doc-1.pdf</a>				
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Cycle 1	B	2.27	2019	18/10/2019	17/10/2024
<b>6.Date of Establishment of IQAC</b>			04/10/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Pfutsero Government College	State Budget	Government of Nagaland	2023-24	298,982	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Four cycles of Inter Departmental Seminar conducted from 10 - 28 July 2023.		
2. A One Day Workshop on Basics of Accounting and Financial Statements for teaching staff and ministerial staff, conducted on 7th September 2023		
3. Seminar on: "Entrepreneurship Awareness and Schemes" was held on 22nd March 2024.		
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<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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To register for N-List and subscribe to its resources	Registered
To introduce Public speaking & debating society and Outdoor Club	Implemented

<b>13.Whether the AQAR was placed before statutory body?</b>	No
--	----

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
Nil	Nil

<b>14.Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2023-24	11/12/2024

<b>15.Multidisciplinary / interdisciplinary</b>
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The institution is affiliated with Nagaland University, offering courses aligned with the National Education Policy (NEP) for the 1st Year and the 2nd Year batches, whereas the 3rd year batch is under Credit Choice Based System (CBCS) further enriching the curriculum. The institution offers major subjects on Economics, Education, English, Political Science, Sociology, and Tenyidie (MIL). Environmental Studies is offered as a compulsory paper. To

promote more multi-disciplinary studies, Science Block is currently under construction. The institution also provides an opportunity for the student to learn computer skills by offering them diploma course on DCA. A Tutorial Resource Point is also set up at the library where the students can collect/read materials uploaded in the computer of all the subjects/curriculum offered. Thus, the institution aims at developing a broader perspective and holistic learning approach for the students to thrive in diverse professional and address complex real-world challenges.

#### **16.Academic bank of credits (ABC):**

The institution is affiliated to the Nagaland University and does not follow the Academic Bank of Credits system as it adheres to the curriculum framed by University.

#### **17.Skill development:**

The institution understands that the students cannot rely solely on traditional academic knowledge. To thrive in the complex real-world challenges the students must acquire a diverse set of skills. Keeping in mind, the institution formed a committee called Skill Development Club to contribute to a student's holistic growth. By giving training on skill development, the students not only achieve their academic success but also creates self-confidence, employability, entrepreneurship, and problem-solving abilities. During the academic year 2023-24, the Skills development club have held one-day training program on Jam making in collaboration with Chakhesang Women Welfare Society and also took the students for an Exposure Tour organised by North East Network.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Teaching in Indian Language: The institution offers Tenyidie as one of the major subject to the students. Tenyidie. Tenyidie is a Tibeto-Burman language which is spoken by 10 Naga tribes of North East India. Culture: The institution organises annual cultural event where the students showcase their rich culture through folklore, folktale, dance, etc. To promote and preserve the rich culture, the institution observes every Wednesday as Traditional Day where the students and the teaching and non-teaching staffs are to wear at least one traditional attire. To promote/integrate Indian knowledge system the institution also observes International Mother Language Day (IMLD) and World Yoga day. The National Cadet Club, National Service Scheme, and other committees are encouraged to participate such other programs so

as to ensure the students receive maximum Indian Knowledge.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Being an affiliated institution of Nagaland University, the college follows the curriculum prepared by Nagaland University, which is framed with a focus on Outcome based education (OBE). The OBE being a student-cantered approach, the faculties are encouraged to carry effective measures that focuses on the outcomes of the course. The evaluation is conducted through internal assessment and external assessment. For the internal assessment more flexibility is given that ensures the students to learn in their way. Tutorial point at library was introduced to give instructional materials. To let the students learn new skills, the institution introduced various schemes/events for example field/exposure trips, trainings, seminars oriented towards students. Students' orientations programs are conducted annually to explain the outcome programs.

**20.Distance education/online education:**

The institution has applied for IGNOU centre. Status still in progress. Due to poor internet connectivity and being located in a rural area, the institution does not provide online education. However, efforts are been made and constantly encouraged the faculties to adopt blended learning. The students are also encouraged to take online courses to enhance their learning.

### Extended Profile

#### 1.Programme

1.1 8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1 347

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

58

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

106

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

39

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

28

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	347
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	58
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	106
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	39
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	28
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	20
Total number of Classrooms and Seminar halls	
4.2	Rs. 37,62,556
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Nagaland University and follows the curriculum prescribed by the university. The planning of the Academic Calendar for odd/even semesters and co- curricular activities is executed by the College Authority and IQAC before the start of the

Academic Year. The college maintains a transparent administration to cater to the needs of students from diverse backgrounds. Teaching, learning, and evaluation processes are conducted transparently. Steps such as mentoring and tutorial classes are implemented to improve the performance of both advanced and academically weaker students.

Extracurricular education is provided through various activities such as Cultural Week, Sports Week, Literary Contests Drama, and Photography Competitions to promote academic excellence and the holistic development of students. Regular departmental meetings

are held to share feedback regarding course completion and departmental activities, as well as continuous internal evaluation to encourage students with varying capabilities to perform well.

Feedback from students and teachers on curriculum delivery is collected, and suggestions put forth are analyzed. Field trips and study tours enhance students critical skills, making the learning experience more effective enhance tools, LCD projectors, audio-visual displays, and PowerPoint presentations for effective teaching, incorporating a learning management system to break free from traditional pedagogical methods.

Faculty members serve as question paper setters, examiners, and moderators at the college level. They regularly attend faculty development programs according to the revised syllabus and also participate in seminars, webinars, and workshops to e their teaching skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar earmarks dedicated slots for important days and weeklong educational programs. The academic calendar is divided into two parts-Part 1 for the even examinations Nagaland University and is displayed on the college's website. Currently, the Choice-Based Credit System (CBCS) and Four Years Undergraduate program (FYUGP) is followed. The schedule for internal assessments is established in advance and communicated to the students. Under CBCS and FYUGP, students' performance and progress are regularly appraised. Internal assessments are collected every semester before university exams. Each teacher conducts two assignments (one test and one assignment) related to the subject. For the purpose of continuous internal evaluation, students are assessed on various parameters, including tests, assignment writing, public speaking, and group activities.

Examination records and results analysis are systematically

maintained for official reference. After assessment, answer scripts are returned to the students, and their doubts and grievances are addressed. The college adheres to the academic activities, both

curricular and co- curricular, as scheduled in the calendar and simultaneously carried out by various clubs, committees, and cells constituted by the institution.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**1**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

11

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

11

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College follows a curriculum wherein several undergraduate programs incorporate in their respective courses topics that

covers crosscutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics.

The College set up various cells and committees such as Women Cell,, Anti- Sexual Harassment Cell, Anti- Raging Committee and Students Grievances Redressal Cell to address specific issues and ensure the well-being and safety of the students. NCC Unit, NSS Unit and Red Ribbon Club (RRC) of the college play an important role in imparting human values and equipping the students to become informed and responsible citizens.

These Commitees and Clubs play a crucial role in fostering a harmonious, supporting and secure environment within the institution. They are instrumental in safeguarding the rights, interests and well-being of the students as well as faculty to disseminate socio- legal awareness and take up initiatives to support vulnerable section in the college.

Also, the college makes continuous effort to instill social, moral. Spiritual and cultural values in our students and help them to build these values by enriching the curriculum through several extra- curricular activities and student-extension activities for environmental awareness and for the welfare of the community. Such extra-curricular activities prepare them to succeed in education, work and society at large.

The campus is under CCTV surveillance for security purpose.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

378

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://pfutserocollege.in/wp-content/uploads/2024/12/Students-Teachers-Feedback-2023-24.pdf">https://pfutserocollege.in/wp-content/uploads/2024/12/Students-Teachers-Feedback-2023-24.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

450

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Pfutsero Government College prioritizes the evaluation of students' learning levels to ensure an inclusive and effective educational experience. The institution implements a systematic approach to cater to the diverse needs of both advanced and slow learners.

To nurture the potential of advanced learners, the college provides opportunities that enhance their academic and extracurricular abilities by encouraging participation in different levels of competitions besides participation in student councils, clubs, and committees, recommending advanced reading materials and organizing workshops, seminars, and skill-based training programs to refine critical thinking and innovation skills.

Recognizing the challenges faced by slow learners, the college adopts a supportive and empathetic approach to facilitate their growth by conducting remedial classes to bridge learning gaps, providing simplified study materials, ensuring regular mentor-mentee counselling sessions and using various interactive teaching methods. They are also encouraged to participate in cultural, sports, and extracurricular activities to boost confidence and interpersonal skills.

Regardless of different learning levels, the institution aims at providing students with tools, resources, and opportunities to achieve their full potential. This approach reflects the institution's mission to create a nurturing and conducive environment for academic success, personal development, and lifelong learning.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
347	39

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pfutsero Government College actively engages students in a variety of student-centric activities to enhance their overall learning experience. Through initiatives such as project development, seminars, workshops, study tours, field trips, and vocational and skill-based courses, the college ensures that students gain both technical and non-technical competencies.

Organizations like the NSS, NCC, Red Ribbon Club, Evangelical Union (E.U) PGC, and the Magazine Committee provide platforms for students to address social issues and promote value-based education. These programs encourage students to develop critical life skills, raise awareness about societal concerns, and foster a sense of responsibility. By participating in these activities, students not only refine their technical abilities but also reflect on their experiences, enhancing their personal and professional growth.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

Pfutsero Government College incorporates diverse ICT tools to enhance the teaching-learning process. While not all classrooms are equipped with LCD projectors, faculty members are encouraged to use projector-enabled rooms whenever available. To provide students with advanced learning experiences, the faculty employs IT-enabled teaching materials such as PowerPoint presentations, video clips, audio systems, and web-based resources.

The college continually works to meet the evolving demands of education. The campus is Wi-Fi-enabled, ensuring easy access to online resources. Additionally, a computer lab is available for student use, and each department is equipped with a computer to support academic activities. The library offers an Online Public Access Catalogue (OPAC) to facilitate research and learning, and printing services are accessible to both faculty and students.

For effective communication and information sharing, the college encourages the use of email and social networking platforms, fostering collaboration and connectivity among students and faculty. These efforts reflect the institution's commitment to integrating technology into education, ensuring a modern and resourceful learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://pfutserocollege.in/ict-ppt-classroom/">https://pfutserocollege.in/ict-ppt-classroom/</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

483

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Pfutsero Government College, affiliated with Nagaland University, aligns its Academic Calendar with the university's schedule. Under the semester system, students are evaluated through various methods as part of their internal assessment. This includes two compulsory internal examinations, assignment submissions, and class presentations.

The internal examinations are conducted with questions set internally by the faculty. While students must appear for both exams, the higher score of the two is considered for final evaluation. Faculty members are allotted time to evaluate answer scripts, after which the evaluated papers are returned to students, and any grievances are promptly addressed. Assignments, designed to encourage research skills, are provided by subject teachers and discussed with students to ensure clarity and understanding. Class presentations, conducted individually or in groups based on faculty preferences, aim to improve communication skills and active participation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

For a transparent and efficient assessment process, the college has established an Examination Committee, headed by the Vice Principal and comprising the Heads of Departments. The committee is responsible for conducting internal examinations as per the

academic calendar and ensuring timely display of final results, maintaining the integrity of the evaluation system.

To maintain the integrity of the examinations, invigilators are assigned to supervise the process. Students are required to deposit all electronic gadgets before entering the exam halls. Any discrepancies, such as errors in question papers, are immediately reported to the Examination Committee for prompt resolution.

Final internal examination marks are submitted by faculty members to the Examination Committee through the respective HoDs. A meeting of the Result Committee is held to finalize the results, which are then displayed for students. A detained list, prepared in advance based on standardized criteria, identifies students who do not meet the requirements.

If students have objections to their results after the declaration of internal assessments, they must address their grievances to the Examination Committee before completing the University examination form. This structured process ensures transparency, fairness, and accountability in the evaluation system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://pfutserocollege.in/wp-content/uploads/2024/12/Students-Satisfaction-Survey-2023-2024.pdf">https://pfutserocollege.in/wp-content/uploads/2024/12/Students-Satisfaction-Survey-2023-2024.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are well-informed about the stated Programme Outcomes (POs) and Course Outcomes (COs) of the academic programmes offered by the institution. These outcomes are clearly defined to ensure alignment with the institution's academic objectives and expectations of Nagaland University.

The outcomes of the academic programmes of the institution are outlined in the annual prospectus, which is distributed to fresh students during admission. The institution currently offers one

undergraduate programme, the Bachelor of Arts (B.A.), with eight subjects across various departments: Economics, Education, English, Environmental Science, History, Political Science, Sociology, and Tenyidie. As an affiliated college of Nagaland University, the institution operates under two academic systems to accommodate the evolving educational frameworks: Credit-Based Choice System (CBCS) which applies to final-year students, and Four-Year Undergraduate Programme (FYUGP), which applies to the first- and second-year students. The institution organises orientation sessions to explain the specific outcomes of departmental programmes and courses. The POs and COs are also made available on the institution's website for easy access and reference.

This systematic dissemination ensures that teachers effectively design their teaching strategies to meet the desired outcomes, and students remain focused on acquiring the knowledge, skills, and competencies outlined in their respective programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://pfutserocollege.in/wp-content/uploads/2021/05/program-outcome.pdf">https://pfutserocollege.in/wp-content/uploads/2021/05/program-outcome.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution utilizes established Programme Outcomes (POs) and Course Outcomes (COs) to evaluate and monitor students' performance continuously. At the start of each semester, students are oriented on the COs to ensure an understanding of the academic goals and expectations. The college employs the following methods to assess the achievement POs and COs:

1. End Semester University Examination: As an affiliate of Nagaland University, the college adheres to the university's academic calendar. Students are required to appear for the end-semester examinations conducted by the university.
2. Internal Examination: Internal assessments account for 25% of the total marks for both the 4-credit courses and 2-credit

courses. The college conducts two internal examinations per semester, alongside assignments and class presentations. Additional assessments such as fieldwork or project work is included for courses like Environmental Studies and Skill Enhancement Courses (SEC), providing practical exposure and hands-on learning opportunities.

3. Result Analysis: At the end of each semester, a detailed analysis of student results is conducted for each subject. This analysis includes categorizing students based on their cumulative grade point average (CGPA).

This structured and multi-faceted evaluation process ensures the maintenance of academic standards besides tracking and improving student performance effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://pfutserocollege.in/wp-content/uploads/2021/05/program-outcome.pdf">https://pfutserocollege.in/wp-content/uploads/2021/05/program-outcome.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pfutserocollege.in/wp-content/uploads/2024/12/Students-Satisfaction-Survey-2023-2024.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****10**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****22**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****0**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Recognising the importance of community service, the institution has given its due importance to the extension service even in this academic year 2023-24. Committees such as National Service Scheme, National Cadet Corps, Red Ribbon Club and alike have rendered their services to the community. Some of the important activities carried out by the institution are-

Awareness program on HIV/AIDS and Blood Donation was organized by the Red Ribbon Committee. Free blood grouping and ICTC service was provided to the students and faculty of PGC after the program.

The NSS of Pfutsero Government College in collaboration with Pfutsero Town Council organized Earth Day Plastic Hunt under the theme "Plastic Vs Planet" to commemorate World Earth Day. A mass social work was carried out in the college campus and localities in Pfutsero Town.

The NSS Unit of Pfutsero Government College successfully conducted "Cleanliness Drive and Nature Walk at Glory Peak and Peak of Hope.

The NSS also adopted a Pfutseromi village where the members constantly extend their services to the villagers.

The NCC participated in march-past during the 75th Indian Republic Day.

Mass-social work is frequently been organised both in the campus and nearby surroundings.

File Description	Documents
Paste link for additional information	<a href="https://pfutserocollege.in/2024/04/23/pfutsero-government-college-commemorates-world-earth-day/">https://pfutserocollege.in/2024/04/23/pfutsero-government-college-commemorates-world-earth-day/</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

272

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with adequate infrastructure and physical facilities to support teaching, learning, and the holistic development of students. These include classrooms, laboratories, and computing equipment aimed at identifying, motivating, and encouraging students.

Key facilities include: Classrooms: 20 classrooms, some equipped with LCD projectors for enhanced teaching and learning.

Rooms and Halls: 1 computer room, 1 library, 2 administrative rooms, 1 non-teaching staff room, 1 seminar hall, and 1 multi-purpose auditorium.

Specialized Spaces: 1 first-aid room, 1 girls' common room, 1 IQAC room, 1 museum cum cultural room, 1 RUSA room, 1 NSS room, and 1 floriculture classroom for theory.

Other Facilities: 1 evangelical union office, 2 kitchens, 1 canteen, and 2 staff quarters.

Technological Resources: 5 projectors with screens, 2 smart boards, 2 sound systems, 1 exam section room, 15 printers, computers, 1 handy cam, and 1 digital camera.

Safety and Sustainability: 2 fire extinguishers, 1 fire alarm, 16,000 liters of rainwater harvesting capacity, 5 inverters, and 9 solar panels.

Surveillance and Media: 4 CCTV cameras and 2 television sets.

This comprehensive infrastructure ensures an effective and conducive environment for education and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://pfutserocollege.in/facilities-2/">http://pfutserocollege.in/facilities-2/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides adequate facilities for cultural activities, sports, and indoor and outdoor games to promote the holistic development of students.

A multipurpose hall is available for indoor games such as table tennis, carrom, and chess. Since the campus lacks open space for outdoor sports, the college has signed an MoU with the ADC Pfutsero to use the Pfutsero Town Sports Complex for the annual Games and Sports Week. Additionally, an MoU with the Badminton Association of Pfutsero enables students and faculty to participate in badminton activities.

The college has a dedicated sports committee that organizes and coordinates all sports-related events. Similarly, the cultural committee oversees and facilitates cultural activities, encouraging students to showcase their talents through indigenous songs, dances, skits, and other performances, thereby preserving and promoting the region's rich cultural heritage.

To motivate students, certificates are awarded to outstanding individuals and groups across various categories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://pfutserocollege.in/mou/">http://pfutserocollege.in/mou/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

5

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://pfutserocollege.in/ict-ppt-classroom/">http://pfutserocollege.in/ict-ppt-classroom/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

#### 8.4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software- SOUL Nature of automation (fully or partially)-Partial Version-3.0 Year of Automation-2023-24

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">Nil</a>

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-

D. Any 1 of the above

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.13

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

43

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Pfutsero Government College ensures its facilities and internet

connectivity, including Wi-Fi, meet the needs of students, various departments, and administrative offices. The college has 35 desktop computers, 5 laptops with recent configurations, 15 printers and scanners, 5 LCD projectors, and relevant software. Additionally, it features 5 classrooms with LCD facilities, 5 smart classrooms, 20 classrooms with Wi-Fi/LAN connectivity, and a seminar hall equipped with ICT tools for projects, academic assignments, research papers, and related programs.

Computing and internet facilities are accessible to all faculty members and students for academic projects, practical sessions, and e-resource utilization. The campus is fully Wi-Fi enabled, with login credentials provided to all. A 34 Mbps LAN and Wi-Fi system supports all computers, offering 24/7 high-speed connectivity for emails, web browsing, uploading and downloading WAP-based applications, and aiding in the preparation of projects and seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://pfutserocollege.in/facilities-2/">http://pfutserocollege.in/facilities-2/</a>

#### 4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

36.51

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established various committees to ensure the optimal utilization and maintenance of its physical, academic, and support facilities. These include the Tender Purchase and Development Committee, Computer and IT Committee, Library Committee, Games and Sports Committee, Daycare Committee, First-Aid Committee, Floriculture Committee, Women's Cell, and others.

Each committee is responsible for maintaining, utilizing, and enhancing specific infrastructure facilities while ensuring the effective implementation of the college's policies and projects. Budgetary provisions are allocated to these committees for maintaining existing infrastructure and procuring new equipment. The college prioritizes the efficient allocation and utilization of funds in consultation with the governing authority and management to maintain facilities and support effective teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

252

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and**

**A. All of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	<a href="https://pfutserocollege.in/category/activities/">https://pfutserocollege.in/category/activities/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

22

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

22

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Pfutsero Government College Students' Union (PGCSU) is the sole student organization operating within the college and is affiliated with the All Nagaland College Students Union (ANCSU). The primary aims and objectives of PGCSU include fostering harmonious relationships among all sections of the college community, promoting the social, cultural, intellectual, and moral development of students, safeguarding their interests, and cultivating a sense of unity and mutual cooperation among them.

PGCSU plays an active role in organizing and participating in co-

curricular and extracurricular activities. It is a driving force behind major college events such as the Annual Sports Week, the Annual Fresher's Day, and the Social Parting event. Additionally, student representatives from the union are integral members of various college committees, including the Evangelical Union, Magazine Committee, Games and Sports Committee, and Social and Cultural Committee.

The union also contributes significantly to the college's activities through platforms such as the National Cadet Corps (NCC), the National Service Scheme (NSS), and the Red Ribbon Club. Through its involvement, PGCSU not only enhances student engagement and development but also helps cultivate leadership qualities, teamwork, and a sense of discipline among students, empowering them to grow holistically.

File Description	Documents
Paste link for additional information	<a href="https://pfutserocollege.in/category/activities/">https://pfutserocollege.in/category/activities/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Pfutsero Government College Alumni Association (PGCAA), established in 2013, actively supports the college and contributes to its growth by participating in major events. To foster a sense of belonging among former students, the association designates a specific day each year in the academic calendar as "Alumni Day." This initiative strengthens the connection between the college and its alumni, enabling the association to reach out to them for involvement and contributions when needed.

The PGCAA has instituted two prestigious awards:

1. Alumni Award - Sponsored by the association, this award recognizes the best-performing student in academics and co-curricular activities. The recipient is honored with a memento and a citation.
  - 2023 Alumni Award (Best Graduate): Ms. Khroyilo-ii Pfuno, Class of 2023.
  
2. T.L. Singsit Award - Named in honor of T.L. Singsit, a former Principal and Vice-Principal of the college, this award is also sponsored by the Alumni Association. It is presented annually to the most dedicated teacher.
  - 2023 T.L. Singsit Award (Best Teacher): Mr. Neichupe Kapfo, Vice Principal of Pfutsero Government College.

File Description	Documents
Paste link for additional information	<a href="https://pfutserocollege.in/2023/11/04/to-the-editor-morong-express-dear-sir-the-pfutsero-government-college-mass-media-committee-would-like-to-request-your-esteem-authority-to-kindly-publish-the-enclo/">https://pfutserocollege.in/2023/11/04/to-the-editor-morong-express-dear-sir-the-pfutsero-government-college-mass-media-committee-would-like-to-request-your-esteem-authority-to-kindly-publish-the-enclo/</a>
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision Statement: Enlighten Society through Holistic Education'**

**Mission Statement:**

1. To train students identify their potentials and strength.
2. To develop a sense of duty and responsibility towards self and society.
3. To maintain an atmosphere of complete academic freedom in pursuit of knowledge.
4. To inculcate strong moral values, promote self-discipline and civic mindedness.
5. To empower students and apply their acquired skills and knowledge in society building.

The vision and mission statements of the institute are reflective of its commitment to quality education and making positive contributions to the society by producing intellectually competent students. The governance of the institute comprises of the Advisory Board, the Principal as the administrative head assisted the Vice Principal, various Head of Departments and the IQAC or effective functioning and execution of policies towards realizing it.

File Description	Documents
Paste link for additional information	<a href="https://pfutserocollege.in/thecollege/objectives/">https://pfutserocollege.in/thecollege/objectives/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution ensures high competence through effective leadership and decentralized management. Responsibilities are delegated within a well-defined structure, with the Principal overseeing all Committees and Cells while operational duties rest with their respective leaders and Convenors. Financial autonomy is granted to these bodies to encourage resourceful and creative utilization, with funds independently audited by the Internal Audit Committee to uphold transparency, accountability, and teamwork.

Heads of Departments (HoDs) manage departmental activities, promote collaboration, oversee syllabus planning, encourage innovation, and prioritize students' needs.

Regular faculty meetings facilitate the exchange of information, ideas, and suggestions, aligning with the institution's systematic functioning. This approach to leadership and decentralization ensures smooth, efficient management without disruptions.

File Description	Documents
Paste link for additional information	<a href="http://pfutserocollege.in/organogram/">http://pfutserocollege.in/organogram/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Quality Assurance Cell (IQAC) oversees the institution's foundational and operational aspects, focusing on academics, development, and quality enhancement.

**Key initiatives include:**

21st February 2024: Celebration of International Mother Tongue Day where the importance of learning mother tongue was promoted.

1st March, 2024: A seminar on Employment Linked Career Guidance in Aviation, Hospitality, and Cruise Line Sectors, organized by the Career Guidance Cell in collaboration with Emporium Dimapur, introduced students to emerging career opportunities.

8th March, 2024: The college celebrated Cultural Day through a vibrant display of Naga cultural dresses, cuisine and sports. The program was held under the theme "Embrace Culture - Elevate Creativity".

The IQAC and Research Committee organized a one-day colloquium titled "Mixed-Methodologies: Paradigms for Interdisciplinary Research and Innovation on 3rd April, 2024." Dr. A. Wati Walling from NIT Nagaland served as the resource person, offering valuable insights into interdisciplinary research approaches to foster innovation and collaboration.

These initiatives demonstrate the institution's dedication to fostering holistic student development, enhancing employability, and providing a platform for academic and personal growth.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Pfutsero Government College, fully managed by the Government of Nagaland and permanently affiliated with Nagaland University, operates under the administration of the Principal. Faculty and staff appointments follow the regulations of the Department of Higher Education, Government of Nagaland.

At the departmental level, Heads of Departments (HoDs) manage their respective departments, oversee syllabus distribution, monitor course coverage, mentor academic activities, and maintain discipline. The Institutional Quality Assurance Cell (IQAC), led by a coordinator appointed by the Principal, enhances quality standards through various programs and activities. IQAC is also responsible for preparing the Annual Quality Assurance Report submitted to NAAC.

Committees and cells within the college, managed by dedicated faculty, autonomously plan and execute co-curricular activities. The ministerial staff, led by the Head Assistant, provides essential office support to the Principal.

The Student Council serves as a vital platform for leadership development, enabling students to voice concerns and collaborate with teachers to improve the learning environment. This collaborative governance model ensures the effective functioning of the college and its commitment to quality education.

File Description	Documents
Paste link for additional information	<a href="https://pfutserocollege.in/iqac/">https://pfutserocollege.in/iqac/</a>
Link to Organogram of the Institution webpage	<a href="https://pfutserocollege.in/associations-and-committees/">https://pfutserocollege.in/associations-and-committees/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides the following measures to ensure the well-being of its teaching and non-teaching staff: 1. General Insurance Scheme (GIS) 2. General Provident Fund (GPF) 3. National Pension Scheme (NPS) 4. Loan facilities through financial institutions, recommended by the head of the institution 5. Medical reimbursement for eligible staff 6. Maternity leave 7. Daycare center for children of faculty and staff 8. Educational allowances for the children of Grade IV staff 9. A staff association dedicated to the welfare of the institution's employees These provisions foster a supportive and holistic environment for the college community.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The Institutional Performance Appraisal System for teaching and**

non-teaching staff is a structured and detailed process comprising the following components:

1. Annual Performance Assessment Report (APAR): The annual performance of teaching and non-teaching staff is thoroughly reviewed by the Principal. These reports are then forwarded to higher authorities for further evaluation and assessment.

2. Academic Performance Indicator (API): This self-assessment tool evaluates academic performance. It is initially verified and approved by the Principal and the IQAC Coordinator before being submitted to higher authorities for evaluation. Fulfillment of the API criteria is mandatory for teachers to qualify for placement and promotion.

3. Ongoing Performance Review: The Principal conducts regular evaluations of faculty performance and the functioning of various committees within the institution. These reviews play a vital role in maintaining and improving the institution's overall performance and effectiveness.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal financial audit at the college is managed by the Audit Committee, comprising a Convenor and two members. Its primary objective is to ensure accountability and transparency in line with NAAC requirements and to promote good governance within the institution.

As per recent directives from the Directorate, the committee conducts mandatory audits at the end of each semester, focusing on the following account heads:

1. College Development Fund

## 2. College Library Fund

### 3. IQAC Fund (and other funds as required)

During these audits, committee members thoroughly examine bills, vouchers, registers, and other relevant documents. Explanations or justifications for accounts are requested when necessary. The internal audit report is counter-signed by both the Principal and the IQAC Coordinator. An abstract of the report is shared with the IQAC Coordinator to address any queries raised by students, parents, stakeholders, or others regarding expenditures under these account heads.

Additionally, at the end of each semester, an abstract of the audit report is submitted to the Directorate of Higher Education. External audits are carried out by the Accountant General (AG) of Nagaland every five years to ensure financial integrity and compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government institution, the college's primary source of financial support is the Government of Nagaland. The state government allocates funds to cover various expenses, including employee salaries, office overheads, procurement of materials, and the acquisition of machinery and equipment.

Additionally, during the admission process, the college collects College Development and Library fees as per government-prescribed rates. These fees are managed and utilized internally to address the institution's operational needs effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) maintains an orderly record of teachers' academic progression, including details of faculty pursuing Ph.D. programs and participating in initiatives such as Orientation, Refresher Courses, and Faculty Development Programmes. It also documents teachers' academic contributions, such as seminar presentations at various levels and research publications in journals.

In addition, the IQAC actively encourages faculty to utilize available ICT resources and supports them in enhancing their ICT knowledge to improve education delivery. The IQAC is responsible for regularly updating the college website, which serves as a communication platform for teachers and students. The website provides essential information about the institution, including departmental profiles, faculty details, courses, academic calendars, and upcoming events.

The IQAC also oversees the functioning of institutional committees, ensuring effective coordination. These committees operate within their respective cells and collaborate closely with the IQAC to implement the institution's programs and

policies, fostering a cohesive and collaborative environment.

File Description	Documents
Paste link for additional information	<a href="http://pfutserocollege.in/igac/">http://pfutserocollege.in/igac/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at the institution actively promotes an effective teaching-learning process by encouraging faculty to integrate ICT tools and update teaching materials regularly. Student assessments are conducted through various methods, including class tests, assignments, group discussions, fieldwork/trip reports, and peer group teaching, all aligned with university guidelines, departmental lesson plans, and the Academic Calendar.

Regular review meetings are convened to present departmental reports, discuss feedback, and deliberate on suggestions for improvement. The Examination Committee oversees the seamless execution of internal and external assessments, with records systematically maintained by the office and respective departments.

To enhance the effectiveness of academic programs, the IQAC systematically analyzes feedback from students, faculty, and alumni, using the insights to propose improvement measures within the constraints of available resources. These measures focus on incremental quality enhancements for the previous year and align with post-accreditation quality initiatives.

File Description	Documents
Paste link for additional information	<a href="https://pfutserocollege.in/igac/">https://pfutserocollege.in/igac/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

C. Any 2 of the above

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution makes consistent efforts to promote gender equity by organizing various activities and setting up of committees. The institution guides the students by sensitizing them on issues like social harmony, gender and tolerance through co-curricular activities. Literary week, cultural program and the following provisions are constituted by the institution to promote gender equity in the college

1. Day Care center: The College provides day care centre where young children are given proper care when ever their parents are engaged in classroom teaching or are performing other duties in the college.
2. Common Room: The institution provides a common room with wash room facility for both male and female students to meet their personal needs.
3. Counseling: The institution felt the need of counseling which impacts the psyche of the students and help them to navigate difficult life situations. To pursue this objective, the college adopted a 'Mentor-Mentee' system

where each faculty has been assigned with specific number of students to cater to their psychological and emotional needs.

4. **Safety and Security:** The institution accords utmost priority to the safety and security of faculty and students. The college has set up anti-sexual harassment cell, Students grievance cell, women's cell to look into any matter related to safety and security of the students and matters relating to ragging and other issues relating to their studies. To provide a sense of security, the institution has installed CCTV Surveillance facilities in the campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://pfutserocollege.in/women-cell/">https://pfutserocollege.in/women-cell/</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has successfully adopted and well-developed waste Management system for greater efficiency and sustainability. Following are the key steps performed for waste management.

**1. Solid Waste Management**

Different garbage collecting bins have been placed at various locations in the college for solid waste management. The solid Waste generated in the college is collected by Pfutsero Town Municipal Council on a weekly basis (i.e every Friday) and is disposed at the dumping site. The 'campus green and litter free campus' committee of the college is playing a significant role in sensitizing the students in becoming more responsible and eco-friendly in their approach towards a clean and healthy environment.

## 2. Liquid Waste Management

The institution does not have specific mechanism for proper liquid waste Management. However, in order to prevent water-logging in the campus the college has renovated the drainage system in the campus for disposing the waste water which is then connected to the main drainage system in the area/ward.

## 3. E-Waste Management

To ensure efficient management of e-waste in the college campus, electrical gadgets and parts are repaired for re-use, while irreparable parts are put in a separate dustbin for disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college actively promotes cultural, regional, linguistic, and socioeconomic harmony, celebrating its rich cultural heritage and fostering unity.

On 8th March 2024, the 41st Cultural Day was celebrated with the theme "Embrace Culture, Elevate Creativity", promoting brotherhood and unity.

To highlight the importance of native language, the college celebrated International Mother Language Day on 21st February 2024, where students performed skits, songs, poems and other in their native language to emphasize preservation of linguistic heritage. The 41st Literary Day was also held on 9th March 2024 which saw the launching of the Public Speaking and Debating Society.

Cultural Wednesday is observed by the college to promote the rich culture, where faculty, students and staffs come together adorned in the rich, textured tapestries of our heritage.

Collaborative activities with the community are observed to reflect the institution's commitment to community welfare and environmental stewardship. Events like "Earth Day Plastic Hunt" and other community cleanliness drive activities are organized by the college.

To enhance one's knowledge about other culture and society, exposure trips are conducted by the college. Few mentioned can be made of the Tenyidie Department's visit to Makhel, Manipur, on 3rd March 2024, and the Skill Development Club's participation in the 15th Biodiversity Festival at Chizami on 6th March 2024. The teachers and students also participate in other regional events and festival whereby enhancing harmony and oneness among the people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Pfutsero Government College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as responsible citizens. Activities organized by the institution encourages students to take part in observing and celebrating important National commemorative days/events/festivals, pledge-taking, poster competitions, debate, speech, essay competitions and engage students through study tours and field trips to understand the significance of protecting the cultural heritage of the country and create awareness about environmental ethics. Eminent resource persons from different professions are invited to the institution periodically to provide holistic education to students. In order to highlight the importance of patriotism and the Indian constitution, the institution encourages the students and faculty to actively participate on Independence Day (15th

August) and Republic Day (26th January).

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Pfutsero Government College actively observes and celebrates significant national and international days, events, and festivals, fostering collaboration with the state government and various agencies or institutions.**

**The college commemorates national occasions like Independence Day on 15th August and Republic Day on 26th January, where teachers and students actively participate. The college NCC also**

contributes by participating in the parade.

On 21st February 2024, the college celebrated International Mother Language Day to promote the preservation of native languages. Similarly, on 28th February 2024, the institution joined the National Voters Awareness Campaign under the theme "Mera Pehla Vote Desh Ke Liye."

Environmental awareness is a key focus, with events such as Earth Day on 22nd April 2024, during which a Plastic Hunt event was conducted by the NSS Committee in collaboration with the Pfutsero Town Council. World Environment Day was observed on 5th June 2024, followed by a plantation drive to promote ecological sustainability.

To encourage physical and mental well-being, the college organized International Yoga Day on 21st June 2024, involving both students and teachers in the activities

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### The Tutor Resource Point

The Tutor Resource Point at Pfutsero Government College is a centralized database housing all teaching-related resources for students' easy access which was launched on 3rd March 2024. It includes class notes, lecture slides, materials, and other relevant academic resources. This platform enhances learning efficiency by streamlining the availability of educational content, fostering academic engagement and self-directed learning.

## Project Aspire

Project Aspire is a preparatory program at Pfutsero Government College designed to introduce students to the world of competitive exams launched on 26th November 2023. 22 students attending classes regularly, the initiative aims to equip them with foundational knowledge and strategies to excel in various competitive exams, fostering confidence and readiness for future challenges.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

True to the institution vision "Enlighten Society through Holistic Education". The institution incorporates the four crucial components intellectual, social, physical and emotional development in the process of producing Well-educate, well-informed and socially responsible citizens. Keen on holistic development the institution provides every opportunity and resources to facilitate the students to acquire knowledge and skills to think better and critically. The institution also provides an opportunity for the students to earn while learning.

The college is located in the vicinity of Pfutsero town, renowned as the highest inhabited town in the state as well as the coldest place in Nagaland. Pfutsero Town is strategically located at the crossroad leading to various places in the district including Phek town, Chozuba town and Meluri district. The college caters to students from various towns and over 20 villages including students from the neighbouring state of Manipur. The town's unique feature such as, the growing number of tourist, the famous vegetables, and its distinctive topography, contributes to the distinctiveness of the college.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To encourage faculty to pursue research work/orientation and refresher courses and publications.
2. To engage students in field trips/study tours/hiking.
3. To renovate and upgrade the college library.
4. To promote a value-conscious and work-conscious educational community (to enhance students vocational skills).
5. To organize workshops/Seminars.
6. To conduct inter-departmental activities to foster academic excellence.
7. To reshuffle all Committees for the smooth functioning of the college.
8. To focus on infrastructural development.